

STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the Department of English Education, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive and consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 13 November 2017

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Asep Awaludin, 2017, “Students’ Motivation in Learning Reading and their Achievement (A Correlational Study in the Second Grade of SMK Bismillah Padarincang)” (Undergraduate Research Paper, the Department of English Education, the Faculty of Education and Teacher Training, the State Islamic University, “ Sultan Maulana Hasanuddin” Banten). Advisers : Dra. Hj. Fitri Hilmiyati, M.Ed., and Emeliya Sukma Dara Damanik, M.Hum.

ABSTRACT

It has been known that motivation is very important in learning, Especially, to know the reading skill in learning English language. Motivation can be summed up, briefly as the students’ desire and need to learn the driving force that make the students work hard, pay attention and so on.

This study is intended to know Students’ Motivation in Learning Reading and their Achievement (A Correlational Study at SMK Bismillah Padarincang). The purposes of this research are to know how far the Students’ Motivation in Learning Reading and their Achievement. The statement above has given the writer a hypothesis that there is a significant correlation between Students’ Motivation in Learning Reading and their Achievement.

The method that applied in this research is descriptive method and the population in this research is the student of second grade of SMK Bismillah Padarincang and the writer took 30 students as sample. The method of collecting data, the writer uses questionnaire, interview the English teacher and some students to get some information and test as instrument of study. The questionnaire is to know the students’ Motivation, while test is to know how far the Achievement in Learning Reading. To get analysis data by using correlation formula is product Moment.

The conclusion, The Students’ Motivation and Achievement in Reading positive correlation inference is 0,63 and for correlation formula product moment there is fair correlation or there is significant correlation between Students’ Motivation and their Achievement in Reading. As for contribution of variable X and variable Y by using coefficient determine (CD) is gained 39,69% and the rest is gained 60,31% in influenced other factor which can be re – research.

**STUDENTS' MOTIVATION IN LEARNING READING AND
THEIR ACHIEVEMENT**

(A Correlational Study in the Second Grade of SMK Bismillah Padarincang)

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DEDICATION

This research paper is dedicated to:

My beloved parents (Ibu & Bapak (Alm)) I am very blessed and fortunately to have you as my parents, words cannot express my gratitude. My beloved brothers and sisters (Teh Tihat & Ka Heri). My beloved brothers in law (Mas Ridwan).

My beloved The Big Family of SANKOLS',

I am so lucky to have you all and thank you for everything you have given to me, indeed, I love you all.

My beloved friends (Uun Purnama, Tatang Sukarta, and The Big Family of Wana Wani Wauh Foundation) and the writer's classmate of TBI D 2013 UIN "SMH" Banten Serang for their helps, kindness, and prayer and special thank to someone special who has given me support to finish this paper.

MOTTO:

***“ Start where you are. Use what you
have. Do what you can ”***

~ Arthur Ashe ~

A BRIEF BIOGRAPHY

The writer's name is Asep Awaludin, he was born in Serang, Banten, on August 17, 1995. He is the third of three children of Edi Khumaedi (Alm) and Suntaiyah. He finished his elementary school at MI Anwarul Hasan – Ciomas in 2007, whereas his junior and senior high school educations were respectively finished at MTs and MA Al-Hidayah Ciomas Serang, in 2010 and 2013. And then he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training Faculty, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

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The Writer

A SEP A WAL UDIN

ACKNOWLEDGEMENT

In the name of Allah the beneficent and the merciful.

Praise to Allah, the lord of the world, the almighty God for his blessing, guidance, help and love, the writer could finish this paper. Peace be upon Muhammad as our prophet his descendent, his companions and his followers.

The writer absolutely realizes that he would never finish this writing without the help of some people around his either materially or spiritually, therefore, he would like to express his sincere gratitude to those who have provided valuable advice, guidance to finish this paper.

The writer wishes to say gratitude to the following people:

1. Prof. Dr. H. Fauzul Iman, M.A., The Rector of UIN “SMH” Banten, Serang. Who has given the writer approval this paper.
2. Dr. H. Subhan, M.Ed., The Dean of the faculty of Education and Teacher Training of UIN “SMH” Banten, Serang. Who has given the writer approval this paper.
3. H. Abdul Muin, S.Ag., M.M., The Head of English Education Department of UIN “SMH” Banten, Serang. Who has given the writer permission to write this paper.

4. Dra. Hj. Fitri Hilmiyati, M.Ed., the First Adviser and Emeliya Sukma Dara Damanik, M.Hum., as Second Adviser who have proved the time, and serious suggestion in order to share idea with the writer.
5. The Principal of SMK Bismillah Padarincang who has allowed the writer to observe and conduct the research there.
6. The English teachers from SMK Bismillah Padarincang who have given the writer their time and attention to help the writer finishing this paper.
7. My beloved families who have given me support to finish this paper.
8. Wana Wani Wauh Foundation who have given me support to finish this paper.

The word is not enough to measure how much help and contribution which have been given on this paper, May Allah SWT guide you and give all happiness thought out your life.

Finally, the writer realizes that this paper is far from being perfect. Therefore, it is really a pleasure for her to suggest and critic from everyone who will encourage his to complete this paper.

Serang, 13 November 2017

The Writer

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