

## **STATEMENT OF ORIGINALITY**

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other people works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 10<sup>th</sup> October, 2016

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SRN: 112301085

**HANA FIA PEBRIANI SRN: 112301085, “The Use of Sticky-Notes in Teaching Students’ Writing on Descriptive Text (an Experimental research for eight grade of MTs Daar Et-taqwa Petir, Serang)”** (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanudin” Banten).  
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## **ABSTRACT**

This research investigates “The Use of Sticky-Notes in Teaching Students’ Writing on Descriptive Text (an Experimental research for eight grade of MTs Daar Et-taqwa Petir, Serang)”. The research is conducted based on the main problems; 1). How is students’ ability in descriptive of Eight Grade of MTs Daar Et-Taqwa IMBS, Petir, Serang? 2). How is the application of Sticky-Note on students’ writing ability in descriptive text? 3). How is the effectiveness of using sticky-note on students’ writing ability in descriptive text? The Objectives of the research are: 1). To describe the students’ ability in descriptive of Eight Grade of MTs Daar Et-Taqwa IMBS, Petir, Serang 2). To describe the application of Sticky-Note on students’ writing ability in descriptive text 3) to find out the effectiveness of using sticky-note on students’ writing ability in descriptive text

To answer the questions, the researcher collect data from 60 students as a sample in two classes, one class as experimental class and another one as the control class, by applying experimental research method. The researcher chooses two classes as a sample while class A is Experiment class and B as a control class. Since the research uses A is experiment class and class B as the control class. Since the research uses quasi experiment method, the data is gathered through pretest and post-test.

The result of the research showed that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5%=2,00 and significant of 1%=2,66 and the result of  $t_0=3,6$ . So, based on strategy in teaching writing on students’ descriptive text writing has positive effect. Finally, it was suggested that English teacher should have appropriate method and technique in teaching English and be more motivated in order to make the learning

process of the students more fun that can make the students enjoy in their learning.

### **THE ADVISERS' APPROVAL**

*This is to certify that the undergraduate research paper of **HANAFIA FEBRIANI** SRN: 112301085 entitled: “**The Use of Sticky-Notes in Teaching Students’ Writing on Descriptive Text (an Experimental research for eight grade of MTs Daar Et-taqwa Petir, Serang)** has been approved by the research paper advisers for further approval by the Board of Examiners.*

Serang, 10<sup>th</sup> October, 2015

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**THE USE OF STICKY-NOTES IN TEACHING STUDENTS'  
WRITING ON DESCRIPTIVE TEXT**

**(An Experimental Research for Eight Grade of MTs  
Daar Et-Taqwa Petir, Serang).**

by:

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## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **HANAFIA FEBRIANI** SRN: 112301085 entitled: “**The Use of Sticky-Notes in Teaching Students’ Writing on Descriptive Text (an Experimental research for eight grade of MTs Daar Et-taqwa Petir, Serang)** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of “Sarjana” in English Education.

Serang, October 28<sup>th</sup>, 2016

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## DEDICATIONS

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This research paper is dedicated to:

**My adorable parents**

(Tatang Suryadi and Emardiah)

**My brothers and sisters**

For all loves, prayers, motivations, advices and everythings you gave me, and all of their supports at assistance will be reward by Allah SWT.

آمين, يا ربّ العالمين.

~ MOTTO ~

**“Do the best,**

**Don’t feel the best”**

**“If you want to be strong,**

**Know your weaknesses”**

## A BRIEF BIOGRAPHY

The writer, **Hana Fia Pebriani** , was born in Bogor, West Java, on February 15<sup>st</sup>, 1988. She is the third daughter from their children of the couple of Tatang Suryadi and Emardiah.

She finished her elementary education at Citeureup 4 graduated in 2004, whereas her junior high school is SMP I Cigeulis and Senior High School educations were respectively graduated from SMAN 17 Pandeglang, in 2011 and A year later, in 2011, He decided to continue her education by joining undergraduate Program of English Education Department, The Faculty of Education and Teacher Training, the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.

Finally, the writer completed her study at IAIN “SMHB” Serang in 2016 by doing research and writing paper entitled: *“The Use of Sticky-Notes in Teaching Students’ Writing on Descriptive Text (An experimental research for eight grade of MTs Daar Et-taqwa Petir, Serang)*, Faculty of Education and Teacher Training, English Education Department.

Serang, October, 2016

**The Writer**



## ACKNOWLEDGEMENT

*In the Name of Allah, the Merciful, the Compassionate*

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On this opportunity, the writer herewith would like to express her profound gratitude and appreciation, more than she can express, to all people who have supported and helped him while she was doing the research. She realized without their helps and supports, she would like not be able to finish the paper, She is also fully aware that the paper still has many weaknesses. Therefore, she absolutely thanks to:

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Finally, the writer surrenders everything to Allah S.W.T and he hopes it will be an useful thing for his self and for all to increase educational quality.

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