

STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the “Sarjana” degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other person’s works whose ideas quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the field of scientific writing tradition.

However, if the originality of this paper either partially or wholly, later on, is proved or it falls under convincing plagiarism, I would be ready to accept my consequences in the form of any sanction such as releasing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 01st February, 2018

Signed

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ABSTRACT

Atikasari, 2018, *“Teaching Prefixes and Suffixes through Index Card Games toward*

Students’ Vocabulary Mastery (An Experimental Research at Second grades of MTs MATHLA’UL FALAH SIREMEN SERANG). (Undergraduate research paper, Department of English Education, Faculty of Education and Letters, The State Islamic University “Sultan Maulana Hasanudin Banten”). Advisers: As’ari, S.S., M.Si. and Ila Amalia, M.Pd.

The research is conducted based on the research questions 1) How is the students’ vocabulary mastery at second grades of MTs Mathla’ul Falah Siremen Serang 2) How is the index card games applied in teaching prefixes and suffixes in learning vocabulary at second grades of MTs Mathla’ul Falah Siremen Serang. 3) How is the influence of teaching prefixes and suffixes through index card games toward students’ vocabulary mastery at MTs Mathla’ul Falah Siremen Serang. The method used in this research is quasi experiment. the writer collected data from 70 students. The population was students of the second grades of MTs Mathla’ul Falah Siremen Serang and the writer took sample from A class as control is not using index card games and B class as experimental class is using index card games. Since the research used experimental method, the data was gathered through pretest and posttest. Based on the result, the writer got mean pretest score 38,5 and posttest score 62,87 from control class and from experimental class got pre-test score 42,8 and post-test score 79,12. The writer also got t_0 4,79, df 68, t_t 2,38(1%), 1,66(5%). Since post-test score from experimental class got higher increase than from control class and t_0 is higher than t_t , it means that teaching prefixes and suffixes using index card games as experimental class has significant influence toward student’s vocabulary mastery.

Keywords : index card, experiment, vocabulary skill

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of **Atikasari** entitled “Teaching Prefixes and Suffixes through Index Card Games toward Students’ Vocabulary at the second grades of MTs Mathla’ul Falah Siremen Serang” has been approved by the research paper advisers for further approval by the board of Examiners.

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DEDICATION

This research paper is dedicated to:

My beloved parents (Khisab & Nurhasanah),
brothers, sisters, and my beloved husband.

For all love, prayers, motivations, advice and
every single thing given to me.

MOTTO

**The best teacher is the one who
suggests rather than dogmatizes, and
inspires his listener with the wish to
teach himself.**

Edward G. Bulwer-Lytton

A BRIEF BIOGRAPHY

The writer was born on May 22, 1994 at Serang. Her name is Atikasari. The writer is the first child from fourth children in her family. Her father's name is Khisab and her mother's name is Nurhasanah.

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Serang, 01st February , 2018

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The writer has already finished writing this paper after having sacrificed all energy, struggle, fund and time for many months. Writing this paper, “Teaching Prefixes and Suffixes through Index Card Games toward Students’ Vocabulary Mastery at Second grades of MTs Mathla’ul Falah Siremen Serang in academic year 2017/2018” to fulfill the requirement of getting SI degree in teaching English. Furthermore, the writer is really indebt to As’ari, S.S., M.Si and Ila Amalia, M. Pd as the advisors.

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Finally, the writer submits everything to Allah SWT, and the writer hope it will ve useful for increasing quality and also for all reader.

Serang, February 01st , 2018

The Writer

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