**CHAPTER V**

**CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS**

1. **Conclusions**
2. The character education values’ existence on English coursebook “Bright 1” at grade VII of junior high school

Character education values that are found in an English coursebook entitled “Bright 1” for grade VII of junior high school cover 13 character values based on PERMENDIKBUD number 24 year 2016 about character values must be achieved in English lesson grade VII. Those character values are religiousness, honesty, tolerance, discipline, cooperative, communication/friendliness, environmental awareness, social awareness, responsibility, politeness, confidence, curiosity, and creative.

1. Techniques of integrating character education values represented on English coursebook entitled “Bright 1” at junior high school on grade VII

In this research, there are 13 values are existed on English coursebook entitled “Bright 1” that represented pictorial data and text data. In this study found 190 data that represented pictorial and text data and character education values are integrated in text more than the picture in the percentage amount 76.84% and 23.16%. In addition, the value of friendliness/communicativeare the highest rate and religious, tolerance*,* and responsibilityare the smallest rate values.

As the coursebook that develop 2013 curriculum, the content of the coursebook is relevant with integrated curriculum such include in 2013 curriculum that integrated character education values in material learning.

1. **Implications**

Based on the conclusions above, some implications can be derived theoretically and practically as follows:

1. Theoretical Implications

The results show that the texts of English Coursebook entitled “Bright 1”has already covered all of the 13 characters in PERMENDIKBUD number 24 years 2016. It can be said that this book is relevant to the Curriculum 2013 although some characters still need to be integrated more such as religiousness, tolerance, and responsibility.

1. Practical Implications

Practically, the results of this study can be used as an input or additional information for the author to pay attention to elements of the integrated character education values in the coursebooks that they have written on the next occasion. For teachers, the results of this study can be used as a reference in choosing the materials and activities of good coursebooks. Teachers can add, reduce, or adapt which material and activities that can support the students' competence in communication and also have positive characters to guide their ways of life.

Moreover, the results of this study can be used as a practical consideration for the authors to be more careful in compiling coursebooks for the sake of English learning and the formation of the positive character of learners.

1. **Suggestions**

This book integrated character education values for English study at grade VII of junior high school, but religiousness, tolerance, and responsibility value is less. Therefore, this book should integrated religiousness and tolerance values more.