

## **STATEMENT OF ORIGINALITY**

I herewith declare that the research paper as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Departement, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As or the other persons' works whose ideas were quoted in this peper had been referred to appropriately in acordance to the prevailing legal and intellectual ethnic in the world scientific witing tradition.

However, if the originality of this paper ether partially or wholly is, later on, proved or it falls under covincing plagiarism, I would be prepered to receive any consquences in the form of any sanction such as loosing my releted academic degree obtianed from the institution as well as other rules prevailing in Indonesia.

Serang, April 12<sup>nd</sup> 2017

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Miftah Fauzi, SRN: 122301396, *“The Use of Visual Aids in Teaching English Vocabulary” (An Experimental Research at Second Grade of Islamic Elementary School An-Nur Kota Serang)*, Undergraduate Research Paper, English Education Department, Faculty of Education and Teacher Training, The State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten. Advisors: As’ari, S.S., M.Si., M. Nur Arifin, S.Ag., M.Pd.

## ABSTRACT

This research investigates the use of visual aids for teaching vocabulary. As stated in the title: “The use of Visual Aids in Teaching English Vocabulary an Experimental Research at Second Grade of SD Islam An-nur Kota Serang”. The research is conducted based on the main problem: 1) How is students vocabulary mastery? 2) How is the visual aids applied in teaching vocabulary? 3) How is the effectiveness of visual aids in teaching vocabulary?. This research is aimed: 1. to know students vocabulary mastery. 2. To know the application of visual aids in teaching vocabulary. 3. To know the effectiveness of visual aids in teaching vocabulary.

To answer the questions, the writer collected data from 61 students, by divided them into two classes, one group as the experiment class and another one as control class. The population of the research is second grade of three classes in SD Islam An-nur. The writer takes sample two classes, class 2 A (Siti Zaenab) as the experiment group and class 2 C (Siti Shofiah) as a control group. During the research, the writer used quasi experimental method and the data is gathered through pre-test and post-test.

Based on the result of calculation in chapter IV it shows that the value of  $t_0$  ( $t_{\text{observation}}$ ) 15,27 and degree of freedom (df) is 37, the writer uses the  $t_{\text{table}}$  to know whether it is significant or not. The result of  $t$  on significant 5% = 2,00 and 1% = 2,65, it indicate that  $15,27 > 2,04$  and  $15,27 > 2,76$  so the zero hypothesis is rejected and the hypothesis is accepted. It means that there is significance influence using visual aids in teaching vocabulary.

# **THE USE OF VISUAL AIDS IN TEACHING ENGLISH VOCABULARY**

(An Experimental Research at the Second Grade of Islamic School An-  
Nur Kota Serang)

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## THE BOARD OF EXAMINERS' APPROVAL

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## DEDICATION

With deep love, this paper is dedicated to:

My beloved parents **Arkim Sutisna** and **Uum Umihati, S.Pd.**

My beloved sister, young brother and all my family, **also to all my friends specially Istiqomah, S.Pd. who gave me support in finishing this paper**

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## **MOTTO**

**“Science is not the one who memorized, but who  
give benefits”**

**Muhammad Bin IdrisAsyafi’i (Imam Syafi’i)**

## **A BRIEF BIOGRAPHY**

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Serang, April12<sup>nd</sup> 2017

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