STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose the ideas are quoted in this paper have been referred appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 02, 2018

<u>MELIYANAH</u>

SRN: 142301679

Meliyanah, 2018, "The Effectiveness of using Content Based Instruction (CBI) Method toward Students' Reading Comprehension on Report Text" (An Experimental Research at the Third Grade of MTs. Al-Khairiyah Karangtengah-Cilegon). Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State University for Islamic Studies "Sultan Maulana Hasanudin" Banten. Advisers: Dr. Yayu Heriyatun, M.Pd and Emeliya Sukma Dara Damanik, M.H.

ABSTRACT

This research conducted based on the main problem: 1) How are the students' skills in reading English Report Text at the third grade of MTs Al-Khairiyah Karangtengah-Cilegon? 2) How is the effect of using Content Based Instruction (CBI) toward student's reading comprehension on report text at the third grade of MTs Al-Khairiyah Karangtengah? In reference to the mentioned research problem, this research aimed at 1) To know the student's skill in reading English Report Text at the third grade of MTs Al-Khairiyah Karangtengah-Cilegon. 2) To examine the effect of using Content Based Instruction (CBI) student's reading comprehension on report text at the third grade of MTs Al-Khairiyah Karangtengah.

To answer the research question, the writer takes class IX B, as experimental class which consists of 35 students. The class IX A as control class which also consists of 35 students. Since the writer uses experimental method, the data is gathered through pre-test and post-test.

The result of the analysis of the research shows that the value of t_o is (4.17), which is higher than t_t with level of significance 5% (1.66) or with level of significance 1% (2.38), since $t_o=4.17 > 1.66$ or $t_o=4.17>2.38$ it means that the writer reject H₀ which means there is no the influence of using CBI toward students' reading comprehension on report text and accept H_a which means there is the influence of using CBI toward students' reading comprehension on report text.

THE EFFECTIVENESS OF USING CONTENT BASED INSTRUCTION (CBI) METHOD TOWARD STUDENTS' READING COMPREHENSION ON REPORT TEXT

(An Experimental Research at the Third Grade of MTs Al-Khairiyah Karangtengah-Cilegon)

By:

MELIYANAH

SRN: 142301679

Under the Supervision of:

Adviser I,

Adviser II,

Dr. Yayu Heryatun, M.Pd NIP. 19730107200801 2 005 Emeliya Sukma Dara Damanik, M.H NIP. 19810926 200912 2 004

Acknowledge by:

The Dean of Education and Teacher Training Faculty,

The Head of English Education Department,

<u>Dr. H. Subhan, M.Ed.</u> NIP. 19680910 20003 1 001 H. Abdul Mu'in, S. Ag., M.M NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Meliyanah** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, May 02, 2018	
The Board of Examiners:	
Dr. Nana Jumhana, M.Ag	Chairman
NIP.19711029 199903 1 002	
Tri Ilma Septiana, M.Pd	Secretary
NIDN. 0430098703	
Dr. H. Naf"an Torihoran, M.Hum	Examiner I
NIP.19700103 200312 1 001	
H. Abdul Mu'in, S. Ag., M.M NIP. 19710923 199903 1 003	Examiner II
Dr. Yayu Heryatun, M.Pd	Adviser I
NIP. 19730107200801 2 005	
Emeliya Sukma Dara Damanik, M.H	Adviser II
NIP. 19810926 200912 2 004	

Acknowledge by: The Dean of faculty of Education and Teacher Training

Dr. H. Subhan, M.Ed

NIP. 19680910 200003 1 001

DEDICATION

This research paper is dedicated to:

My beloved parents (Ayahanda, Marhumi and Ibunda Suna'iyah) and my grandmother (Ibu Rodiyah) with their love and effort who always pray and support me.

My little brother, M. Dava Wardana, brother and friend who always help me in everything.

My big family "Rahmani's Family". Thanks for the whole family for all the prayers that have been given

And never forget to the "Forum Alumni Al-Khairiyah Karangtengah" who always give encouragement and support to my life.

And do not forget to thanks for student activity units of "PRAMUKA UIN Banten, especially for the force BIOLA group. Thank you for all the knowledge and experience that has been given.

And all of my friends and family of class TBI C who has incised many stories in the journey.

ΜΟΤΤΟ

"So indeed with the difficulties there is ease. Surely with difficulties there is convenience. Then when you are finished (of a matter), keep working hard (for other matters). And only to Allah you hope."

(QS. Al-Insyirah, 6-8)

A BRIEF BIOGRAPHY

The writer, Meliyanah, was born in Cilegon, Banten, on February 05th 1996. She lives in Jl. Pabean no. 05 link. Gempol Kulon kel. Pabean kec. Purwakarta Kota Cilegon. She is the first child of the couple Bapak Marhumi and Ibu Suna'iyah. She has one brother, his name is M. Dava Wardana. She finished her elementary education at SDN Pecinan in 2008, so continued to Junior High School at MTs Al-Khairiyah Karangtengah 2011, and in 2014 she was graduated from Senior High School at MA Al-Khairiyah Karangtengah Cilegon Banten.

In 2014 she continued her education to university by joining Undergraduate Program of English Education Department, Faculty of Education and Teacher Training, the State University for Islamic Studies "Sultan Maulana Hasanuddin" Banten. During her time student ship, in 2011, she was also involved at intraccuricular organization of PRAMUKA as a member.

vii

ACKNOWLEDGEMENT

In the Name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that with His blessing, mercy, and guidance, it would be possible for me to finish the paper.

The writer realized this simple paper will never finish without helping all the elements. So the writer would like to acknowledgment deep gratitude to:

- The Rector of the State University for Islamic Studies Sultan Maulana Hasanuddin Banten, Prof. Dr. H. Fauzul Iman, M.A.
- The Dean of Education and Teacher Training Faculty, Dr. H. Subhan, M. Ed
- The Head of English Department, H. Abdul Mu'in, S. Ag., M.M, who always stimulates and encourages her to finish the paper.
- The first Adviser Dr. Yayu Heryatun, M.Pd who has painstakingly spent his valuable time to guide and give excellent suggestions to me in preparing this study.

- The second Adviser Emeliya Sukma Dara Damanik, M.H, who has given the writer patiently help, suggestion, motivation and invaluable criticism in conducting the paper.
- The Head Master of MTs Al-Khairiyah Karangtengah, Ayatullah, S.Hum, who has permitted the writer to conduct observations and research at MTs Al-Khairiyah Karangtengah-Cilegon.
- 7. The English Teacher, Ardian Jefri, S. Pd, for his information and contribution to the writer while she was doing the research.

All my close friends, my big family, and especially for my beloved parent I dedicate great thanks for their love and motivation.

Finally, the writer surrenders everything to Allah SWT and the researcher hope it will be useful thing for the writer and for all to increase educational quality.

Serang, May 02, 2018

The Writer

TABLE OF CONTENT

STATEMENT OF ORIGINALITY i

ABSTRACT ii

THE LEGALIZATION OF DEAN FACULTY iii

THE BROAD OF EXAMINERS' APPROVAL iv

DEDICATION v

MOTTO vi

A BRIEF BIOGRAPHY vii

ACKNOWLEDGEMENT viii

TABLE OF CONTENT **x**

LIST OF TABLE xii

LIST OF GRAPHIC xiii

LIST OF APPENDICES xiv

CHAPTER I INTRODUCTION

- A. Background Of Study 1
- B. Identification Of Problem 5
- C. The Limitation Of The Problem 5
- D. The Statement Of The Problem 5
- E. The Aims Of The Study 6
- F. Previous Study 6
- G. Assumption And Hypothesis 9
- H. The Organization Of Writing 10

CHAPTER II THEORETICAL FRAMEWORK

- A. Reading Comprehension11
- B. Report Text 19
- C. Content Based Instruction 21

CHAPTER III METHOD OF THE RESEARCH

- A. The Research Method 29
- B. The Objective Of Research30
- C. Place And Time Of The Research30
- D. Population And Sample31
- E. The Research Instrument31
- F. The Technique Of Data Collecting32
- G. The Technique Of Data Analyzing33
- H. Research Procedure36

CHAPTER IV RESULT AND DISCUSSION

- A. Data Description39
- B. Data Analysis 53
- C. Hypothesis Testing58
- D. Data Interpretation59

CHAPTER V CONCLUSION AND SUGGESTION

- A. Conclusion61
- B. Suggestion 62

BIBLIOGRAPHY65

APPENDICES 68

LIST OF TABLE

Table 3.1	Table of Specification of Reading ComprehensionTest 32
Table 4.1	The students' score of pre-test at the experimental class40
Table 4.2	The students' score of post-test at the experimental class42
Table 4.3	The result of experimental class44
Table 4.4 47	The students' score of pre-test at the control class
Table 4.5 class49	The students' score of post-test at the control
Table 4.6	The result of control class51
Table 4.7	The result calculation of post-test at the experimental class (x_1^2) and the control class $(x_2^2)54$

LIST OF GRAPHIC

- Graphic 4.1 graphic of score pre-test and post-test at experimental class46
- Graphic 4.2 graphic of score pre-test and post-test at control class53
- Graphic 4.3 graphic of score distribution frequency57

LIST OF APPENDICES

Lesson Plan68

Pre-Test Instrument120

Post-Test Instrument124

Answers' Key129

Table of "T" of degree freedom130

The example result of students task pre-test and post-test131

Consultation book140

Letter of research permit from the Head of Tarbiyah Department144

Recommendation research146

Statement letter from the principle MTs Al-Khairiyah Karangtengah-Cilegon149

Documentation 150