**STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to The English Education Departement, the Faculty of Education and latters wholly constitutes my own original scientific writing

As for other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However, if the originality of this paper either partially or wholly is, later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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|  | Serang, 24 April 2018  6000  Nafira  142301611 |

**ABSTRACT**

**Nafira. (142301611).** 2018, **“An Analysis of Gender Stereotyping In ELT Coursebook for Senior Level (A Content Analysis in ELT Coursebook for Ten Grade Students Published by Erlangga and Kemendikbud)”** Undergraduate Research Paper, Department of English Educations, Faculty of Education and Teacher Training, The State Islamic University “Sultan Maulana Hasanuddin Banten”.

The purpose of this research is to investigate the result of gender stereotyping in English coursebook for senior levels in different publishers and authors. The object of this research is two coursebooks entitled Pathway to English for Senior High School Grade X General Programme published by Erlangga and Bahasa Inggris SMA/MA/SMK/MAK X Grade published by Kemendikbud.

This research focused on three aspects of analysis such as : the role of women and men, the behaviour between women and men, and the characteristics between women and men. The data collection use the qualitative method which is of content analysis. The result of this research found gender stereotyping in three aspects are:

The result from this research found the comparison from the aspect of women and men roles in the coursebook published by Erlangga and published by Kemendikbud are equal, men roles are more dominate than women roles. Whereas on the aspect of behaviour between women and man in two coursebooks are equal, women behaviors are more dominate than men behaviors. While the aspect characteristics between women and men in the coursebook published by Erlangga and Kemendikbud are unequal, in the coursebook published by Erlangga that men characteristics are more dominate than women characteristics but, different with the coursebook published by Kemendikbud that women characters are more dominate than men.

**Keywords:** Gender Stereotyping, ELT Coursebook

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of

‘Nafira’ entitled

“An Analysis of Gender Stereotyping In ELT Coursebook for Senior Level (A Content Analysis in ELT Coursebook for Ten Grade Students Published by Erlangga and Kemendikbud)”

has been approved by the research paper advisers for futher approval by the Board of Examiners

Serang, 10 April 2018

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**AN ANALYSIS OF GENDER STEREOTYPING IN ELT COURSEBOOK FOR SENIOR LEVEL**

(A Content Analysis in ELT Coursebook for Ten Grade Students Published by Erlangga and Kemendikbud)

By

**NAFIRA**

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**THE BOARD OF EXAMINERS’ APPROVAL**

This is certify that the undergraduate research of Nafira has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 24 April 2018

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# DEDICATION

This research is dedicated to the writer’s parents AIDIL IDRUS and SHARNICIH, Her Sisters and her twins

DELVI SUNARSIH and NAFISA

and all my dear friends who always pray and support the writer to finish this paper

**MOTTO**

*“Venture continue although the situations is more difficult”*

-Nafira

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# A BRIEF BIOGRAPHY

**Nafira,** born in Sigli NAD (Nanggro Aceh Darussalam) on Marth 6, 1997. She is the third daughter of four childrens of the couple Syuhari (alm) and Nurafni (alm).

She has completed her primary school education from 6 years in SDN Kependilan Cilegon Banten in 2008, junior and senior high school for 6 years at MTs and MA Boarding School of Ponpes Modern Al-Hasyimiyah Ciwandan, Cilegon city, in 2010 and 2014. After she graduated from senior high school, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teaching Training, the State Institute for Islamic Studies “Sultan Maulana Hasanudin” Banten which has become State Islamic University “Sultan Maulana Hasanudin” Banten.

During her time of studentship, she was not only involved at intracurricular organization by member of PRIMA, students research board, but also at extracurricular organization such as HMJ TBI, as the members of womenhood department. And also she was doing a Skecth of face in daily since 2013.

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*In the name of allah, the most gracious, most merciful*

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