**STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Departement, the Faculty of education and teacher training wholly constitutes my own original scientific writing.

As for other persons’ works whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the word of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicing plagiarism, I would be prepared to receive any conseqeuences in the form any scientific such as losing my academic degree obtained from the institution well as other rules prevailing in Indonesia.

Serang, April 18th, 2018

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**ABSTRACT**

**Eneng Nuraeni.** 142301672. 2018. *The Effectiveness of Picture Sequence in Teaching Writing Skill on Narrative Text (An Experimental Research at the Second Grade of MTs Negeri 2 Kabupaten Serang)*

This reseach entitled “The Effectiveness of Picture Sequence in Teaching Writing Skill on Narrative Text (An Experimental Research at the Second Grade of MTs Negeri 2 Kabupaten Serang).” The research is conducted based on statement problems: 1) How is the students ability in writing skill on narrative text at second grade of MTs Negeri 2 Kabupaten Serang. 2) How is the effectiveness of picture sequence on students writing narrative text. The objective of the study: 1) To know students ability in writing skill on narrative text at the second grade of MTs Negeri 2 Kabupaten Serang. 2) To know the effectiveness of picture sequence for students writing skill on narrative text. The research used experimental research method. This research involved 60 students as a sample, 30 students in class VIII G as experimental class and 30 students in class VIII F as control class of MTs Negeri 2 Kabupaten Serang as population. To collect the data are test: pre-test and post-test. The formula that was used analyze the data was ttest. It was used to determine whether there was significance difference between students achievement in experimental class and control class. From the result calculation, it is obtained the value of the observation (to) is 3.28 and the degree of freedom (df) is 58 that obtained from N1 + N2 = 30 + 30 – 2 = 58. The writer uses the degree of significance of the table of 5%. In the table significance it can be seen that on the df=58 and the degree of significance is 1.67. if the to compared with each value of degree of significance, the result is 1.67 < 3.28. since to score obtained from the result of calculating, the alternative hypothesis (Ha) is accepted and the Null hypothesis (Ho) is rejected. It means teaching writing through picture sequence media more effective than without through picture sequence media.

*Keywords : Picture Sequence Media, Writing, Narrative Text, Experimental Research*

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of Eneng Nuraeni entitled “The Effectiveness of Picture Sequence in Teaching Writing Skill on Narrative Text at the Second Grade of MTs Negeri 2 Kabupaten Serang” has been approved by the research paper advisers for further approval by the Board of Examiners.

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**THE EFFECTIVENESS OF PICTURE SEQUENCE IN TEACHING WRITING SKILL ON NARRATIVE TEXT AT THE SECOND GRADE OF MTs NEGERI 2 KABUPATEN SERANG**

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***DEDICATION***

*This research paper is dedicated to my beloved parents as the first respected teachers* ***(Dudin Faridudin (Alm) and Habibah),*** *my beloved brothers and sisters, as well as my big family, for all sacrifice, love, pray, advice, motivation, and supports for my success and always give suggestion to me.*

*This paper also I dedicate to all my teachers and lectures, all my brothers and sisters, as well as all my friends (TBI-C 2014) for your help and support.*

*Thank you*

***MOTTO***

***Never stop learning because life never stop teaching***

**A BRIEF BIOGRAPHY**

The writer’s name is Eneng Nuraeni. She lives in Kp. Nagrak Kec. Leuwi Liang Kabupaten Bogor. She was born in Bogor, on May, 25th 1996. She is a first child of her family, from the married couple of (Alm) Dudin Faridudin and Habibah, and Islam is her religion.

Her background of education is SDN 02 Ciampea Bogor from 2001 to 2006, MTS Daarul Rahman 2 Bogor from 2007 to 2009, and MA Daarul Rahman Bogor-Jakarta from 2010 to 2012. After graduating MA, she is assigned to dedicate herself to teach for one year at boarding school Darul Iman, Cikole Pandeglang. In 2014, she continued education by joining undergraduate program of English Education Department, Education and Teacher Training Faculty, State University for Islamic Studies, Sultan Maulana Hasanuddin Banten.

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Serang, April 2018

The Writer

Eneng Nuraeni