**CHAPTER V**

**Conclusion and Suggestion**

1. **Conclusions**

In this chapter, the researcher provides the answer for statements of research, the first statement of research refers to process of teaching reading comprehension on fables through pictures and the second statment of the research, the way how to improve reading comprehension on fable through pictures.

Based on result of the research, the researcher can conclude that before the researcher conducted the research, the students’ reading comprehension ability at second grade of Snior High School was under the score of minimum mastery criterion (KKM) because their teacher seldom gives the student reading task and they have not a good method in teaching reading process. It makes the students confused when they would like to start reading exercise. So the students are less of spirit and lacked motivation from their teacher in learning activity. It can be seen from the result of pre-cycle.

After the researcher conducting this research through picture as media in teaching reading comprehension on fable, the students’ reading comprehension ability can improve. The students can understand the texts of fable. Students given explanation about fables, pictures and directive by teacher until they can understand the texts of fable. It can be seen from the test result that researcher conducted in chapter IV.

The researcher concluded that after applying picture as media in teaching reading comprehension on fable, there were great improvement in students’ reading achievement. It can be seen from the students’ works and result of first cycle until the second cycle. In the first cycle, the highest score was 80 and lowest score was 50, while the average of students score was 68,70. While in the second cycle, the highest score was 93, the lowest score was 73, and the average score was 80,83. This data indicated that students could improve their reading comprehensions on fables through pictures, so that there were significant improvements in students reading comprehension by using this media.

1. **Suggestions**
2. The English teacher have to make the teaching and learning process interesting by using pictures in teaching reading comprehension in order make students easy to understanding in learning English.
3. The teacher have to provide the clear picture to make the student easy to understanding pictures on fables.
4. The teacher have to evaluate students, how deep they understand the material in each meeting.