

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the “Sarjana Pendidikan” degree and submitted to the Department of English Education Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 25 April, 2017

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Susi Fitriah, 2017, "The Effectiveness of Cloze Procedure Technique To Improve Students' Reading Comprehension (An Experimental Research at the Second Grade of SMPN 02 Karangtanjung)," (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Institute for Islamic Studies, "Sultan Maulana Hasanuddin" Banten). Advisers: Dr. H. Wawan Wahyudin, M.Pd. and Moh. Nur Arifin, S.Ag.,M.Pd.

## ABSTRACT

This research investigates the Effectiveness of Cloze Procedure Technique in teaching reading, specifically it is written in the title of this research paper, that is "The Effectiveness of Cloze Procedure Technique to Improve Students' Reading Comprehension (An Experimental Research at the Second Grade of SMPN 02 Karangtanjung)". The research is conducted based on the main problems (1).How is the student's reading comprehension before using cloze procedure technique?(2).How is the application of using cloze procedure technique on student's reading comprehension in teaching reading?(3).How is the effectiveness student's reading comprehension after using cloze procedure technique?In reference to the mentioned research problem, this research is aimed at (1)To know the student's reading comprehension before using cloze procedure technique? (2)To know the application of using cloze procedure technique on student's reading in teaching reading? (3)To know how cloze procedure can increase their vocabulary?(4)To know how cloze procedure can deduce meaning from context?(5)To know the student's reading comprehension after using cloze procedure technique?

To answer the question, the writer collects data from 62 students spread in two classes, one class as an experimental group and another as control group, by applying experimental research method. The population is the second grade of SMPN 02Karangtanjung year 2016/2017, while class VIII D as experimental class and class VIII C as the control class are taken as data the samples. Since the research uses experimental method, the data is gathered through pre-test and post-test.

The result of the research showed the value of is 745, 03 the degree of freedom (df) is 30. In this paper, the writer used the degree of significance of 5% are 1, 69. So to = 745, 03 > 2,45 it mean that  $H_a$  (the alternative hypothesis) of the research is accepted, and  $H_o$  (the null hypothesis) is rejected, which states there is significant effect between class using Cloze Procedure Technique and the class without Cloze Procedure Technique is rejected. It means that there is significant effect of reading mastery between both classes. The effect is that the students teaching reading that use Cloze Procedure Technique is better that those who do not use Cloze Procedure Technique.

## THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Susi Fitriah entitled “The Effectiveness of Cloze Procedure Technique To Improve Students’ Reading Comprehension at Second Grade SMPN 02 Karangtanjung” has been approved by the research paper advisers for further approval by the research paper advisers for further approval by the Board of Examiners.

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TECHNIQUE TO IMPROVE STUDENTS' READING  
COMPREHENSION**

(An Experimental Research At Second Grade Of SMPN 02  
Karangtanjung District Karangtanjung-Pandeglang, Banten)

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## THE BOARD OF EXAMINERS' APPROVAL

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## DEDICATION

This Reseach Paper is dedicated to who have given everything they have for my better education, who always give me pray, spirit, and motivation for finishing this paper, it's my beloved parents, Narmin & Sarkunah. My beloved sister Mimah Siti Rohimah, My young sister Eneng Ina Riska and Saidatu Dzalfa Salsabila And My beloved Brother Cecep Juaeni and Saepul Haris and My young Brother M. Abdul Gofur Al-As'ari. And all of my friends that I can't mention. Who have given me motivation, support and attention, hopefully Allah will repay for every good thing you did to me.

## MOTTO

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

....يَرْفَعُ اللّٰهُ الَّذِیْنَ اٰمَنُوْا مِنْكُمْ وَالَّذِیْنَ اُوْتُوا الْعِلْمَ دَرَجٰتٍ

.....Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.

(Al-Mujadalah: 11)

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ {١} خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ {٢} اقْرَأْ  
وَرَبُّكَ  
الْأَكْرَمُ {٣} الَّذِي عَلَّمَ بِالْقَلَمِ {٤} عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ {٥}

Read! In the name of your lord, who has created (1)  
Has created man from a clot (a place of thick coagulated  
blood) (2) Read! And your lord is the most generous (3) Who  
has taught (the writing) by the pen (4) Has taught man that  
which he knew not (5)

(Al-a"alaq : 1 - 5 )

## **A BRIEF BIOGRAPHY**

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## ACKNOWLEDGEMENT

In the name of Allah, most gracious, most merciful, all praises be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be impossible for his to finish this paper. In addition, this paper won't finish without other's helps. Therefore, in this chance the writer would like to express her gratitude and appreciation to :

1. Prof. Dr. H. Fauzul Iman, M.A., The Rector of The State Institute Islamic Studies Sultan Maulana Hasanadin Banten.
2. Dr. H. Subhan, M.Ed., The Dean of Education and Teacher Training Faculty.
3. As'ari S.S.,M.Si. The Head of English Department. Who always stimulates and encourages the writer to finish this paper.
4. Dr. H. Wawan Wahyuddin, M.Pd., as the first adviser and Moh. Nur Arifin, S.Ag., M.Pd., as the second adviser who has helped, guided and motivated her patiently in conducting the study.
5. All lectures in the State Institute for Islamic Studies Sultan Maulana Hasanudin Banten, especially the lectures of English Education Department who gave the writer valuable knowledge during the writer studies in this campus.
6. The Headmaster of SMPN 02 Karangtanjung, Hj. Neny Siti Nurrokhmani, S.Pd., who given permission to conduct the research to the writer.

Last, but far from least, her very sincere thanks specially to her own beloved parents, TBI C 2012, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could have never been written.

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