

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is very important for human being in the world to get everything that they need and they do not know. Nowadays, the developing country needs to transfer science, economic, social and culture aspect. Meanwhile we know that English is an important language. Book, magazine and newspaper are more published in English than other language.

English is international communication language, which used by the people around the world. One of particular in learning language is vocabulary. Studying vocabulary students can study the language skill. Vocabulary is one of the most important element in studying. In learning English language, students must master a new skill. Before learning it, of course they have already mastered original language or the other tongue. The process of changing for old to new habits, in this case the change of having language need process and time.

They will get this skill if practice it intensively and continuously. The mistakes that they made had to be corrected repeatedly, and of course they will not do that again, so the correct grammar become accustomed. Skill of English language will be easier for them, if they master a lot of vocabulary. It is related with opinion of Pieter A. Napa : “The fact that vocabulary is one of the components of

language and that no language exists without word. Words are sign or symbols for ideas. They are the means by which people exchange their thoughts. The more words we learn' the ore ideas we should have so we can communicate the ideas more effectively".¹The meaning of vocabulary is "Total number of words which rules for combining them)make up a language."²

The writer choose vocabulary as form of teaching because vocabulary is foundation before concentrate toward four skills in English. Vocabulary is important because it is words which carry the content of what we want to say.³Mastery of English vocabulary for student is important to speak English well. English vocabulary should be recognized started from Elementary School because four skills in English started from vocabulary mastery. The problem of the students elementary school is not care toward vocabulary. English teacher should concentrate toward their students in recognizing vocabulary before teaching other components in English.

In teaching and recognizing English vocabulary surely needs appropriate techniques. In this occasion, the writer initiating to discusses visual aids technique in teaching and learning process. The implementation of visual aids in teaching is less time consuming. The Teachers will have more ample time to create enjoyable classroom

¹ A. Napa Pieter, *Vocabulary DepelopmentSkills* (Yogyakarta : PenerbitKanisius, 1994).

²As Hornby, *Oxpord Advanced Learners DictionaryOf Current English*. (London :OxpordUnivercity Press. Third Edition' 1974) p. 959

³ Chris Gough, *English Vocabulary Organizer*(Thomson : christopher Wenger Publisher, 1985) p. 3

activities and conduct an effective teaching and learning process.⁴ Using visual aids specially picture it make Teacher easy in explaining an object, and make student easy in understanding an object. As the result, English language is important to be learned, and in learning English language student should master vocabulary to communicate well. in order to make easy in learning vocabulary, teacher should use visual aids technique as media learning.

B. Limitation of The Research

The writer limits the research as follows :

1. The writer using method teaching with Visual Aids, the specific is picture
2. The writer wants to measure student vocabulary in the second grade at SD Islam An-NurSerang.

C. Statement of the Research

Based on the background of this study, the writer determined the problem of the study that becomes the concern of the discussion. The problem was elaborated into a research question that reads:

1. How is students vocabulary mastery at second grade of SD Islam An-NurSerang?
2. How is the visual aids applied in teaching vocabulary?
3. How is the effectiveness of visual aids in teaching vocabulary?

⁴GhulamShabiralyani, *Journal of Education and Practice*(vol.6, No. 19, 2015) p. 233

D. Purposes of the Research

From the statement of the research stated above the goal of this research was:

1. to know students vocabulary mastery
2. to know the application of visual aids in teaching vocabulary
3. to know the effectiveness of visual aids in teaching vocabulary

E. Hypothesis

Hypothesis is part of research method. Hypothesis used by the writer to measure does the eksperiment influenced or not toward object that researched. Hypothesis is guessed answer on research object of the research problems. According to CholidNarbukoAbu Achmadi, “The hypothesis is a statement that is still weak truth and still need to be proved.”⁵

The writer is interested in the investigation of the students using visual aids in teaching vocabulary. The working hypothesis (Ha) of the research can be formulated as follow : “there is influence of using visual aids in teching vocabulary”. While for statistical hypothesis (Ho) is “there is no influence of using visual aids in teaching vocabulary”.

⁵CholidNarbuko& Abu Achmadi, *MetodologiPenelitian*(Jakarta : PT BumiAksara, 2003),p. 28

F. Organization of Writing

The organization of writing this paper consists of five chapters as follow :

CHAPTER I:Introduction consists of background of the research, limitation of the research, statement of the research, the purposes of the research, hypothesis and organization of writing.

CHAPTER II:Theoretical Foundation consists of materials about vocabulary that corelated with visual aids as technique in teaching vocabulary.

CHAPTER III : Research methodology consists of the object of research, the place and time, the method of the research, the technique of collecting data and technique of data analysis.

CHAPTER IV:Research Finding and Description

CHAPTER V: Conclusion and Suggestion consists of conclusion and suggestion