

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Students' reading comprehension is less, because it can be seen from the mean of pre-test that shows many students get worse score. The mean of pre-test is 48.4. The score of their post-test show increasing, most of them get better score. The mean of post-test is 80.6. It means that students can improve their reading comprehension after they got the treatment.
2. The differences between students' which has given Near Peer Role Modeling and other which has not Near Peer Role Modeling Method, because of the Near Peer Role Modeling, students' are more familiar with a text given by the students'. Where with this method, students' will predict an event contained in the text and they also learn how to understand the content of the text with their chair mate, then students'

understand a text with carefully and the student can be more confident in presenting the contents of the story to other group friends.

3. The effect of teaching reading through Near Peer Role Modeling Method toward students' reading comprehension is significant effect. According to the data, the value of  $t_o$  (t observation) is higher than  $t_t$  (t table)  $1.67 < 10.45 > 2.40$ , in degree of significant 5% and 1%. It means that  $H_a$  (alternative hypothesis) of research is accepted and  $H_o$  (null hypothesis) is rejected. Also concluded there is significant difference of teaching reading through Near Peer Role Modeling and teaching reading by conventional approach.

## **B. Suggestions**

Dealing with the conclusion above, the researcher would like to offer some suggestions which may be useful in improving students' reading comprehension:

1. For the Students:
  - The students should be motivated to do reading activity in their daily activity.

- The students should know that by more reading, they will get much knowledge because it is as the accomplishment to enlarge talent and master English.
- The student has to develop their vocabularies because it is a necessary part of comprehension instruction which is significant influenced their understanding in reading text.

## 2. For English Teacher

- Teachers should prepare and select appropriate method and materials to produce the effective teaching learning process. Also, the teachers should determine the target of the teaching which must be achieved. It was important for teachers should pay more attention to students' activity during the teaching learning process in order to achieve the goal of study The last, the teachers should be able to create the teaching learning process enjoyable, such as selecting interesting text or new teaching media.
- Teachers should be very familiar with varieties of teaching technique or method to improve their students' reading comprehension.