IMPROVING STUDENTS' WRITING

DESCRIPTIVE TEXT THROUGH COMIC STRIPS

(A Classroom Action Research at Eight Grade of MTsN Ciwandan - Cilegon)

A PAPER

Submitted to the Department of English Education,

the Faculty of Education and Teacher Training as a Partial Fulfillment of

the Requirements for Degree of "Sarjana Pendidikan"



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2015 A.D. / 1436 A.H.

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Educational Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper, have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on proved or it falls under convincing plagiarism. I would be prepared to receive and any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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Deby Septiyani, 2015, "Improving Students' Writing Descriptive Text Through Comic Strips (A Classroom Action Research at Eight Grades of MTsN Ciwandan - Cilegon)," (Undergraduate Research Paper, English Education Department, Education and Letters Faculty, the State Institute of Islamic Studies, "Sultan Maulana Hasanuddin" Banten). Adviser Dr. Naf'an Tarihoran, M. Hum and Moh. Nur Arifin, S. Ag, M. Pd.

ABSTRACT

This research entitled: **"IMPROVING STUDENTS' WRITING DESCRIPTIVE TEXT THROUGH COMIC STRIPS (A Classroom Action Research at the Eight Grade of MTsN Ciwandan - Cilegon)**", the research is conducted based on the objectives of research: 1) to know the students' skills in writing descriptive text 2) to know the comic strips applied in writing descriptive text 3) to know the effectiveness of comic strips in writing descriptive text.

The method in this research is CAR (Classroom Action Research) which uses cycle model as follow: plan, action, observation, and reflection. For doing this research the writer has chosen eight grade classes for population which consist of about 206 students, for sample it will choose one class, it is class eight-A of MTsN Ciwandan - Cilegon which consist of 33 students. The writer conducted this research from 02 to 19March 2015.

From two cycles of classroom action research conducted, the writer concludes that in cycle one the writer found that the minimum score is 50, maximum score is 75, and the average score is 63,93. It means that the students' score is still low in writing descriptive. There are some students who can't achieve the target score of standard criteria minimum. In cycle two, the writer revised the lesson plan and set the new design of learning scenario in the class. Besides, the writer reselected the more attractive topic from the text book and explained more clearly about the writing descriptive text. In cycle two, the writer found that the minimum score is 65, maximum score is 80, and average score is 70,90. It is concluded that the comic strips technique is effective to improve studentds' writing descriptive text.

THE ADVISERS' APPROVAL

This is to certify

that the undergraduate research paper of Deby Septiyani

entitled "IMPROVING STUDENTS' WRITING

DESCRIPTIVE TEXT THROUGH COMIC STRIPS (A

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During her time of studentship, she had not only involved at intraculicular organization by having position as member HMJ (Himpunan Mahasiswa Jurusan), but also at extraculicular organization such as HMI (Himpunan Mahasiswa Islam), Karang Taruna in Kapu Denok village, DKR (Dewan Kerja Ranting) Kec. Citangkil.

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DEDICATION

This paper is dedication to my beloved parents (Zubaidi Abdullah Isa and Futhirot), My uncle and aunt (Drs. H. Hadiri Burhanudin, M.Si and Hj. Mualiyah), My Husband (Hidayatulloh, S.Pd), My beloved child (Dirgantara Dhanadyaksa), My beloved sister and brother (Ade, Ratna, Arman, Deli, Fera, Hari, Resi), father and mother in law (Kamsiri and Maiyah), My all Lectures, teachers, all my friends TBI A, they give the power for me to finish this paper because they always give motivation and support.

Motto:

"The more you give, the more you will get"

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The writer

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Ciwandan - Cilegon

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