

BIBLIOGRAPHY

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APPENDICES

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

SMP/MTS	: SMPN 4 Pandeglang
Kelas/Semester	: VIII (Delapan) / 2
Mata Pelajaran	: Bahasa Inggris
Jenis teks	: Monologue (Descriptive/Recount)
Tema	: Recount Text
Aspek/Skill	: Membaca
Alokasi Waktu	: 2 x 40 menit (1x pertemuan)

A. Standar Kompetensi

2. Memahami makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk descriptive dan recount untuk berinteraksi dengan lingkungan sekitar

B. Kompetensi Dasar

2.2 Merespon makna yang terdapat dalam monolog pendek sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk *descriptive* dan *recount*

C. Tujuan Pembelajaran

Pada akhir pembelajaran, siswa dapat:

- a. Mengetahui pengertian recount text
- b. Mengetahui fungsi recount text
- c. Mengetahui tata bahasa recount text
- d. Mengetahui struktur recount text
- e. Memahami informasi yang terdapat pada recount text

D. Materi Pembelajaran

- Definition of recount text:
Recount text is a text which retells events or experiences in the past.
- The purposes/functions of “Recount Text”:
To retells events for the purpose of informing or entertaining.

- The generic structure of recount text:
Orientation: provides the setting and introduces participants.
Events: tell what happened, in what sequence.
Re-orientation: optional closure of events.
- Language Features:
~> recount text use:
Use simple past tense
Focus on individual people i.e. use the words, I, or we
Use active verb.
- The example of recount text:

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

Text Structure of the text above:

Paragraph	Generic Structure
<ul style="list-style-type: none"> ▪ I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off (paragraph 1) ▪ Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money 	<ul style="list-style-type: none"> ▪ Orientation: provides the setting and introduces participants. ▪ Events: tell what happened, in what sequence. ▪ Re-orientation: optional closure of events.

<p>(paragraph 2)</p> <ul style="list-style-type: none"> ▪ Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday (paragraph 3) 	
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E. Metode Pembelajaran: choral reading strategy

F. Langkah-langkah Kegiatan

1. Kegiatan Pendahuluan

Apersepsi :

Warming-up activity: mention the own experiences.

Motivasi :

Menjelaskan pentingnya materi yang akan dipelajari berikut kompetensi yang harus dikuasai siswa.

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi :

Guru bertanya jawab tentang materi yang akan diberikan.

Elaborasi

Dalam kegiatan elaborasi :

- Guru menjelaskan materi tentang recount text.
- Guru bersama-sama dengan peserta didik melakukan choral reading salah satu contoh teks recount, dengan langkah sbb:
 - Guru memilih dan menyiapkan teks yang akan digunakan untuk repeated readings.
 - Guru mengenalkan aktivitas choral reading kepada siswa.
 - Guru mencontohkan membaca teks secara lancar dan siswa mengikutinya.
 - Guru memonitori repeated reading teks tersebut.
- Guru menjelaskan fungsi, struktur dan tata bahasa teks tersebut

- Guru meminta siswa menjelaskan informasi yang ada dalam teks tersebut.
- Siswa mengerjakan tes pilihan ganda tentang recount text.

Konfirmasi

Dalam kegiatan konfirmasi:

- Guru bertanya jawab tentang hal-hal yang telah dipelajari.
- Guru bersama siswa bertanya jawab meluruskan kesalahan pemahaman, memberikan penguatan dan penyimpulan.

3. Kegiatan Penutup

Dalam kegiatan penutup:

- Guru bersama-sama dengan peserta didik dan/atau sendiri membuat rangkuman/simpulan pelajaran;
- Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan secara konsisten dan terprogram;
- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.

G. Sumber belajar

Buku:

Wadiman, Arbono. Dkk. 2008. *English In Focus For Grade VIII Junior High School (SMP/MTS)*. Depok: CV Arya Duta.

Internet:

<http://www.google.com/m?hl=in&q=materi+bahasa+inggri+smp+kelas+8+semeseter+1+KTSP&source+android-launcher+widget>

H. Penilaian

Indikator Kompetensi	Pencapaian yang terdapat dalam teks	Teknik Penilaian	Bentuk Instrumen	Instrumen/ Soal
Mengidentifikasi Informasi/makna yang terdapat dalam teks berbentuk <i>recount</i> .		Tes tulis	Pertanyaan tulis	Answer the question by choosing the best answer according to the passage by crossing A, B, C, or D!

a. Instrumen

Tes Tulis

Direction: Answer the question by choosing the best answer according to the passage by crossing A, B, C, or D!

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!" I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

1. When did the clock stopped?

A. At 5.12	B. At 11.55
C. At 12.00	D. At 12.02
2. The text is written in the form of a/an.....

A. Recount	B. Narrative
C. Report	D. Anecdote
3. The purpose of the text is to.....

A. tell past events	B. entertain readers
C. describe the smugglers the police	D. report an event to
4. Why did the people gather under the Town Hall clock?

A. To welcome the New Year bought clock	B. To see the newly
C. To strike the laughing people shouted	D. To stop people who
5. Based on the text, where was the writer?

A. At the center of the town	B. At home
C. At the beach	D. At the market
6. When did the event happen?

A. in the middle of the year	B. the end of the year
------------------------------	------------------------

C. Christmas celebration usual
D. at the weekend as usual

7. Which of the following is not true according to the text?
A. the writer was waiting to celebrate the New Year B. the writer brought a watch
C. the writer was very happy D. The writer celebrated the New Year with his family
8. What probably happened when someone shouted that the clock stopped?
A. Everybody directly celebrated the New Year B. everybody sings and laugh.
C. everybody looked for a watch D. everybody shouted too.
9. What does the first sentence tell you?
A. The problem that the writer met B. The funny thing in the story
C. The opening of the story D. The past event
10. "It would strike twelve in twenty minutes' time."
The underlined word refers to ...
A. the clock B. author's watch
C. the town D. the place
11. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock.
What is the closest meaning of the underlined word?
A. mass B. big
C. many D. lots of
12. "The big clock refused to welcome the New Year"
What is the synonym of the word
A. reject B. accept
C. admit D. Hate
13. The lexico grammatical features in text above are mostly written in.....
A. passive voice B. direct speech
C. reported speech D. simple past tense

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro. On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated. On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

14. The text above mainly discusses about.....

- | | |
|--|--|
| A. the writer's trip to Yogyakarta | B. the writer's first visit to Prambanan |
| C. the writer's impression about the guide | D. the writer's experience at Yogya Kraton |

15. The text is written in the form of a/an.....

- | | |
|------------|--------------|
| A. Recount | B. narrative |
| C. Report | D. anecdote |

16. The purpose of the text is to.....

- | | |
|---------------------------|----------------------------------|
| A. tell past events | B. entertain readers |
| C. describe the smugglers | D. report an event to the police |

17. What are the big temples in Prambanan?

- | | |
|---|--|
| A. angkor wat, syiwa, and sudra temples | B. paria, brahmana, and temples |
| C. brahmana, syiwa, and wisnu temples | D. wisnu, syiwa, and borobudur temples |

18. When did they go home?

- A. On Saturday morning
 B. On Friday evening
 C. On Thursday evening
 D. On Friday afternoon

19. Why did they only visit Brahmana and Syiwa temples?

- A. because there was no wisnu temple was amazing
 B. because wisnu temple was amazing
 C. because wisnu temple was too small
 D. because wisnu temple was being repaired

20. The lexico grammatical features in text above are mostly written in.....

- A. passive voice
 B. direct speech
 C. reported speech
 D. simple past tense

b. Pedoman Penilaian

Tes tulis

Setiap jawaban yang sempurna diberi skor 5

Jumlah skor maksimal keseluruhan x 20= 100

Nilai maksimal = 100

$$\text{Nilai Siswa} = \frac{\text{SkorPerolehan}}{\text{SkorMaksimal}} \times 10$$

C. Rubrik Penilaian

Tes Tulis

Uraian	Skor
Jawaban benar	5
Jawaban salah	0
Tidak menjawab	0

Mengetahui,
Kepala Sekolah

Pandeglang .23 Januari 2018
Mahasiswa Praktikan,

(Dra. Teti Suharti)
NIP : 195909091996012001

(Ima Mutia)
NIM : 142301717

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(RPP)

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B. Kompetensi Dasar

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C. Tujuan Pembelajaran

Pada akhir pembelajaran, siswa dapat:

- a. Mengetahui pengertian *recount text*
- b. Mengetahui fungsi *recount text*
- c. Mengetahui tata bahasa *recount text*
- d. Mengetahui struktur *recount text*
- e. Memahami informasi yang terdapat pada *recount text*

D. Materi Pembelajaran

- Definition of recount text:
Recount text is a text which retells events or experiences in the past.
- The purposes/functions of “Recount Text”:
To retells events for the purpose of informing or entertaining.
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Orientation: provides the setting and introduces participants.
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Re-orientation: optional closure of events.
- Language Features:
~> recount text use:
Use simple past tense
Focus on individual people i.e. use the words, I, or we
Use active verb.
- The example of recount text:

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

Text Structure of the text above:

Paragraph	Generic Structure
<ul style="list-style-type: none"> ▪ I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off 	<ul style="list-style-type: none"> ▪ Orientation: provides the setting and introduces participants.

<p>(paragraph 1)</p> <ul style="list-style-type: none"> ▪ Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money <p>(paragraph 2)</p> <ul style="list-style-type: none"> ▪ Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday (paragraph 3) 	<ul style="list-style-type: none"> ▪ Events: tell what happened, in what sequence. ▪ Re-orientation: optional closure of events.
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E. Metode Pembelajaran: three-phase technique

F. Langkah-langkah Kegiatan

1. Kegiatan Pendahuluan

Apersepsi :

Warming-up activity: mention the own experiences.

Motivasi :

Menjelaskan pentingnya materi yang akan dipelajari berikut kompetensi yang harus dikuasai siswa.

2. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi :

Guru bertanya jawab tentang materi yang akan diberikan.

Elaborasi

Dalam kegiatan elaborasi :

- Guru menjelaskan materi tentang recount text.
- Guru memberikan contoh teks recount dan menjelaskan fungsi, struktur, tata bahasa beserta informasi yang ada dalam teks tersebut.
- Siswa mengerjakan tes pilihan ganda tentang recount text.

Konfirmasi

Dalam kegiatan konfirmasi:

- Guru bertanya jawab tentang hal-hal yang telah dipelajari.
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I. Penilaian

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b. Instrumen

Tes Tulis

Direction: Answer the question by choosing the best answer according to the passage by crossing A, B, C, or D!

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!" I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

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3. The purpose of the text is to.....

A. tell past events	B. entertain readers
C. describe the smugglers	D. report an event to the police
4. Why did the people gather under the Town Hall clock?

A. To welcome the New Year	B. To see the newly bought clock
C. To strike the laughing people	D. To stop people who shouted
5. Based on the text, where was the writer?

A. At the center of the town	B. At home
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- C. Christmas celebration
usual
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10. It would strike twelve in twenty minutes' time."

The underlined word refers to ...

- A. the clock
B. author's watch
C. the town
D. the place

11. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock.

What is the closest meaning of the underlined word?

- A. mass
B. big
C. many
D. lots of

12. "The big clock refused to welcome the New Year"

What is the synonym of the word

- A. reject
B. accept
C. admit
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13. The lexico grammatical features in text above are mostly written in.....

- A. passive voice
B. direct speech
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D. simple past tense

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b. Pedoman Penilaian

Tes tulis

Setiap jawaban yang sempurna diberi skor 5

Jumlah skor maksimal keseluruhan x 20= 100

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Tes Tulis

Uraian	Skor
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Tidak menjawab	0

**Mengetahui,
Kepala Sekolah**

**Pandeglang .23 Januari 2018
Mahasiswa Praktikan,**

**(Dra. Teti Suharti)
NIP : 195909091996012001**

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PRE-TEST

Direction: Answer the question by choosing the best answer according to the passage by crossing A, B, C, or D!

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A. in the middle of the year	B. the end of the year
C. Christmas celebration usual	D. at the weekend as
7. Which of the following is not true according to the text?

A. the writer was waiting to celebrate the New Year	B. the writer brought a watch
C. the writer was very happy	D. The writer celebrated the New Year with his family

8. What probably happened when someone shouted that the clock stopped?
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- A. passive voice B. direct speech
 C. reported speech D. simple past tense

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro. On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated. On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

POST-TEST

Direction: Answer the question by choosing the best answer according to the passage by crossing A, B, C, or D!

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!" I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

1. When did the clock stopped?

A. At 5.12	B. At 11.55
C. At 12.00	D. At 12.02
2. The text is written in the form of a/an.....

A. Recount	B. Narrative
C. Report	D. Anecdote
3. The purpose of the text is to.....

A. tell past events	B. entertain readers
C. describe the smugglers the police	D. report an event to
4. Why did the people gather under the Town Hall clock?

A. To welcome the New Year bought clock	B. To see the newly
C. To strike the laughing people shouted	D. To stop people who
5. Based on the text, where was the writer?

A. At the center of the town	B. At home
C. AT the beach	D. At the market
6. When did the event happen?

A. in the middle of the year	B. the end of the year
C. Christmas celebration usual	D. at the weekend as
7. Which of the following is not true according to the text?

A. the writer was waiting to celebrate the New Year	B. the writer brought a watch
C. the writer was very happy	D. The writer celebrated the New Year with his family

8. What probably happened when someone shouted that the clock stopped?
- A. Everybody directly celebrated the New Year B. everybody sings and laugh.
C. everybody looked for a watch D. everybody shouted too.
9. What does the first sentence tell you?
- A. The problem that the writer met B. The funny thing in the story
C. The opening of the story D. The past event
10. "It would strike twelve in twenty minutes' time."
The underlined word refers to ...
- A. the clock B. author's watch
C. the town D. the place
11. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock.
What is the closest meaning of the underlined word?
- A. mass B. big
C. many D. lots of
12. "The big clock refused to welcome the New Year"
What is the synonym of the word
- A. reject B. accept
C. admit D. Hate
13. The lexico grammatical features in text above are mostly written in.....
- A. passive voice B. direct speech
C. reported speech D. simple past tense

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Answer Key of Pre-test and Post-test

1. B
2. A
3. A
4. A
5. A
6. B
7. D
8. C
9. C
10. A
11. A
12. A
13. D
14. A
15. A
16. A
17. C
18. B
19. D
20. D