STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letter wholly constitues my own original scientific writing.

As for the other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 14th 2018

FITRI YARMAWATI SRN. 142301714

i

ABSTRACT

Fitri Yarmawati. 142301714. 2018. "The Effectiveness of Vocabulary Self-collection Strategy (VSS) towards Students Reading Comprehension in Narrative Text (An Experimental Research at Eight Grade of SMPN 3 Pandeglang)

This research designed to find out the effectiveness of towards self-collection strategy (VSS) vocabulary comprehension in narrative text. The research conducted based on the main problem: 1) How is the students reading comprehension in narrative text at the eight grade of SMPN 3 Pandeglang? 2) How is the effectiveness of vocabulary self-collection strategy (VSS) in narrative text at the eight grade of SMPN 3 Pandeglang. This research oriented to the following aims: 1) To know the students reading comprehension in narrative text at the eight grade of SMPN 3 Pandeglang. 2) To know the effectiveness of vocabulary self-collection strategy (VSS) towards towards reading comprehension in narrative text at the eight grade of SMPN 3 Pandeglang.

The writer used experimental research. To answer the question, she collected the data from 40 students spread in two classes, one class as the experiment class and another one as the control class, by applying experimental research. The population is the eight grade of SMPN 3 Pandeglang year 2017/2018, while class VIII B as experimental research and class VIII C as the control class are taken as the sample.

The result of the research show that the hypothesis that of t-test of both sample class, obtained the t-observation t_o was 8.46; meanwhile, the t_{table} of df 77 in significance 5% was 1.66. It means t-observation (t_o) was higher than t-table (t_{table}), so null hypothesis (H_o) rejected and alternative hypothesis (H_a) is accepted. Based on calculating the data t-test that effect of vocabulary self-collection strategy on reading comprehension in narrative text has positive effect.

Keyword: Vocabulary Self-collection Strategy, Reading comprehension, narrative

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of Fitri Yarmawati (142301714) entitled "The Effectiveness of Vocabulary Self-collection Strategy towards Reading Comprehension in Narrative Text (An Experimental Research at the Eight Grade of SMP 3 Pandeglang) has been approved by the research paper advisers for further approval by the board of examiners.

Serang, March 14th 2018

Adviser II Adviser II

Moh. Nur Arifin, S.Ag., M.Pd.

NIP. 19700614 199703 2 001

Dra. Hj. Fitri Hilmiyati, M.Ed

NIP. 19710221 200212 1 002

THE EFFECTIVENESS OF VOCABULARY SELF-COLLECTION STRATEGY TOWARDS READING COMPREHENSION IN NARRATIVE TEXT

(An Experimental Research at Eight Grade of SMPN 3 Pandeglang)

By:

FITRI YARMAWATI SRN. 142301714

Under the Supervision of:

Adviser I Adviser II

Moh. Nur Arifin, S.Ag, M.Pd Dra. Hj. Fitri Hilmiyati, M.Ed

NIP: 19710221 200212 1 002 NIP: 19700614 199703 2 001

Anknowledge by:

The Dean of Education and The Head of English Education

Teacher Training Faculty Department

Dr. H. Subhan, M. Ed. H. Abdul Muin, S.Ag., M.M

NIP: 19860910 200003 1 001 NIP: 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of **Fitri Yarmawati** has been approved by the Board Examiners as a partial fulfillment of the requerement for the degree of the requerement for the degree of Sarjana in English Education.

Serang, March ^{14th} 2018

Board Examiners:

Dr. Nana Jumhana, M.Ag	Chairman	1
NIP. 19711029 199903 1 002		
Tri Ilma Septiana, M.Pd NIDN: 0430098703	Secretary	/
H. Abdul Muin, S.Ag., M.M NIP. 19710923 199903 1 003	Examiner I	/
Eulis Rahmawati, M.Pd NIP. 19790713 200312 2 002	Examiner II	
Moh. Nur Arifin, S.Ag., M.Pd. NIP. 19710221 200212 1 002	Advisor I	
<u>Dra. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19700614 199703 2 001	Advisor II	/

DEDICATION

I proudly dedicated this paper to: My beloved parents, Karis and Sangsang Nurhaeni my older sister Eris Frimasari S.Pd and my beloved big family Thank you so much for all love, pray, advice, and support to me. And also all of friends which cannot mentioned

personally who give me spirit.

MOTTO

"Read: In the name of thy Lord Who createth.

Createth man from a clot.

Read, and thy Lord is the most Bounteous.

Who teacheth by pen. Teachet man that which he knew not".

(Q.S. Al-Alaq 1-5)

A BRIEF BIOGRAPHY

The writer, Fitri Yarmawati. She was born in Lebak on December 6th 1997. She is the last child from two siblings in her family. She has one older sister. Her father's name is Karis and her mother's is S. Nurhaeni.

The previous writer's formal educations were in the Elementary School (Sekolah Dasar Negeri) SDN Harjawana 1, Lebak 2008. The Junior High School (SMP) SMPN 3 Leuwidamar, Lebak in 2011. The Senior High School (MA) Al-Hidayah, Wanti Sari in 2014, she divided to continue her education by joining undergraduate Program of English Education Department, The Faculty of Education and Teacher Training, University for Islamic Studies Sultan Maulana Hasanuddin Banten.

ACKNOWLWDGEMENT

In the name of Allah, the Merciful, the Beneficent, all praise to be Allah SWT, the almighty, who has sent Muhammad, peace upon be upon him, to be Has prophet and messenger for all people all over the world. The writer realizes and feels very sure that without His Blessing, Mercy, and guidance, it would be imposible for me to finish this paper.

- 1. Prof. Dr. H. Fauzul Iman, MA., the Rector of the the State Islamic University (UIN).
- 2. Dr. H. Subhan, M. Ed., the Dean of Education and Teacher Training Faculty.
- 3. H. Abdul Muin, S. Ag., M.M. the Head of English Department that allowed the writer to write this paper.
- 4. Moh. Nur Arifin, S,Ag., M.Pd. as the first adviser and Hj. Fitri Hilmiyati M. Ed, as the second adviser who already guided the writer on process of paper arrangement.
- 5. All lectures in the State Islamic University (UIN) SMH Banten, especially the lectures of English Education Department who gave the writer studies in this campus.
- 6. The head master of SMPN 3 Pandeglang who has given permission to the writer to conduct the research.
- 7. The writer parents who always given the writer support and pray.
- 8. All my friends, thank you so much for yours wonderful times.

Finally, opinions, suggestion and constructive critism given to the writer to improve this paper would be highly appreciated. And the writer submits everything Allah SWT hopefully it will useful increase English Education quality and also for all reader.

> Serang, March 14th 2018 The Writer

Fitri Yarmawati SRN: 142301714

TABLE OF CONTENTS

STATEMENT (OF ORIGINALITY	i
ABSTRACT		ii
THE ADVISER	S APPROVAL.	iii
THE LEGALIZ	ATION OF DEAN FACULTY	iv
THE BOARD O	OF EXAMINERS APPROVAL	V
DEDICATION		vi
MOTTO		vii
A BRIEF BOIG	RAPHY	viii
ACKNOWLED	GEMENT	ix
TABLE OF CO	NTENTS	xi
LIST OF TABL	Æ	xiv
LIST OF APPE	NDICES	XV
CHAPTER I	INTRODUCTION	
	A. Background of the Study	1
	B. Identification of Problems	5
	C. Statements of the Problem	5
	D. The Objectives of the Research	5
	E. Benefit of the Research	6
	F. Organization of Writing	7
CHAPTER II	THEORITICAL FRAMEWORK	
	A. READING COMPREHENSION	
	1. Definition of Reading	9
	2. Definition of Reading Comprehension	11
	3. Kind of Reading	12

		4. The Purpose of Reading	16
		5. Assessing Reading	17
	B.	VOCABULARY SELF-COLLECTION	
		STRATEGY (VSS)	
		1. Definition of Vocabulary Self-collection	
		Strategy	20
		2. The Purpose of Vocabulary Self-	
		collection Strategy	22
		3. The Benefit of Using VSS	23
		4. The Steps of Using VSS	24
	C.	Narrative Text	
		1. Definition of Narrative Text	30
		2. Generic Structure of Narrative Text	32
		3. Language Features of Narrative Text	33
	D.	Previous Study	33
	E.	Hypothesis of the Study	35
CHAPTER III	M	ETHODOLY OF RESEARCH	
	A.	The Method of Research	36
	B.	Place and Time of the Study	37
	C.	Population and Sample	38
	D.	The Research Instrument	39
	E.	The Technique of Data Collection	39
	F.	Technique of Data Analyzing	42
CHAPTER IV	R	ESEARCH FINDING	
	A.	Description of Data	45
	B.	Analyzing the Data	55
	C.	Interpretation of the Data	62

CHAPTER V	CONCLUSION AND SUGGESTION		
	A. Conclusion	66	
	B. Suggestion	67	
BIBLIOGRAPHY		68	
APPENDICES			

LIST OF TABLES

Table 2.2 Assessment Vocabulary Self-collection Strategy (VSS)	
Chart	25
Table 3.1 Form of Pre-test and Post-test	40
Table 4.1 Data from Pre-test and post-test of Experiment Class	47
Table 4.2 Data from Pre-test and Post-test of Control Class	51
Table 4.3 The Score of Distribution Frequency	55

LIST OF APPENDICES

RENCANA PELAKSAAN PEMBELAJARAN

SOAL PRE-TEST

SOAL POST-TEST

KUNCI JAWABAN PRE-TEST AND POST-TEST

DATA RESPONDEN

DOKUMENTASI PENELITIAN

NILAI PRE-TEST TERTINGGI

NILAI PRE-TEST TERENDAH

NILAI POST-TEST TERTINGGI

NILAI POST-TEST TERENDAH

SK PEMBIMBING

SURAT PENELITIAN

CONSULTATION BOOK