THREE-STEP INTERVIEW AS A TECHNIQUE IN DEVELOPING STUDENTS' SPEAKING ABILITY

(Classroom Action Research at the First Grade of MTs Raudlatul Falah)

A PAPER

Submitted to the Department of English Education, the Faculty of Education and Teacher Training as a Partial Fulfillment of the Requirements for the "Sarjana" Degree

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As for the other persons' works whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

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A Brief Biography

The writer, Qorina Ikhwati, was born in Serang on 19th of February 1991. She is the first daughter, out of two siblings, of Mrs. Hj. Hadijah and Mr. H. Tb. Maftuhi.

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DEDICATION

A paper is dedicated to the writer's beloved husband Ajud Sirojudin and parents as her respected teacher:

HJ. HADIJAH

And

H. TB. MAFTUHI

MOTTO

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives"

Clay P. Bedford

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In the Name of Allah, the Merciful, the Compassionate. There are no valuable words to be said but all praises be to Allah, Almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for the writer to finish the paper.

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ABSTRACT

This research is conducted to investigate Three-Step Interview as a Technique in Developing Students' Speaking Ability. This is classroom action research at the first grade VIIA of MTs Raudlatul Falah Pasirmuncang Kec. Jayanti Kab. Tangerang. The research is conducted based on some problems : 1) How is students' speaking ability at the first grade VIIA of MTs Raudlatul Falah Tangerang ? 2) How is the three-step interview in developing students' speaking ability at the first grade of MTs Raudlatul Falah Tangerang ? 3) How is the development of students' speaking ability at the first grade VIIA of MTs Raudlatul Falah Tangerang ?

To answer these questions, the writer collects the data from 37 students of VIIA as object of the research. The population is all students of first grade of MTs Raudlatul Falah Pasirmuncang Kec. Jayanti Kab. Tangerang academic year 2015/2016. Since the research uses classroom action research, the data is gathered through observation and test.

The result of research based on the data shows students' speaking ability is developed. The observation result shows speaking ability of the first grade students VIIA improves. In pre action research, 38% of students got score 70 $\underline{\geq}$. In the first cycle shows that 53% of students get score 70 $\underline{\geq}$. In the second cycle 81% of students got score 70 $\underline{\geq}$. The development of students speaking ability is 15% from pre action research to the cycle I and 28% from the cycle I to the cycle II.

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