

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After writer conducted this research about “The Use of Choral Reading Strategy in Teaching Reading Comprehension” the research concluded:

1. The students’ reading comprehension at second grade of SMPN 4 Pandeglang before given the treatment is low under the score 68.47, while the students’ score after given the treatment was high under the score 82.87.
2. There was effectifeness of using Choral Reading strategy toward students’ reading comprehension. The result shows that the value of t_0 9.22 it is higher than the value of t_{table} is 1.99, the level significance is 5%. It means H_a (alternative hypothesis) of the result was accepted. Therefore, Choral Reading strategy is effective on improving students’ reading comprehension at the second grade of SMPN 4 Pandeglang.

B. Suggestion

Based on conclusion above, it can be delivered some suggestions that might be useful. The suggestions are for teacher, students and researcher, as follow:

1. For the teacher
 - a. In studying comprehension at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.
 - b. The teacher should be able to use various and interesting strategy in teaching process especially teaching reading comprehension. One of them is Choral Reading strategy.
 - c. This strategy can be alternative strategy for the teacher to make students become active and increase students' reading comprehension score.
2. For students
 - a. The students should practice a lot of reading English text in order to increase their knowledge and information.

- b. The students are suggested to practice their reading comprehension using Choral Reading strategy.
 - c. This strategy give students opportunity to think critically and also requires the students to be active.
3. For researcher

For further researcher, they should try to find the other strategy that can be used to teach reading comprehension.