

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of education and Letter wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 13th, 2017



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ABSTRACT

LiaPaoliani. 132301511. 2017. "The Effectiveness Of Vocabulary Self-Collection (VSS) Strategy Toward Students' Reading Comprehension (An Experimental Research At Second Grade of SMPN 1 Sukamulya Tangerang).

This research conducted based on the statement of problems 1). How is students' reading comprehension at the second grade of SMPN 1 Sukamulya before and after using vocabulary self- collection (VSS) Strategy? 2). How is the effectiveness of using vocabulary self-collection (VSS) Strategy towards students' reading comprehension at the second grade students of SMPN 1 Sukamulya? The objectives of this research are 1). to find out Students' reading comprehension at the second grade of SMPN 1 Sukamulya before and after using vocabulary self- collection (VSS) Strategy. 2). to know the effectiveness of using vocabulary self- collection (VSS) Strategy towards students' reading comprehension at the second grade students of SMPN 1 Sukamulya. The method used in this research is quasi experimental. The research conducted in the second grade (VIII) of SMPN 1 Sukamulya as the sample and class VIII A consist of 35 students and VIII B consist of 38 students. The result of the research shows that using Vocabulary Self-Collection (VSS) strategy has significant effect on students' reading comprehension. It can be seen from the result that researcher has got the mean of pre-test 54.51 and post-test score 63.88 from the experimental class and the pre-test score is 42.84 and post-test score is 50,84. The writer got $t_o = 7.30$ $df = 71$, $t_{table} 5\% = 1,99$. It means H_a (alternative hypothesis) of the research is accepted that there is significant improvement of using vocabulary self-collection (VSS) strategy toward reading comprehension. From the result of the test, it can be concluded that the vocabulary self-collection (VSS) strategy has effect to improve students' reading comprehension and also can be applied in teaching learning process to improve students' reading comprehension.

Keywords: Vocabulary Self-Collection (VSS), *experiment*, *reading comprehension*,

**THE EFFECTIVENESS OF VOCABULARY SELF-COLLECTION
(VSS) STRATEGY TOWARD STUDENTS' READING
COMPREHENSION**

(An Experimental Research at Second Grade of SMPN 1 Sukamulya)

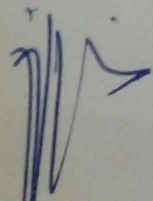
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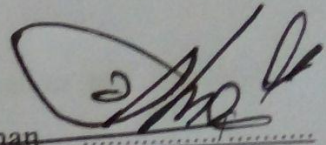
This is to certify the under graduate research paper of Lia Paoliani has been approved by the Board of Examiners as a partial fulfillment of requirement for the Degree of Sarjana in English Education.

Serang, on November 13th, 2017

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Serang, November 13th, 2017

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DEDICATION

This paper was dedicated to:

My beloved father and mother (Suryadi and Yayah)

*And my brother and sister (Moh. Haris.Noer and
Angle F. Caroline)*

*who never bored to give me love, prayer and
motivation.*

Thanks you very much

MOTTO

*Hopeless makes someone feeling
scared to face a challenge, and I
believe in my self*

(Mohammad Ali)

BRIEF BIOGRAPHY

The writer's name is Lia Paoliani. She lives in Kp. Sindang Asih, Kel. Bunar, Kec. Sukamulya, Kab. Tangerang-Banten. She was born in Tangerang, 20th May 1995. She is the oldest children in her family, from the married couple of Suryadi and Yayah and islam is her religion.

Her background of education is SDN BUNAR II on 2006-2007, SMPN 1 Sukamulya on 2009-2010, and Al-Farhan Islamic Boarding School 2012-2013, she continued her education by joining undergraduate program of English Education Departement, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanuddin Banten.

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