A. Conclusions

After conducting this research, the writer knows that comic strips that can help students’ increase their ability in writing. The result, students can practice writing well with their partner though comic strips, and also the writer used classroom action research to conduct which consist of planning, acting, observing, and reflecting.

And the researcher gets the result there are:

1. From the result of research (see chap. IV) that the writer found the minimum score is 50, maximum score is 75, and the average score is 63,93 in cycle one. It means, students’ score is still low in writing descriptive text. Because there are some students can’t achieve the target score of KKM (Standard Criteria Minimum).

2. In cycle two, the writer revised the first draft and found that the minimum score is 65, the maximum score is 80, and the average score is 70,90. It means that there is an improvement in
students’ writing descriptive text. Although, there are some students who are weak in writing, but most of them are good.

3. So the technique of comic strips is influential to students’ writing descriptive text at eight grade in MTsN Ciwandan - Cilegon.

B. Suggestions

After conducting this research, the writer also intends to offer some suggestions which may be more useful for the students as the learner, teachers as the practitioners, and school as the organizer of education.

For the student:

1. Students should pay attention to the lesson that given by the teacher
2. Students should practice writing more, because ‘practice makes perfect’
3. To all students of MTsN Ciwandan - Cilegon, especially class Eight-A, you have to often share your writing with your partner or pair in the class and home.

For the teacher:
1. Teacher should give new and various method in teaching English

2. Teacher should explain the material as details as possible, in order to the students understand clearly

3. Teacher should pay attention to the students who has problem in using English.

For the school:

1. School should develop the students’ English skill through some activities like “English Club”

2. School should add the equipment that can support the improvement of students and teachers in teaching learning process.