

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on research about the using Method of Storytelling For Increasing Student's Speaking Skill at the second grade of MA Ashabul Maimanah Cikobak, the writer can conclude that:

1. Students speaking skill at class XI of MA Ashabul Maimanah Cikobak before given the treatment is low. They have many difficulties in learning speaking. It caused by the different learning system between English and Indonesian language. But students can improve their speaking skill, the Researcher can discern that implementation of storytelling is able to make students comfortable and enthusiastic. Storytelling should provide opportunities for students to learn how solve problems, do the tasks by well and also get more information and knowledge by speaking.
2. The result of data analysis of the research use of storytelling gave significance effect on students' speaking skill. The effect of students' speaking skill shown by the result indicated a significance increased the students' reading comprehension, the result of df is calculated  $t_o$   $t_t$  of 5% and 1% by formula:  $t_t$  5%  $<t_o>t_t$  1% = 2,00  $<3,426 >$

2,65. It means that storytelling has significance effect on students' speaking skill.

## **B. Suggestions**

After making the conclusion about the effectiveness of storytelling for increasing students' speaking skill, the writer tries to give some suggestions, which are hoped can be valuable input in teaching speaking skill.

1. The teacher should give more variation technique or methods in teaching speaking so that the student can improve their accent, vocabulary and grammar
2. The teacher should give new material in speaking lesson to make students interested.
3. The teacher should give more exercise in speaking and give the students a motivation and strategy in reading.
4. Let us use our imagination and be creative in teaching English especially in teaching speaking.
5. The teacher should give understanding to the students about the importance of speaking.
6. The students must improve and increase their speaking and vocabulary building.
7. The students are not afraid to speak and etc.