

## **CHAPTER V**

### **CLOSING**

#### **A. Conclusion**

Based on the discussion in the previous chapter, the researcher draws conclusion to answer the problems statement that the researcher found based on the research. The researcher found that all the students did not show a good comprehension in their reading. After the researcher analyzed the result of the action research, it could be seen that the application of AIR technique in teaching reading comprehension can improve the students' reading comprehension.

In the application of AIR technique the researcher found the problems, the situation in the class did not support the process of teaching learning activity, it was true that there are some problems in the classroom, such as the teacher low in speaking until make the students gave little attention when teaching learning process of reading lesson was conducted. They seem bored and make they does not have interest in learning. So, in the application of AIR technique the teacher have to be good speaker to make the situation in the class better during teaching learning process.

Based on the research, the researcher analyzed the result of the action research, it could be seen that the effectiveness of AIR technique in teaching reading comprehension can improve the students' reading comprehension, the enhancement of the students' reading comprehension is also supported by the result of their test scores. The mean score of cycle I was 77,8 (B/good) and it improved into 87,1 (B/good) in the cycle II. It proved that the application of in teaching reading comprehension can improve the students' reading comprehension. In conclusion, AIR technique is an effective way in teaching since it gives a signivicance influence toward students' reading comprehension.

## **B. The Suggestion**

After concluding the result of the study, the researcher would like to give some suggestions to some parties, as follows:

### **1. The English Teachers**

- a. The teacher should improve their voice and creativity in teaching reading comprehension, for example by using interesting technique to attract the students' motivation, and to

make the students enjoy while teaching learning process happens.

- b. The English teacher can use AIR technique in teaching reading comprehension, besides their technique to create variety of English teaching learning process in other that students are interested and are not bored in the teaching learning process.

## 2. The students

- a. The students should more active, not nervous, and not afraid of making mistakes during teaching learning process, especially in the reading class.
- b. The students should more practice in reading English text, discussing with their friends if they have the problems in reading the text, and enjoying the reading class.
- c. The students does not judge reading comprehension as a boring lesson.