CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the description of research finding and discussion, the writer concluded that three-step interview as technique developed students’ speaking ability at the first grade VIIA of MTs Raudlatul Falah Pasirmuncang Kec. Jayanti Kab. Tangerang.

1. Students’ Speaking Ability at the First Grade VIIA of MTs Raudlatul Falah Tangerang

In pre action research 38% of students got score 70 or more, in the first cycle showed that 53% of students got score 70 and in the second cycle 81% of students got score 70. For students’ mean score, in the pre action research students’ mean score 64, in the cycle I students’ mean score 67 and in the cycle II students’ mean score 73.

2. Three-Step Interview In Developing Students’ Speaking Ability at the First Grade VIIA of MTs Raudlatul Falah Tangerang

In developing students’ speaking ability three-step interview motivated students to learn hardly. This proved by the result of students’ observation during learning process. In the first cycle there was 73% of students had good participation while in the second cycle was 83%. There was 10 point development.

3. The Development of Students’ Speaking Ability at the First Grade VIIA of MTs Raudlatul Falah Tangerang
The development of students’ speaking ability indicated by students’ test score was 15% from pre action research to the cycle I and 28% from the cycle I to the cycle II. There was the development also for students’ mean score 3 points from pre action research to the cycle I and 6 points from the cycle I to the cycle II

B. Suggestion

To make the research better than the writer’s research, here some suggestions were given to:

1. English teacher

   Teachers should have a technique or method of learning which relevant to the students’ potential.

2. Students

   Student as learner has to share with teacher or educator to make learning activity run well. They entitled to get good service to learn fun, happy, and comfortable.

3. Researcher

   The writer suggested to the other researcher to search more reference about three-step interview than she/he could apply the technique completely.