

CHAPTER V

CONCLUSION AND SEGGESTION

A. Conclusions

Based on the writer had taken the research about “Using Sticky-Note in teaching Students’ Descriptive Text Writing”, the writer concludes that:

1. The students writing ability at the second grade of MTS Daar El Taqwa Petir before given the treatment are low. It can be seen from the result of pre-test at experimental class, the lowest score was 40. And the highest was 68 and students mean score was 47,7 The result of pre-test at control class, the lowest score was 49 and the highest score was 72 and students mean score was 59,46.
2. Some classroom activieties suggest the use of sticky notes. These activities require at least one set of the words on the sticky notes. Students should maintant a personal sticky notes. To make sticky notes list stand out, provide and organizational handout that students glue to three-fold constrution paper. The construction paper fits into a binder, but sticks out a little more than regular binder paper, thus making sticky notes list easily acceable. The suggested activities are organized as whole class, small group/partners, or individual activities. Unless specifically indicated, the activities are done with all the words posted on the sticky notes. Some of the activities could be completed. With just the new words introducted on a given day.

The sticky notes activities are suggestions only and can be adapted or modified for use within different grade levels and subject disciplines

3. The influence of using sticky-notes in teaching writing on descriptive text is great, it can be seen from the result of post-test was higher than student pre-test. The students lowest score of post-test at experimental class 52 and the highest was 84 and student mean score was 68,2. The result of post-test at control class, the lowest score was 64 and the highest score was 80 and students mean score was 72,4. The result of the data calculation it shown t-table of 5% and 1% were significant, $2,00 < 3,6 > 2,66$.

B. Suggestions

With the presented conclusion, several suggestions for increasing writing skill, there are:

1. Choosing technique in teaching English was very important because some people consider that learning English was difficult, for the teacher must have appropriate method in English.
2. The teacher may be used creative and interesting technique in the process of teaching. Especially in writing skill activity in order to encourage motivate students to have more practice in writing skill.
3. For the students, study hard practice more in writing English.