

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana Degree and submitted to the English Education Department, the faculty of Education and Teacher's Training Wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition

However if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, 16 Maret 2018

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DEDICATION

This research paper is dedicate to my beloved: parents (A.Kurdi and Uroh Bayuroh), family, HMBM UIN BANTEN, friends and teachers as your support, pray, materil, advice and everything.

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MOTTO

**“TALENT WILL BE DEFEATED BY HARD WORK, IF
TALENT ITSELF DOES NOT WANT TO WORK HARD”**

A BRIEF BIOGRAPHY

The Writer, Iim Masirotunnajah, was born in Serang on July 21 1995. She is the fourth daughter from Mr.A Kurdi and Mrs. Uroh Bayuroh. She lives with her parents at Lebak Wangi RT/RW 007/002 kel. Kencana Harapan Kec.Lebak Wangi, Serang-Banten.

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Serang, 16 Maret 2018

The Writer

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In the name of Alloh, most gracious, praise be to Alloh SWT Lord of the world, who has given mercy, direction, and guidance to us. The invocation and regard my go to the greatest prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us By helping of Alloh SWT, the writer can finish this paper under the title “Board Picture As The Media of Storytelling For Increasing Student’s Speaking Skill” (*An Experimental Research at The Second Grade of MA Ashabul Maimanah Cikobak*).

To write this paper is considered not easy, therefore it is a great honor for the writer to make acknowledgement of indebtedness to convey sincere gratitude.

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Great author hopes this paper would be useful for particular authors to readers in general.

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ABSTRACT

Lim Masirotunnajah, SRN: 142301637, title of paper The Effectiveness of Storytelling Technique For Increasing Students's Speaking Skill

” (An Experimental Research at The Second Grade of MA Ashabul Maimanah Cikobak). (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, University of Islamic State “Sultan Maulana Hasanuddin” Banten). Advisers: Dr. Apud, M.Pd. and Moh.Nur Arifin,S.Ag.,M.Si.

Speaking is key of communication. It is interactive process of constructing meaning that involves producing, receiving and processing information. The form and meaning depend on context which they occur, including the participant themselves, their experiences, the environment, and the purpose of speaking, they are spontaneous, open-ended, and evolving. Outside the class, speaking is used twice as often as listening, which in turn is used twice as much as reading and writing. In the class, speaking and listening is the most often used skill.” **The Effectiveness of Storytelling Technique For Increasing Students's Speaking Skill”**

(An Experimental Research at The Second Grade of MA Ashabul Maimanah Cikobak).

The research is conducted based on the main problems 1). How is the implementation of storytelling for increasing student's speaking skill? 2). How is the effectiveness of storytelling for increasing students' speaking skill?. Based on the main problems formulated above, the purpose of the research is stated as follows: 1) To know the

implementation of storytelling for increasing student's speaking skill 2) To know the effectiveness of storytelling for increasing students' speaking skill.

To answer the questions, the writer collects data from 60 students spread into two classes, one class as the experimental class and another one is as the control class, by applying quasi experimental research method. The population is the first grade of MA Ashabul Maimanah Cikobak, while class XI A as the experiment class and class XI B as the control class are taken as the samples. Since the research uses experimental method, the data is gathered through pre-test and post-test.

Based on the data result, it can be summarize that the influence The Effectiveness of storytelling for students' speaking skill shown by the result indicated a significant increased the students' speaking skill. The result of t_f is calculated to t_f of 5% and 1% by formula: $t_f 5\% < t_o > t_f 1\% = 2,00 < 3,426 > 2,56$. It means that "t_o" is bigger than "t" table. So it can be conclude that the alternative hypothesis (H_a) is accepted and null Hypothesis (H_o) is rejected. It means that storytelling has positive influence on students' speaking skill.

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