

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusions**

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Before the writer gave treatment both of control class (A class) and experimental class (B class), the writer got mean score from control class 38,5 (My1) and experimental class 42,8 (Mx1). It means that the students' ability in MTs MATHLA'UL FALAH SIREMEN SERANG especially at second grades taken as sample of the research have relatively same both control class and experimental class.

After the writer giving treatment for B class using new method as experimental class and without giving treatment for A class using usual method as control class, the writer got mean score from experimental class 79,12 (Mx2) and control class 62,87 (My2). It can be seen that students' ability got different increase. Experimental class got higher increase after giving treatment than control class.

2. The influence of teaching prefixes and suffixes through index card games as new method at second grades of MTs MATHLA'UL FALAH SIREMEN SERANG has been showed that means score

from experimental class after giving treatment as new method (Mx2) 79,12 got higher from control class (My2) 62,87.

In addition, the writer got the result from the calculation that the value of the  $t_0$  is 4,79 and df is 68. According to t- table at significance level of 5% and 1% with d.b = 68 is 1,66 and 2,38. If the writer got  $t_0$  is higher than  $t_t = 1,66 < 4,79 > 2,38$ , It means that  $H_a$  (alternative hypothesis) of research is accepted and  $H_o$  (null hypothesis) is rejected. It means that teaching prefixes and suffixes using index card games as new method has significant influence toward student's vocabulary.

## **B. Suggestions**

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students' English ability, especially to develop vocabulary.

1. For teacher
  - a. Teachers should be very familiar with varieties of teaching technique to improve their student's vocabularies.
  - b. Teachers should learn more how to enhance their abilities in teaching English and create good atmosphere in the class, so that the students will be happy and enthusiastic in learning English.
  - c. Teachers should teach English especially vocabulary through games such as the writer used in this research because the students will be interested. So, the students will

be enjoyed and enthusiastic and the atmosphere of the class will be more interesting.

2. For students

- a. Students should be memorizing many vocabularies to increase their vocabulary mastery because vocabulary is the core component of language proficiency and the basic of how learners are able to speak well, listening, reading and writing.
- b. Students must learn to arrange the vocabulary with the appropriate grammar so it becomes a good sentence that can be understood and has a specific purpose.
- c. Students should be more diligent, and always pay attention to the teacher when they explain the material in the class because when students pay attention to properly then the material presented will be easy to understand.

3. For the next researchers

For the researchers who want to conduct this method, the writer suggested to apply this method in wider subject, to know the improvement of students vocabulary mastery in wider subject of research.