

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Writing is a way communication to send information in written form. Writing invites someone to thinking through word. But, it is a skill that shall involve the grammar, vocabulary, spelling, capitalization, and puction, so many people especially students feel can not to write well. Writing English is one of a skill should mastered by the students

Based on the data on the previous chapter, the writer can draw a conclusion that the types of error, cause of error. Based on the result of research, it can be concluded :

1. The result of the research show that the research analysis the students writing in narrative text. The types of error that always made by students in their writing are spelling, add of word, word order, singular plural, article, capitalization, verb tense, article, word form, omission word, and incomplate sentence. Based on this case the writer think that students still need the grammar.
2. The most common errors in learning of narrative text is in word choice the students can different the word that should put in the sentences, there are 11 errors (73,3%).
3. Here are is the cause of errors are : in Singular and plural that cause when a noun denotes one object and plural number is a noun denotes more than one object. In Indonesian plural from does not change from its singular

form, e.g anak-anak, ibu-ibu, bapak-bapak, rumah-rumah, in this case of singular plural there were 2 error (13,3%) that made by students. Word form lack of knowledge of English rule, Overgeneralization and transfer can be the cause of error in word to form Indonesian word form is different English word to form, in this case there were 5 errors (3,33%). Word choic of diction is choosing the right word in sentence there are 11 errors in word (73,3%), in this case most students made mistake in their writing. Verb tense caused by lack of not focus in sentence and grammar in this case there are 6 errors (40,0%). Add a word addition of rord is caused by inference between Indonesia sentence and English sentence because English sentence is different from Indonesia there are 9 errors (60,0%). There are 4 errors in omission word (26,6%). Word order is caused by lack of knowledge of the grammar rule Indonesian and English language there are 10 errors (66,6%). There ae 7 errors (76,6%) in capitalization. Incomplete sentence in this case of writing students the research didn't found the wrong writing of students 0%. Spelling caused by lack of knowledge the research found only 2 error of spelling (13,3%). Article is caused by lack of knowledge in this case it influence on the students writing. All of students did not use the article in their writing no wonder they did not many mistake. According to the right reconstruction, the students writing is not perfect yet in grammar rules because lack of knowledge about grammar.

B. SUGGESTION

Nobody perfect in this world, everyone has made errors and mistakes in their lives especially in writing English, even less the students that still learning at the third level of vocation junior high school. It is impossible that learners never make some errors in language learning process. In fact, it is very normal and unavoidable during the process of studying.

Referring to the conclusion above, the writer would give some suggestion as follows :

For The Teacher :

- a. The teacher must teach English hard, especially in learning grammar and learning the text.
- b. The teacher gives more exercise for the students about narrative text, and the part of speech that can be solved easily in writing process.
- c. Try to make a daily experience.

For The Students :

- a. The students must study hard in understanding vocabulary and grammar.
- b. The students must do the writing practice of narrative text in their daily activity.
- c. As often as possible have students read any discuss their writing in their small group.

The suggestion about will not work well if the teacher and their students do not have any cooperation. Because of that, the teachers as an instructor have to give motivation to their students to write English well and the students have to do what their teacher ask.