

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the writer researched 20 students of third grade of MTs Al-Mubarak Islamic Boarding School, analyzed the data of students' writing narrative text, and interview them, the researcher can conclude that:

1. The third grade students of MTs Al-Mubarak Islamic Boarding School are able in writing narrative text. The themes of narrative text they wrote are various. Some students wrote about their own experiences, some students else composed a story that is suitable with what they imagined, and some others wrote the story of legend. All of their narrative texts are good, but they are only lack in using the suitable tenses for it. Those are past tenses.
2. The students only understand about simple past tense, but they do not comprehend it well. Their comprehension about past continuous tense, past perfect tense and past perfect continuous tense is also very less. On the other hand, they are also unable enough to comprehend the usage of past tenses. The errors they made are subject verb agreement, V2, V3, past nominal verb, past future, pronoun, noun, passive voice of past tense, and past nominal verb+Vling. It proves that the students of third grade of MTs Al-Mubarak Islamic Boarding School are very lack in comprehension of past tenses in writing narrative text.

3. The students know about a narrative text. They said that a narrative text is like a story. They also know that the narrative text uses past tenses especially simple past tense. In fact, many students used V1 or simple present tense in their narrative texts. Based on the interview, they forgot using simple past tense because they do not think how their narrative texts should be. They only translated their Indonesian narrative texts to English narrative texts. They focused on what is written in a dictionary without thinking it should be past verb. It proves that the students are still confused of its usage, and it also proves that they do not comprehend past tenses very well. In other word, their comprehension of using past tenses in writing narrative text is less.

B. Suggestion

The writer thinks that her suggestions may help the teacher to repair the students' errors and make them more comprehend about the usage of past tenses in narrative text. The suggestions are as below:

1. For teacher

The teacher should give the students various narrative texts, tell and explain the story by gesture and media like video, and also explain the grammatical especially past tenses based on the text with the effective and interesting teaching strategy.

2. For students

- a. Try to make a daily experience in English language.

Whatever the students feel and experience, they write it or

share it on a paper by English or translating their native language to English language. Make it as habit or hobby.

- b. The students should do the writing assignment of narrative text in a small group, so that they can exchange their ideas each other.

The suggestion will not work well if the teacher and the students do not mutually cooperate. The teacher as an instructor has to give them motivation to write English more, and the students also have to do it.