CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In this chapter, the writer would like to present the data and testing the hypothesis on chapter four. The conclusions are as follows:

1 The result of the analysis of the Students' Motivation (variable x) show that Mean = 56,03, Median = 55,6, Mode = 54,74, Standard Deviation = 1,76, X^2 account = -36,3, X^2 table = 7,81, whereas X^2 account $< X^2$ table the sample is therefore on normal distribution. It means, the Students' Motivation at SMK Bismillah Padarincang is good enough.

2 The result of the data analysis the Students' Achievement in Reading (variable Y) show that Mean = 6,96, Median =   7,5, Mode = 8,58, Standard Deviation = 6,53, X^2 account = -34,6, X^2 table = 5,99, whereas X^2 account $< X^2$ table, the sample is therefore on normal distribution. It means, The Students' Achievement in Reading at SMK Bismillah Padarincang is good enough.

3 The result of the correlation coefficient between variable x and variable Y shows that the index of correlation coefficient = 0,63 after consulting with the table of interpretation "r" product moment is know that "r" (0,63) is between (0,40 –0,70). It shows that the correlation between variable x and variable y is fair correlation. As for contribution of variable x and variable y by using coefficient Determine (CD) is gained 39,69 % and the rest is gained 60,31 % in influenced other factor which can be re-research.

From all above description and results, finally, the writer can get a few conclusions as follows:

a) That motivation is very influencial /important factor on learning English of the students

b) The motivation is also very influencial /important factor on the students in developing English skill especially Reading

c) Our environment (the teacher, family, friends etc.)is very influencial /important factor to build the Students' Motivation in Learning English.

B. Suggestions

In language teaching, the teacher should be able to find out the best way to motivate students to reading English books as many as possible. The success or the failure in learning English depends largely on the Students' Motivation. It is suggested that:

1. The motivation in reading is really necessary; students are expected to increase their motivation in reading in order to improve their reading ability. By improving the ability of reading and use its techniques, students will increase the ability of brain to understand and comprehend a text to the maximum level

2. English teachers are the main simulator and motivator in teaching learning process, and as a simulator, they should be much more creative in deciding methods and techniques in learning activities; especially in teaching reading skill, so the students will not bored in reading activity. As a motivator, teachers should support students' expectation about the importance of reading due to the era of information, so teachers should arose students' reading interest and reading motivation and English teachers should urge the students to read some

English books to improve and to know the Achievement in Reading.

3. Students in UIN "SMH" Banten as next researcher researchers should seriously in doing research, as prospective teachers they should really do the research because it is very important for a teacher and must make a way to overcome the decline in student motivation because it will affect the achievement of learning.