

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 29th, 2018

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ABSTRACT

Nada Raudhotul Muthoharoh. 142301711. 2018. The Effectiveness of Peer Feedback in Teaching Writing Descriptive Text. (*A Quasi Experimental Research in Seventh Grade of SMP 14 Kota Serang in Academic Year 2017/2018*)

This research investigates the use of peer feedback in writing lesson especially on descriptive text. This research conducted based on the main problems: 1) How is the students writing ability on descriptive text at the seventh grade of SMP 14 Kota serang? 2) How is the effectiveness of peer feedback in teaching writing descriptive text at the seventh grade of SMP 14 Kota serang? and oriented to the following aims: 1) To know the students writing ability on descriptive text at the seventh grade of SMP 14 Kota Serang and 2) To know the effectiveness of peer feedback in teaching writing descriptive text at the seventh grade of SMP 14 Kota Serang. This research is applied by a quasi-experimental design and quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 60 students as sample among first grade of SMP 14 Kota Serang year 2018 as population. The research finding of the last result showed that “ t_o ” from the calculation is higher than t table both at significance level 5% and 1%. Significance 5% t observation= 7.14 and t table= 1.67 or 7.14 >1.67 which its significance 1% t observation=7.14 and t table= 2.39 or 7.14 >2.39. In addition, the result of observations showed that the students more motivated in learning English, especially for writing subject. Based on the result above, it can be concluded that peer feedback can be used in teaching writing descriptive text. The result of this research shows that the students’ writing on descriptive text who use peer feedback achieve better performance than those who do not use it.

Key words: *writing, descriptive text and peer feedback.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Nada Raudhotul Muthoharoh entitled
“The Effectiveness of Peer Feedback in Teaching Writing
Descriptive Text at the seventh Grade of SMP 14 Kota Serang”
has been approved by the research paper advisers for further
approval by the board of Examiners.

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**THE EFFECTIVENESS OF PEER FEEDBACK IN
TEACHING WRITING DESCRIPTIVE TEXT AT THE
SEVENTH GRADE OF SMP 14 KOTA SERANG**

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DEDICATION

This research paper dedicated to:

My beloved parents Mr. Sofik (Alm)/Sudarma

and

Mrs. Muslihah

My young sister Ihda W.W, Lia H.D and Dian P

My young brother M. Deka Fajrurrohman

My uncle Mr. Baidowi and my aunt Mrs.

Suheryati

All my big family and

Best Friends (Kamar_Kece)

For All love, prayers, motivations, advices and

every single thing you have given to me.

MOTTO

الْعِلْمُ صَيْدٌ وَالْكِتَابَةُ قَيْدُهُ # قَيْدُ صَيْوْدِكَ بِالْحَبَالِ الْوَاتِقَةُ

*Ilmu ibarat binatang buruan sedangkan tulisan
adalah pengikatnya,
maka ikatlah buruanmu itu dengan tali yang
kokoh.*

*"Science is like a hunted animal while
writing is the binding, and then binds it
with a sturdy strap"*

A Brief Biography

The writer, Nada Raudhotul Muthoharoh, was born in Tangerang, Banten, on April 1st, 1995. She is the last child, out of three of H. Sofik and Hj. Muslihah. She finished her elementary education at SDN Jati Gintung I Tangerang Banten in 2006, whereas her junior and senior high educations were respectively finished at Al-Mizan Islamic Boarding School, Rangkasbitung, Lebak, Banten in 2009 and 2013. Three years later, i.e. in 2014, she continued her education program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was studying in Islamic Boarding School At-Thahiriyah Kaloran, Serang, Banten. It is due to her knowledge that the way to success not only from the academic skill but also religious science.

“The Successful Person is Who Willing to Learn”

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In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Serang, March 29th, 2018

The writer,

NRM

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