

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of education and Letter wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 23th, 2017

HUMAEROH
SRN. 132301516

ABSTRACT

Humaeroh. 132301516. 2017. *The effectiveness of Collocation Instruction Towards Students' Writing Skill of Procedure Text (An Experimental Study at the Ninth Grade Students of MTs Al-Muttaqin Sidamukti - Pandeglang)*

This study decided to find out whether collocation instruction, which means noticing collocation through using them in writing process. Its positive effect in writing procedure text at the ninth grade students of MTs Al-Muttaqin Sidamukti - Pandeglang academic year 2017/2018. The research was conducted based on the statements of the problem are: 1) How is the students' writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang? 2) How is the implementation of collocation instruction in teaching writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang? 3) How is the effectiveness of collocation instruction in teaching writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang?. The objectives of research are: 1) To know students' writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang, 2) To know the implementation of collocation instruction in teaching writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang, 3) To know the effectiveness of collocation instruction in teaching writing procedure text at 9th grade of MTs Al-Muttaqin Sidamukti - Pandeglang. The method used in this study was quantitative method with quasi-experiment study as a design. The instrument of this study was pre-test and post-test. The test item in this study was written test. For scoring rubric, analytic scoring is used in this study. The result of the study showed that the degree of freedom (df) is 66. The value of $t_{observation}$ is higher than t_{table} $1,66 < 5,73 > 2,38$, in degree of significant 5% and 1%. It means that H_a (alternative hypothesis) of research is accepted and H_o (null hypothesis) is rejected. Therefore, it can be concluded that collocation instruction is effective towards students' writing skill of procedure text for grade IX at MTs Al-Muttaqin Sidamukti - Pandeglang.

Keywords: *collocation, quasi-experiment, writing, procedure.*

**THE EFFECTIVENESS OF COLLOCATION INSTRUCTION
TOWARDS STUDENTS' WRITING SKILL OF
PROCEDURE TEXT**

**(An Experimental Study at the Ninth Grade Students of
MTs Al-Muttaqin Sidamukti - Pandeglang)**

By:

**HUMAEROH
SRN. 132301516**

Under the Supervision of:

Adviser I

Adviser II

As'ari, S.S, M.Si
NIP. 19741029 200003 1 002

Drs. H. Busthomi Ibrohim, M.Ag
NIP. 19650304 200003 1 003

Acknowledged by:

The Dean of Education and
Teacher Training Faculty

The Head of English
Department

Dr. H. Subhan, M. Ed
NIP. 19680910 200003 1 001

As'ari, S.S, M.Si
NIP. 19741029 200003 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Humaeroh has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English education.

Serang, October 23th, 2017

The Board of Examiners:

As'ari, S.S, M.Si. Chairman _____
NIP. 19741029 200003 1 002

Tri Ilma Septiana, M.Pd. Secretary _____
NIP. -

H. Abdul Mu'in, S. Ag. M.M. Examiner I _____
NIP. 19710923 199903 1 003

Dr. Yuyu Heriyatun, M.Pd. Examiner II _____
NIP. 19730107 200801 2 005

As'ari, S.S, M.Si. Adviser I _____
NIP. 19741029 200003 1 002

Drs. H. Busthomi Ibrohim, M.Ag. Adviser II _____
NIP. 19650304 200003 1 003

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Beneficent, all praise to be *Allah subhanahu Wa Ta'ala*, the almighty, who has sent Muhammad, peace be upon him, to be His prophet and messenger for all people all over the world. The writer realizes and feels very sure that without His Blessing, Mercy, and guidance, it would be impossible for me to finish this paper.

The writer also would like to give appreciation to the following people for their substantial contribution in the process of making this paper:

1. Prof. Dr. H. Fauzul Iman, M.A. Rector of the State Islamic Institute Sultan Maulana Hasanuddin Banten which has provided opportunities for learning success.
2. Dr. H. Subhan, M. Ed. The Dean of Faculty of Education and Teacher Training for all his dedication over the years.
3. As'ari, S.S, M.Si. The Head of the English Education Department who has been directing and motivating the study.
4. As'ari, S.S, M.Si. and Drs. H. Busthomi Ibrohim, M.Ag. For guidance and supervision to the writer until this paper finished.
5. All lecturers in English Education Department, who have given their knowledge to the writer so that she can complete this paper.
6. The headmaster of MTs Al-Muttaqin Sidamukti - Pandeglang, who has given the writer permission to conduct of the research.
7. All of my parents, husband, brother, sisters who always give me pray, give me more support, aid, and patiently, as long as the writer finish the paper.

8. All of writer's friends of TBI C 2013, who always struggle together and helps, support in finishing the paper.

Finally, opinions, suggestions, and constructive criticism given to the writer to improve this paper would be highly appreciated. And the writer submits everything to *Allah Subhanahu Wa Ta'ala* hopefully it will useful increase English Education quality and also for all reader.

Serang, October 2017

The Writer,

HUMAEROH
SRN. 132301516

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

- 1. My beloved Allah Subhanahu Wa Ta'ala and Prophet Muhammad SAW who always guide me and take care of me to be a good person.*
- 2. My beloved parents Abah H. Sapri and Ibu Kartini, who have been support in moral and material in my life. Without you I can't do anything. I love you so much.*
- 3. My beloved husband Hadi Mulyana, S.Pd. who always give me motivations to finish this paper, I love you so much.*
- 4. My beloved old sisters and brothers, who give me helped and support.*
- 5. To all my friends who give me support and spirit.*

Thanks you very much

MOTTO

*No one should be charged
beyond his capacity...*

(Q.S. Al-Baqarah: 233)

A BRIEF BIOGRAPHY

The writer, Humaeroh, was born in Pandeglang – Banten on June 9th, 1992. She was couple H. Sapri and Kartini and in her family. She is the last child of nine children.

She finished elementary education at SDN Cibungur 3 graduated in 2005, when she was at junior high school at MTs Al-Muttaqin Sidamukti in 2008. She finished her senior high school education at SMK IKPI Labuan in 2011. She graduated from senior high school, she works at three different companies. And in 2013, she continued her education by joining undergraduate Program of English Education Department. The Faculty of Education and Teacher Training. The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

Besides studying at the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten. She was follow some organization namely, PRAMUKA Sultan Maulana Hasanuddin Banten at period 2014, Association of English Student (ASSES) period 2015 and Kesatuan Aksi Mahasiswa Muslim Indonesia (KAMMI) period 2015.