

STATEMENT OF ORIGINALITY

I here declare that the researcher paper I wrote as a partial fulfillment of requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitute my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 03nd April 2018

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Annisa Rizkiyani Amalia, 2018. The Effectiveness of using Near Peer Role Modeling on students' reading ability on narrative text (A Quasi-Experimental Research at the Third Grade students of SMP Daarul Muttaqien Tangerang). (Undergraduate Research paper. Department of English Education, Faculty of Education and Teacher Training, The State Islamic University, "Sultan Maulana Hasanudin" Banten). Advisers: Dr. Apud, M.Pd. and Emelia Sukma Dara Damanik, M.Hum.

ABSTRACT

This research investigates The Effectiveness of using Near Peer Role Modeling on students' reading ability on narrative text. This research used experiment research it was conducted based on the main problem, 1) How is student's reading comprehension at the third grade of SMP Daarul Muttaqien Tangerang? 2) How is the application of near peer role modeling in teaching English reading comprehension on narrative text at the third grade of SMP Daarul Muttaqien Tangerang? 3) How is the effect of using near peer role modeling method effective toward students reading comprehension of narrative text?

To Investigates of the research, the researcher collects data from 50 students that spared into two classes, one class as experimental class and another one is as the control class. The researcher used quasi-experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the Third Grade students' of SMP Daarul Muttaqien Tangerang, Academic year 2017/2018. The sample of the research used class IX A as experimental class and class IX B as control class.

The conclusion of the research is that there is the significant effect of using Near Peer Role Modeling toward students reading comprehension, it can be seen from the result that researcher has gotten the average score of $t_{\text{observation}} = 6.52$ and $t_{\text{table}} = 1.67$ and $2,40$ with the level significant of 5% and 1%. T_o is bigger than t_t . It means there is significant effectiveness of using near peer role modeling toward students reading comprehension of narrative text.

Keywords: Near Peer Role Modeling , Narrative Text, Reading Comprehension.

THE ADVISERS APPROVAL

This is to certify that the undergraduate research paper of Annisa Rizkiyani Amalia entitled “ The Effectiveness of Using Near Peer Role Modeling on Students’ Reading Ability of Narrative Text at the Third grade students of SMP Daarul Muttaqien Tangerang “

has been approved by the research paper advisers for further Approval by the Board of Examiners.

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**THE EFFECTIVENESS OF USING NEER PEER ROLE
MODELING ON STUDENTS' READING ABILITY ON
NARRATIVE TEXT**

(A Quasi-Experimental Research at the Third Grade students of SMP
Daarul Muttaqien Tangerang)

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THE BOARD OF EXAMINERS' APPROVAL

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The writer completed her study at the State Islamic University “Sultan maulana Hasanuddin” Banten in 2018 by conducting the research paper entitled “ The Effectiveness of story using near peer role modeling on students' Reading Ability on Narrative Text” uner the supervisor of honorable Mr. Dr. Apud, M.Pd. and Mrs. Emeliya Suma Dara Damanik, M.Hum.



DEDICATION

This research paper, I dedicated to my beloved parents Mr. Nurhayat and Mrs. Asmunah and also thanks to My beloved sisters Siti Rosyidah and My Brother Zaenal Abidin who always support and inspired me, who always pray and struggle for my life and also thank to Ma Bae who always support and give suggestion for me

MOTTO

*“live As If You Were To Die Tomorrow and Learn As
If You Were to live Forever”*

-Annisa Amalia-

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In the name of Allah, the most gracious, the most merciful, the lord of universe, because of him, the writer could finish this graduating paper as one of the requirement for Sarjana Degree of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.

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Finally, the writer realizes that this paper is far from being perfect, but the writer hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

Serang, 02nd April 2018

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