

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

From the research that was done, the writer takes conclusions are:

1. There are 3,3 % or one respondent always uses English in classroom activities as when teacher explain, ask and she answer. The respondents who often use English was 36,6 % or eleven of respondents. 60 % or 18 of respondents sometimes use English in classroom activities. Finally, no respondents (0 %) never use English in classroom activities.
2. The majority of the students of the first semester sometimes use English when studying speaking. This problem because some factors as low confidence self, afraid mistake from aspect grammar, strees, feel difficulty when will began to speak, and lack of vocabulary.
3. The kinds of classroom activities that often they use in classroom to make they easy and enjoy to study English especially in speaking skill is very much. But only some activities what used in

classroom activities. The lecturer uses kinds of classroom activities as discussion, conversation, role plays, jig saw and Information Gap. But only there are some that make students enjoy and easy to study speaking. The students like classroom activities as conversation, role plays and games. Conversation activities makes students easy to study lesson speaking because with conversation they can practice directly when studying. The lecturer said that the students enjoyed to study in role plays activity when they were assigned to play the drama for mid semester. Some students answer that the activities that make them easy to learn speaking with role plays activities.

4. The majority of the students English Education of first semester class TBI D have a motivation to study English majors from two factors are intrinsic and extrinsic. Because from the research, the writer found that 60 % students have intrinsic motivation from themselves. Extrinsic motivation is 40 % from students. So intrinsic motivation more than extrinsic motivation.

B. Suggestions

The researcher will give the suggestions, as follow:

1. For The Teacher

Especially to speaking lecturer, do not bored to gives students new material with variation method to developing their English skill. Teaching use variation method is good. Because of every students have different motivations to study. So students can enjoy to study. Introduce them about English learning material with practice. With practice directly, the students can application in every classroom activity.

2. For Students in UIN SMH Banten

Do not feel bored to practice because practice is the key to better. Then, do not shy to share or consult with your teacher if you found the problem in English, invite your friends to use English in many activities because it can help you to improve your confidence to speak English and the last found many classroom activity that make you easy to study speaking and can help you in improving your English skill.

3. For School

There are many method or media can is used to teaching. Many classroom activities can help students easy to study. Using variation method is good and can enjoy to study in school.

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