

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

From all of paper statement above, the writer can take the conclusion as follows:

1. From the result of pre-test and post-test between experiment and control class, the writer knows that students' writing ability on descriptive text by using peer feedback is better than who does not use it. It can be seen from the average score. The lowest score of experiment class in pre-test is 23 and the highest score is 82. So in post-test the lowest score is 45 and the highest score is 93. The lowest score of control class in pre-test is 25 and the highest is 73. While, in the post-test the lowest score is 30 and the highest score is 86.
2. From the result of analysis above, the writer showed that there is a significance difference between the pre-test and post-test when the study is conducted either using peer feedback or not. The writer compared it with t_t , the value of t_o (t observation) is higher than t_t (t tabel). From

significance 5% $t_{\text{observation}} = 7.14$ $t_{\text{table}} = 1.67$ or $t_{\text{observation}} = 7.14 > 1.67$ and significance 1% $t_{\text{observation}} = 7.14$ $t_{\text{table}} = 2.39$ or $t_{\text{observation}} = 7.14 > 2.39$. The writer got that " t_o " from the calculation is higher than t_{table} both at significance level 5% and 1% so the hypothesis alternative (H_a) is accepted and (H_o) is rejected.

B. Suggestions

After doing the research and collect the data, the writer gives suggestion related with teaching learning process. The suggestion are for;

1. English Teacher

It is recommended for other English teachers in SMP 14 Kota Serang to use peer feedback as an alternative and interactive technique in teaching writing. It helps students to write their descriptive paragraph more focus because they can show their idea more creative.

2. Students

The students should be more motivated in learning English especially in writing subject because it is the important skill in learning English. Moreover, the students enrich their

vocabularies and have more confident in their English writing. Then, by using peer feedback technique students feel enjoy in their learning process and have many inspiration from their friends and share their ideas each other.

3. Other researchers

For the future researcher, the writer hopes they would conduct the investigation of other teaching strategy and technique that can be applied by teacher.

4. School

a. Headmaster should give guidance and facilitate English teacher for teaching learning by a different method, strategy, and technique such as let teacher join some teacher training especially for English teacher so that students feel more motivated and comfort in the learning process.

b. Library section should serve more references books for teachers and students especially in English books.

5. The Ministries of Education and Culture (Kemendikbud) should provide support to the institutions by providing the

trainings concerned with improving the quality of learners using a new method, strategy or technique so that the students feel enjoy and more relevant in the learning process.

6. Ministry of Religion (Kemenag)

The purposes of national education is not only intelligence and intellectual but also character building. In this case, Kemenag set the Article 1 National Education Act of 2003 (Act No. 20 of 2003) that among the objectives of national education is to develop the potential of learners to have the intelligence, personality, and noble character to create generation who grow up with a character that carries the noble value of the nation and religion.