**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

1. **Conclusions**

Based on the researcher’s research about The Effectiveness of Question-Answer Relationship (QAR) in Teaching Reading Comprehension on Recount Text. She took two conclusions, there are:

1. Students’ reading comprehension at the eighth grade of MTs. Darul Hijrah Wal Banna Kab. Pandeglang before given the treatment is low. It can be seen from the result of pre-test at experimental class, the lowest score is 50 and the highest score is 75 and students’ mean score is 55. The result of pre-test at control class, the lowest score is 20 and the highest score is 60 and students’ mean score is 39,2.
2. From the result of pre-test and post-test in experimental class (used Question-Answer Relationship) and a control class (without used Question-Answer Relationship ) the researcher can concluded that an experimental class is better than control class. It can be seen from the result of t table with level significant 5% = 2,00 and with level significant 1% = 2,66 t observation = 8,67 so 2,00 < 2,66 < 8,67. It means that to > tt and the researcher concluded the alternative hypothesis (Ha) is accepted. It meant that there is the effectiveness of Question-Answer Relatioship (QAR) In teaching reading comprehension on recount text.
3. **Suggestions**

Dealing with conclusions, the researcher would gave suggest that it intend to offer some suggestions which may be useful not only for teachers but also for students as learners. There are two suggestions:

1. For the teachers should always give motivation to the students in teaching learning process. English teacher should explain more detail about reading comprehension, in order the students understand clearly about recount text and using QAR as communicative and interactive approach in teaching learning process.
2. For the students, to study more hardly to improve their reading comprehension, especially recount text. By QAR program the students more effective in teaching and learning process in reading comprehension. And than, the student must be add new vocabularies every day and remember them every time.