STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial

fulfillment of the requirements for the "Sarjana" degree and submitted

to the English Education Department, the Faculty of Education and

Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas quoted in this

paper have been referred to appropriately in accordance with the

prevailing legal and intellectual ethic in the field of scientific writing

tradition.

However, if the originality of this paper either partially or

wholly, later on is provided or it falls under convincing plagiarism., I

would be ready to accept my consequences in the form of any sanction

such as releasing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang, 5 end February 2016

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S.R.N: 112301122

i

Ade Miftahul Islah, 2015, The Effect of Metacognitive Strategy on Students' Speaking Ability" (An Experiment Study at the the Eleventh Grade of SMAN 1 Pamarayan), (Undergraduate research paper, Department of English Education, Faculty of Education and Training, the State Institute for Islamic Studies "Sultan Maulana Hasanuddin Banten"). Advisors: Dr.H.Subhan, M.Ed and As'ari, SS., M.Si

ABSTRACT

This research investigates "The Effect of Metacognitive Strategy on Students' Speaking Ability ", specifically written on the title of this research paper "The Effect of Metacognitive Strategy on Students' Speaking Ability" (An Experiment Study at the Eleventh Grade of SMAN 1 Pamarayan),". The research is conducted based on the statements of problems: 1)How is the students' speaking ability at the Eleventh Grade of SMAN 1 Pamarayan? 2) How is metacognitive applied in teaching speaking Ability at the eleventh grade of SMAN 1 Pamarayan?3) How is the effect of metacognitive learning strategy in teaching speaking Ability at the eleventh grade of SMAN 1 Pamarayan? This research oriented to the following aims: 1) To know student's speaking Ability at the eleventh grade of SMAN 1 Pamarayan. 2) To apply metacognitive strategy in teaching speaking Ability at the eleventh grade of SMAN 1 Pamarayan.3) To know the effect of metacognitive learning strategy in teaching speaking Ability at the eleventh grade of SMAN 1 Pamarayan.

To answer the questions, the researcher collects data from 70 students spreading in two classes, one class as experimental class and another one is control class by using quasi experimental method. The population is students at the eleventh grade of SMAN 1 Pamarayan, and the researcher takes sample from A class as experimental class and B as control class. Since the research used experimental method, the data was gathered through pre-test and post-test.

The result of the research shows that the value of t_0 is 12.48 the degree of freedom (df) is 68. In this paper, the writer used the degree of significance of 5% are 2.00. so t_0 =12.48 > 2.00 it mean that H_a (the alternative hypothesis) of the research is accepted, and H_o (the null hypothesis) is rejected, which states there is significant effect between class using metacognitive strategy and the class without using metacognitive strategy. It means that there is significant influence of speaking ability comprehension. that use metacognitive strategy is better than those who do not use metacognitive strategy.

THE ADVISER APPROVAL

This is to certify

That the undergraduate research paper of Ade Miftahul Islah entitled "The Effect of Metacognitive Strategy on Students' Speaking Ability " (An Experiment Study at eleventh grade of SMAN 1 Pamarayan) has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, 5 end February 2016

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THE EFFECT OF METACOGNITIVE STRATEGY ON STUDENTS' SPEAKING ABILITY

(An Experimental Study At the Eleventh Grade of SMAN 1 Pamarayan)

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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of Ade Miftahul Islah has been proved by the Board of Examiners as a partial fulfillment of the requirement for the Degree of Sarjana in English Education.

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DEDICATION

This research paper is dedicated to:

My beloved parents (Siti Nasiroh and Acang Ansori (alm)) who always support me in every moment, Thank you and I love you so much.

MOTTO

" ALL THINGS ARE POSSIBLE TO HIM WHO BELIEVES!"

A BRIEF BIOGRAPHY

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viii

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The researcher relizes that this work is still far from percent, constructive

The writer realizes that this work is still far from percent, constructive, criticism, and suggestion are welcome to make this work.

At least may paper be useful for English teacher, linguists, and students as well as those read the paper.

Serang, 5 end February 2016

The Researcher

TABLE OF CONTENTS

STATEMENT O	F ORIGINALITY	i
ABSTRACT		ii
THE ADVISERS	S' APPROVAL	iii
THE ADVISORS	S' ACKNOWLEDGEMENT	iv
THE BOARD O	F EXAMINERS' APPROVAL	V
DEDICATION		vi
MOTTO		vii
A BRIEF BIOGE	RAPHY	viii
ACKNOWLEDG	SEMENT	ix
TABLE OF CON	NTENTS	
CHAPTER I IN	TRODUCTION	
A.	Background of the Study	1
В.	Limitation of the Problem	3
C.	The Statements of the Problem	4
D.	Objectives of the Research	4
E.	The Operational Definition	5
F.	Previous Study	6
CHAPTER II TH	HEORETICAL REVIEW	
A.	Speaking	13
	1. Definition of Speaking	13
	2. Basic Types of classroom speaking	
	performance	14
	3. How the Speaking Being Used	
	in Indonesia	16
	4. Speaking Difficulties Faced by Student	

	in Learning Speaking	16
B.	The Assesment of Speaking	19
C.	Teaching speaking for EFL students	20
D.	Strategy	21
CHAPTER III	RESEARCH METHODOLOGY	
A.	Research Method	28
B.	Subject of the Research	29
C.	Data Collecting Technique	29
D.	Instruments of the Research	30
CHAPTER IV T	HE RESULT OF THE RESEARCH	
A.	Description of Data	34
B.	Data Analysis	38
C.	Hypothesis Testing (t-test)	42
D.	Interpretation Data	43
CHAPTER V C	ONCLUSION AND SUGGESTION	
A.	Conclusion	44
B.	Suggestion	46
BIBLIOGRAPH	Y	
APPENDICES		