CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the writer conducted this research about "The Effectiveness Of Vocabulary Self- Collection (VSS) Strategy Toward Students' Reading Comprehension at Second Grade Of SMPN 1 Sukamulya Tangerang" the research concluded:

1. The students' reading comprehension at second grade of SMPN1 Sukamulya Tangerang before given the treatment is low under the score 54.51, while the students' score after given the tratment was high under the score 63.88.

2. There was effectiveness of using Vocabulary Self- Collection (VSS) strategy toward students' reading comprehension. The result shows that the value of t_o 7.30 it is higher than the value of t_{table} is 1,99, the level significance is 5%. It means H_a (alternative hypothesis) of the result was accepted. therefore, Vocabulary Self- Collection (VSS) strategy is effective on improving students' reading comprehension at the second grade of SMPN 1 Sukamulya Tangerang.

B.   Suggestion

Based on conclusion above, it can be delivered some suggestions that might be useful. The suggestions are for teacher and students. As follow:

1. For the teacher

    a. In studying reading comprehension at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.

    b. The teacher should be able to use various and interesting strategy in teaching process especially teaching reading comprehension. One of them is Vocabulary Self- Collection (VSS) strategy.

    c. This strategy can be alternative strategy for the teacher to make students become active and increase students' reading comprehension score.

2. For students

    a. The students should practice a lot of reading English text in order to increase their knowledge and information.

b. The studentsare suggested to practice their reading comprehension using Vocabulary Self- Collection (VSS) Strategy.

c. This strategy give students opportunity to think critically and also requires the students to be active.