

## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

Language is one of the most important things in communication and it has an important role in our life. Most people use a language as a tool in communication, all of the people use a different language in a different country, such as Indonesian people use an Indonesian language, Saudi Arabian use an Arabic language, and in many countries use an English language.

In this global era, English language is one of the standard languages in the world, many countries use English as their languages, and many countries learn to speak English in their schools. In Indonesia, English is one of the subjects tested in the National Examination, so, many teachers have a many ways to teach English for learners to make it easier.

In teaching and learning English language there are four skills that must be learnt: speaking, writing, reading and listening. The most difficult for learners to learn is speaking because people often to speak by their languages, so when the learner start to speak English language, they have a difficult in pronoun it.

Learning to talk in a foreign language is often considered to be one of the most difficult aspects of language learning for the teacher to help the student with.<sup>1</sup>

Although speaking is one of the most difficult to learn, the teachers have many ways to make speaking English fun with media, for example; music, movie, and picture. One of the ways to improve speaking skill is by using series of picture.

Pictures as visual aids will attract students' attention, and motivate them to learn. In addition, using series of picture means that the students try to connect the plot in the picture to be a link of story.

Based on the principles above the writer has the assumption that using series of pictures can be used for improving student's speaking ability. In order to improve student's speaking ability, a teacher as an educator have to use a good method in teaching learning process. So, the researcher and English teacher at Smp shohibul Barokah tried to improve the student's speaking ability by using series of pictures in English learning. By using this method, the researcher hope the student

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<sup>1</sup> Gillian Brown and George Yule, *Teaching the Spoken Language*, (Cambridge: Cambridge University Press, 1983), 25

can improve their speaking ability and the method can make the student more interesting in learning speaking.

From the background above, the writer will research about  
**IMPROVING SPEAKING Skill Through “Two Stay Two Stray” Technique**

(A Experimental Research at Third year of Junior High School  
Shohibul Barokah Kasemen, Kota Serang)

**Identifications of the Problem**

According to the background of the study above, there were four problems aroused:

1. Students get difficulties in speaking
2. Students cannot explore their English creatively
3. Students motivation is low in developing their active skill in learning English
4. The use of inappropriate teaching method in speaking

**B. Focus of the Problem**

The researcher focuses on students' speaking ability through series of pictures as media at SMK Islam Terpadu Indra Bangsa Kota Tangerang in the first grade.

### **C. Research Questions**

Based on the background of research above, the researcher makes statements of the problem as follows :

1. How are the students' speaking ability at SMK Islam Terpadu Indra Bangsa Kota Tangerang?
2. How are the students' motivation in speaking English using series of pictures at SMK Islam Terpadu Indra Bangsa Kota Tangerang?
3. How are the improvement of students' speaking ability by using series of pictures at SMK Islam Terpadu Indra Bangsa Kota Tangerang?

### **D. The Aims of the Research**

Based on the statements, the researcher gets the aims of this research as follows:

1. To explore the students' speaking ability at SMKIT Indra Bangsa Kota Tangerang
2. To find out the students' motivation in speaking English using series of pictures
3. To know the role of Series of Pictures in improving student speaking ability.

#### **E. The Significance of the Study**

For the teachers, the result of the study can inspire them in having many selections of media in teaching speaking that can enrich the quality to improve in teaching speaking.

Meanwhile, for the students, the result of the study can enrich their knowledge about series of picture technique to improve their speaking achievement. The candidate of teaches, they can take the advantages of using media in teaching when they later conduct a teaching practice.

Finally, for the researcher, the results of the study are expected give information in conducting different studies related to the same topic.

## **F. Previous of Study**

1. Indah Permatasari (092300759), IAIN Sultan Maulana Hasanuddin Banten, 2013, Improving Students' Speaking Ability through Picture at the Eight Grade of Junior Islamic School Minhajul Abidin Lebak Wangi. Based on the paper she use a picture to improve students' speaking ability, and she was doing a research at the eight grade of junior high school, the research has a positive effect for improving speaking ability. In this research also found that every cycle is improved. It could be conclude that picture can be one of the interesting methods in English learning process for student in senior high school. The different of her research is that her research use picture to improve speaking ability, meanwhile my research use series of pictures.
2. Fauziah (05233059), IAIN Sultan Maulana Hasanuddin Banten, 2009, Developing Students' Speaking Ability Through Describing

Picture Technique at the SMP Negeri 1 Cilegon. In her research she uses picture in describing to develop speaking skill, this technique can make the student more interesting in study about speaking, because they not just learn by using material, but they learn using a picture.

The different of their research is the media and the technique in improving students' speaking ability. The first researcher uses picture to improve speaking ability. The second researcher uses describing picture technique in improving students' speaking ability.