

CHAPTER IV

THE RESULT OF THE RESEARCH

A. The Description of the Data Research

In this chapter, the writer would like to present the description of data obtained. As the writer stated at the previous chapter that the population of the students SMPN 2 Kota Serang and the subject of this research are the second grade students. In this research, the writer divided them into two classes, 34 students are experiment class, its from class VIII D, and 34 students as control class, its from class VIII B.

To find the effectiveness to use short story through audio material, the writer identified some result, they are: the score of students before treatment, the score students after treatment.

To know increasing speaking skill using short story through audio material, the writer gave the test to students as the sample both at the experimental class and at the control class. the test used in this research divided in two types, there are pre-test and post-test. the pre-test is the test that giving before treatment and the post-test is given after giving treatment. The maximum score of grammar was 20, the maximum score of vocabulary was 20, the maximum score of comprehension was 20, the maximum score of fluency was 20, the maximum score of pronunciation was 20. The highest of total score all criteria is 100.

The writer described the result of pre-test at experimental class by the table bellows:

Table 4.1

The students score of pre-test at experimental class

NO	NAME	ASPECT					TOTAL
		G	V	C	F	P	
1	S1	5	5	5	5	5	25
2	S2	5	5	10	5	5	30
3	S3	5	5	10	10	5	35
4	S4	5	10	10	10	5	40
5	S5	5	10	10	10	10	45
6	S6	5	5	10	10	10	40
7	S7	5	10	5	5	5	30
8	S8	5	5	5	5	10	30
9	S9	5	5	5	5	5	25
10	S10	5	5	5	5	5	25
11	S11	5	10	5	5	5	30
12	S12	5	5	10	5	5	30
13	S13	5	10	10	5	5	35
14	S14	5	5	5	5	5	25
15	S15	5	5	5	5	5	25
16	S16	5	5	5	5	5	25
17	S17	5	5	5	5	10	30

18	S18	5	10	10	5	5	35
19	S19	5	5	10	5	10	35
20	S20	10	5	10	5	10	40
21	S21	5	10	10	10	10	45
22	S22	5	5	5	5	5	25
23	S23	5	5	5	5	5	25
24	S24	5	5	5	10	5	30
25	S25	5	5	10	10	5	35
26	S26	5	5	5	5	5	25
27	S27	5	5	5	5	5	25
28	S28	5	10	10	5	5	35
29	S29	5	5	10	10	5	35
30	S30	5	5	10	5	5	30
31	S31	5	5	5	5	5	25
32	S32	5	5	5	5	10	30
33	S33	5	5	5	-	5	20
34	S34	5	5	10	5	10	35
	N=34						Σ1055
Average							31,02

the table 4.1 above showed about explain speaking scale criteria, there are:

G = grammar

V = vocabulary

C = comprehension

F = fluency

P = pronunciation

The table 4.1 above showed that the result of the students pre-test score on the criteria speaking skill at the experimental class. that the data showed the maximum score was 45, and the minimum score was 20. Two students who got maximum score and one student who get minimum score. The avarage score pre-test was 31,02.

Table 4.2

The students score of post-test at experimental class

NO	NAME	ASPECT					TOTAL
		G	V	C	F	P	
1	S1	10	15	15	10	10	60
2	S2	10	20	10	15	10	65
3	S3	10	15	20	15	10	70
4	S4	15	15	15	15	15	75
5	S5	15	15	20	15	15	80
6	S6	15	15	20	10	10	70
7	S7	10	15	15	15	20	75
8	S8	5	15	15	10	15	60
9	S9	5	10	15	10	10	50

10	S10	5	10	15	20	10	60
11	S11	10	20	20	10	10	70
12	S12	10	10	20	15	10	65
13	S13	5	15	20	10	10	60
14	S14	5	10	20	20	10	65
15	S15	10	20	20	10	10	70
16	S16	5	15	15	15	10	60
17	S17	10	15	20	15	10	70
18	S18	10	15	20	15	15	75
19	S19	10	10	15	20	10	65
20	S20	10	15	15	15	15	70
21	S21	15	20	20	10	10	75
22	S22	10	10	15	15	10	60
23	S23	5	15	20	10	10	60
24	S24	5	10	20	15	15	65
25	S25	5	15	20	15	15	70
26	S26	10	15	20	10	15	70
27	S27	10	10	20	5	15	60
28	S28	15	15	20	15	10	75
29	S29	10	10	10	15	15	60
30	S30	5	10	10	15	20	60
31	S31	5	20	15	10	15	65
32	S32	15	10	20	10	15	70
33	S33	5	15	15	20	10	65
34	S34	10	10	20	15	15	70
	N=34						Σ2260

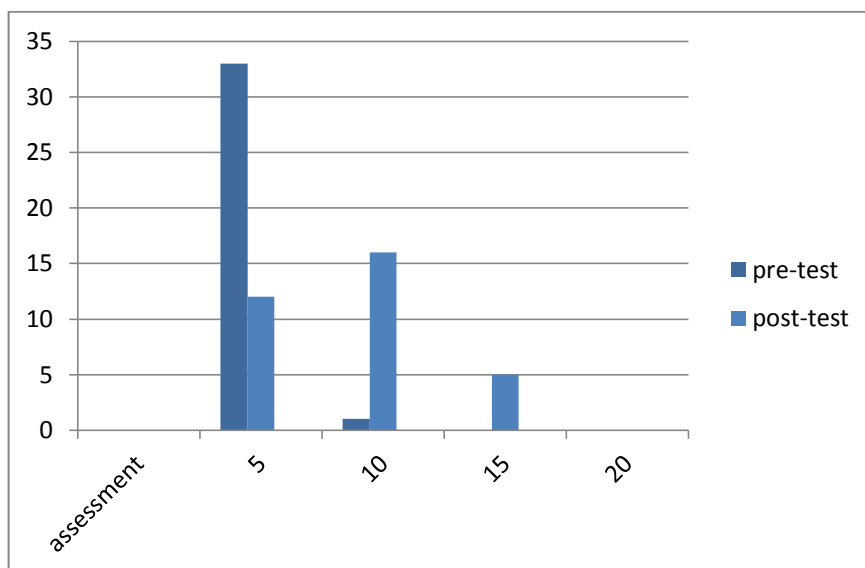
Average	66,47
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The table 4.2 above showed that the result of the students post-test score on the criteria speaking skill at the experimental class. that the data showed the maximum score was 80, and the minimum score was 50. One student who got the maximum and one student who got the minimum score. The average post-test was 66,47

Based on the explanation above, it showed the result of post test at experimental class got the significant improvement after giving treatment, it seen from the average of post-test was better than the average of pre-test, that $31,02 < 66,47$.

Graphic 4.1

The comparison of grammar in pre-test and post-test at the experimental class



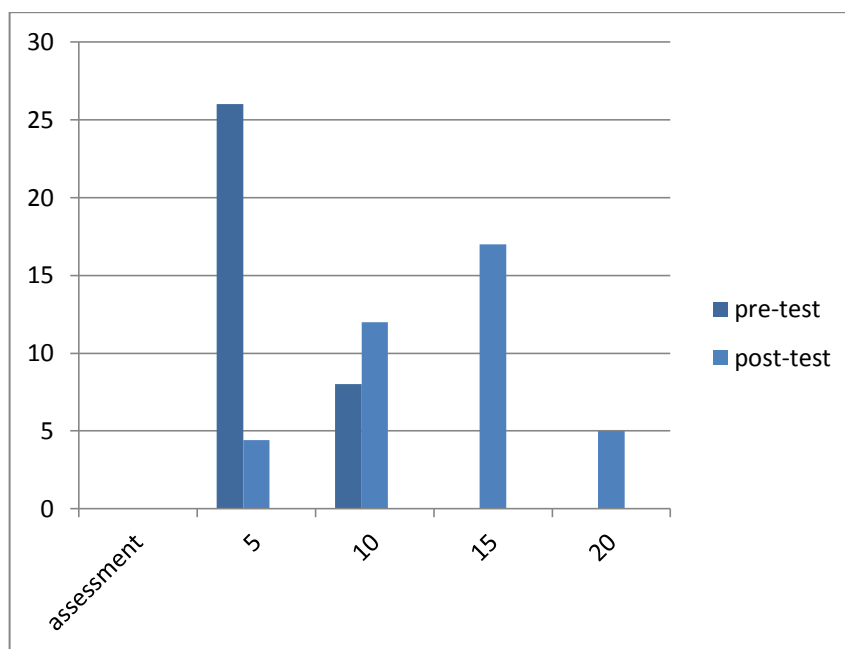
From the graphic above, the writer concluded that the students score in grammar of speaking assessment was lack in pre-test. most fo students had can speak english but not understand of grammar. But in post-test, there was improvement in grammar. They can speak english short story and they had understod grammar.

The maximum score in grammar of speaking assessment was 20 and the minimum score in grammar of speaking assessment is 5. In pre-test the maximum score was 10 have gotten by one student and the minimum score was 5 has gotten by 33 students. In pos-test score was 15 has gotten by 6 students, score was 10 has gotten by 16 students and minimum score was 5 has gotten by 12

students. And all of number of sample in the experimental class was 34 students. And then, there is significant score between pre-test and post-test.

Graphic 4.2

The comparison of vocabularie in pre-test and post-test at the experimental class

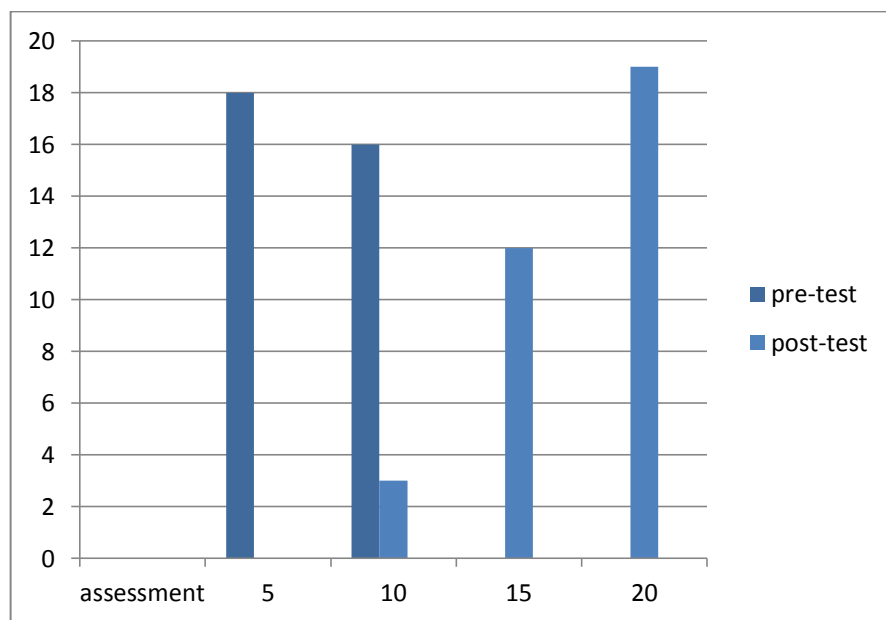


from the graphic above, the writer concluded that the students score of vocabulary of speaking assessment was lack in pre-test. most of students had unable to identify the meaning of words and it used based on the context. Most of students had can identify the meaning of words and its use according to the context with fairly precise and accurate. The maximum score in vocabulary of speaking assessment was 20 and the minimum was 5. In pre-test

has gotten score 5 there are 26 students and has gotten score 10 there are 8 students. In post-test has gotten score 10 there are 12 students, has gotten score 15 there are 17 students, and score was 20 there are 5 students. Finally there is significant score between pre-test and post-test.

Graphic 4.3

The comparison of comprehension in pre-test and post-test at the experimental class

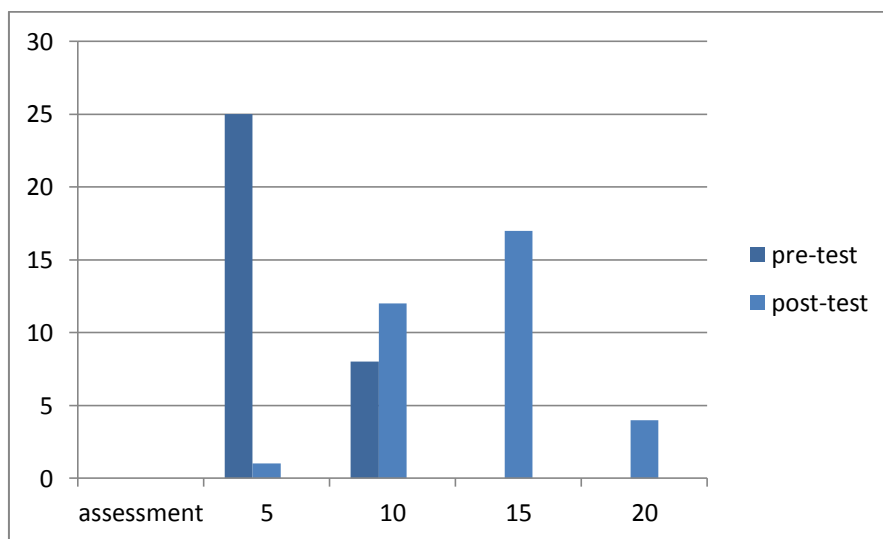


from the graphic above, the writer concluded that the students score in comprehension of speaking assessment was lack in pre-test. Most of students not understand what meaning of short story. But in post-test, there was improvement in their comprehension and the purpose of short story. The maximum score in comprehension of speaking assessment was 20 and the

minimum score was 5. In pre-test has gotten score 5 there are 18 students, has gotten score 10 there are 16 students. In post-test the students has gotten score 10 there are 3 students, the students has gotten score 15 there are 12 students and students has gotten score 20 there are 19 students. Actually there is significant between pre-test and post-test.

Graphic 4.4

The comparison of fluency in pre-tets and post-test at the experimental class

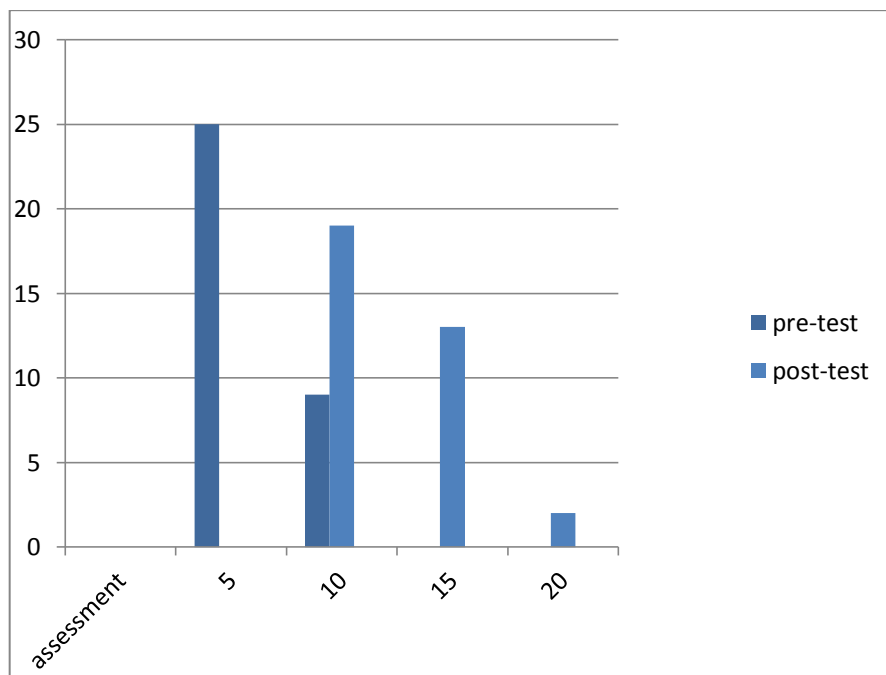


From the graphic above, the writer concluded that students score in fluency of speaking assessment was lack in pre-test. Most of students can not speak english well and do not remember what will say. But after giving treatment and post-test the students had can remember what will say and them can tell short story very well.

The maximum score in fluency of speaking assessment was 20 and the minimum score was 5. In pre-test the student has gotten score 5 there are 25 students, has gotten score 10 there are 8 students. But in post-test the students score has gotten 5 there are 1 student, has gotten score 10 there are 12 students, has gotten score 15 there are 17 students, has gotten score 20 there are 4 students. Actually there is significant score between pre-test and post-test.

Graphic 4.5

The comparison of pronunciation in pre-test and post-test at the experimental class



From the graphic above, the writer concluded that students score in pronunciation of speaking assessment was lack in pre-test. Most of students had can't to pronun their short story. But in post-test, there was improvement in the pronunciation. Most of students had can to pronun their short story. The maximum score in pronunciation of speaking assessment was 20 and the minimum was 5. In pre-test the students has gotten score 5 there are 25 students and has gotten score 10 9 students. But in post-test the tsudents has gotten score 10 there are 19 students, the student has got score 15 there are 13 students and the students has got score 20 there are 2 students. And then, there significant score between pre-test and post-tets.

Tabel 4.3

The student score of pre-test at the control class

NO	NAME	ASPECT					TOTAL
		G	V	C	F	P	
1	S1	5	5	5	5	5	25
2	S2	5	5	10	5	5	30
3	S3	5	5	5	5	5	25
4	S4	5	5	5	5	5	25
5	S5	5	5	5	5	5	25
6	S6	5	5	5	5	5	25
7	S7	5	10	5	5	5	30
8	S8	5	10	10	5	5	35
9	S9	5	10	10	10	5	40

10	S10	5	5	10	10	10	40
11	S11	5	5	10	5	5	30
12	S12	5	5	10	10	5	35
13	S13	5	5	10	5	10	35
14	S14	5	5	5	5	5	25
15	S15	5	5	5	5	5	25
16	S16	5	10	5	5	5	30
17	S17	5	5	5	5	5	25
18	S18	5	5	10	10	5	35
19	S19	10	5	10	5	5	40
20	S20	5	5	5	5	5	25
21	S21	5	5	5	5	5	25
22	S22	5	5	5	5	5	25
23	S23	5	5	5	5	5	25
24	S24	5	5	5	5	5	25
25	S25	5	5	10	10	10	40
26	S26	5	5	10	5	10	35
27	S27	5	5	5	5	10	30
28	S28	5	5	5	5	5	25
29	S29	5	5	5	5	5	25
30	S30	5	5	5	5	5	25
31	S31	5	5	5	5	5	25
32	S32	5	10	10	5	10	40
33	S33	5	5	10	5	5	30
34	S34	5	5	10	10	5	35
	N=34						Σ 1015

Average	29,85
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The table 4.3 above showed that the result of the students pre-test on the speaking scale criteria at the control class. the data showed the maximum score was 40, and the minimum score was 25. 5 students who get mmaximum and 17 students who got the minimum score.

The result above showed about the average score pre-test at the control class was 29,85.

Table 4.4

The students score of post-test at control class

NO	NAME	ASPECT					TOTAL
		G	V	C	F	P	
1	S1	5	10	15	10	10	50
2	S2	10	5	10	10	15	50
3	S3	5	5	10	10	10	40
4	S4	5	5	10	5	10	35
5	S5	5	5	10	5	10	35
6	S6	5	5	10	10	10	40
7	S7	5	5	15	5	10	40
8	S8	5	10	20	15	10	60
9	S9	10	15	15	10	10	60
10	S10	10	15	15	10	15	65
11	S11	10	15	15	15	15	70
12	S12	10	15	15	15	15	70

The table 4.4 above showed that the result of the students post-test score on the criteria speaking scale at the control class control class. that the data showed the maximum score was 70, and the minimum score was 35. 5 students who got the maximum score and 2 students who got the minimum score.

The result above showed about the average score post-test at the control class was 56,76.

Based on the explanation above, it showed the result of post-test at contro class got significant improvement after giving treatment, it seen from the average of post-test was better than the average of pre-test that $29,85 < 56,76$.

B. Data Analysis

The data of the tests are compared in each group. It is done to know the improvement. To make easy in analysis of collecting data, the writer adopts the following steps:

- a. Put the score into the table of data statistic
- b. Put the score into the table of distribution frequency
- c. Calculate the means of each group
- d. Calculate the standard deviation of each group
- e. Analyze the data and calculate them by using the formula of T-test

Here are the data of pre-test and post-test scores of experimental class and control class.

1. The mean of Experimental and Control Class

$$Mx = \frac{\sum x}{Nx} \quad My = \frac{\sum y}{Ny}$$

Where:

Mx : Mean of experimental group

$\sum x$: The Sum of Sample at Experimental Class

Nx : The Number of Sample at Experimental Class

My : Mean of Control Class

$\sum y$: The Sum of Sample at Control Class

Ny : The Number of Sample at Control Class

2. The Standard Deviation

Standard Deviation of Experimental and Control Class

$$Mx = \sum x^2 - \left(\frac{\sum x}{Nx}\right)^2 \quad My = \sum y^2 - \left(\frac{\sum y}{Ny}\right)^2$$

$\sum X^2$: The Standard Deviation of Experimental Class

x : Gain result of Experimental Class

Nx : The Number of the Sample at Experimental Class

$\sum y^2$: The Standard Deviation of Control Class

y : Gain result of Control Class

Ny : The Number of Sample of Control Class

3. Significant Test (t-test)

$$t = \frac{Mx - My}{\sqrt{\left(\frac{\sum x^2 + \sum y^2}{Nx^2 + N - 2}\right) \left(\frac{1}{Nx} + \frac{1}{Ny}\right)}}$$

Where:

- t : The result of the two means
- Mx : The average of score experiment group
- My : The average of score control group
- N : The number of the subject
- x : Deviation of each score x^2 and $y1$
- y : Deviation of score y^2 and $y1$
- $\sum x^2$: Some of square deviation of control class
- $\sum y^2$: Some of squared deviation of control class
- Nx : Subject of experiment class
- Ny : Subject of control class

4. T-Table

The writer after that found the t-count the writer calculated db (
Drajat Bersih) or df (Degree of Freedom), which is formulated
as follow :

- df : ($Nx + Ny - 2$)
- df : Degree of Freedom
- Nx : Number of the students in the Control Class
- Ny : Number of the students in Experimental Class

This is the data of pre-test and post-test score of experimental
class and control class

Table 4.5

The difference score pre-test and post-test at Experimental Class (x)

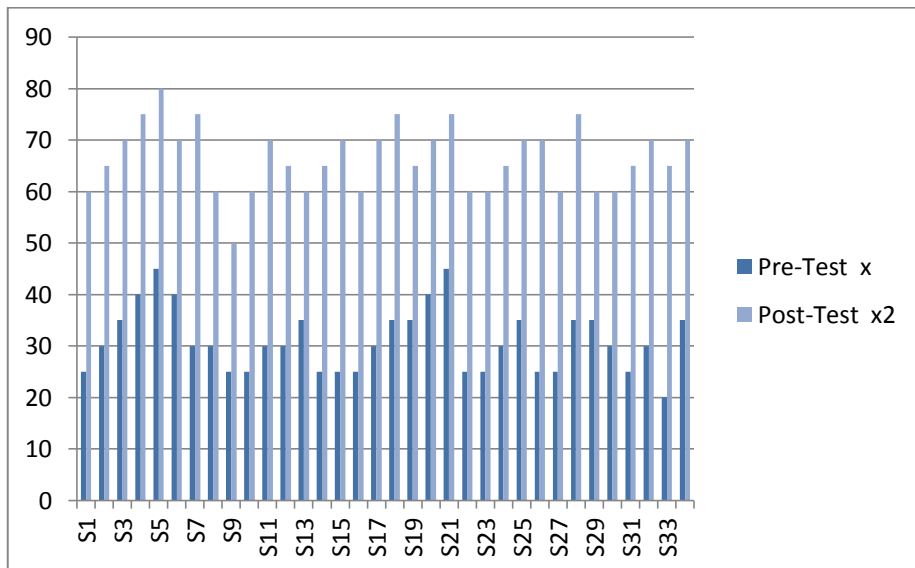
No	Name	Pre-Test x	Post-Test x2	Gain (x)	(x) ²
1	S1	25	60	35	1225
2	S2	30	65	35	1225
3	S3	35	70	35	1225
4	S4	40	75	35	1225
5	S5	45	80	35	1225
6	S6	40	70	30	900
7	S7	30	75	45	2025
8	S8	30	60	30	900
9	S9	25	50	25	625
10	S10	25	60	35	1225
11	S11	30	70	40	1600
12	S12	30	65	35	1225
13	S13	35	60	25	625
14	S14	25	65	40	1600
15	S15	25	70	45	2025
16	S16	25	60	35	1225
17	S17	30	70	40	1600
18	S18	35	75	40	1600
19	S19	35	65	30	900
20	S20	40	70	30	900
21	S21	45	75	30	900
22	S22	25	60	35	1225

23	S23	25	60	35	1225
24	S24	30	65	35	1225
25	S25	35	70	35	1225
26	S26	25	70	45	2025
27	S27	25	60	35	1225
28	S28	35	75	40	1600
29	S29	35	60	25	625
30	S30	30	60	30	900
31	S31	25	65	40	1600
32	S32	30	70	40	1600
33	S33	20	65	45	2025
34	S34	35	70	35	1225
	Σ	1055	2260	1175	43725

The difference score was the result from post-test score subtract pre-test score. There was significant difference score between pre-test and post-test at the experimental class, the biggest different score was 45 and the lowest difference was 25. All of students increased in their scores.

Graphic 4.6

The difference score between pre-test and post-test of speaking assessment at the experimental class.



Graphic 4.1 above showed that the result of the student pre-test and post-test score on criteria speaking skill at the experimental class. that the data showed pre-test score, the maximum score was 45, and the minimum score was 20. Two students who got the maximum and one student who got the minimum score, and post-test score, the maximum score was 80, and the minimum score was 50. One student who got the maximum score and 1 student who got the minimum score.

Table 4.6

The difference score between pre-test and post-test at Control Class (y)

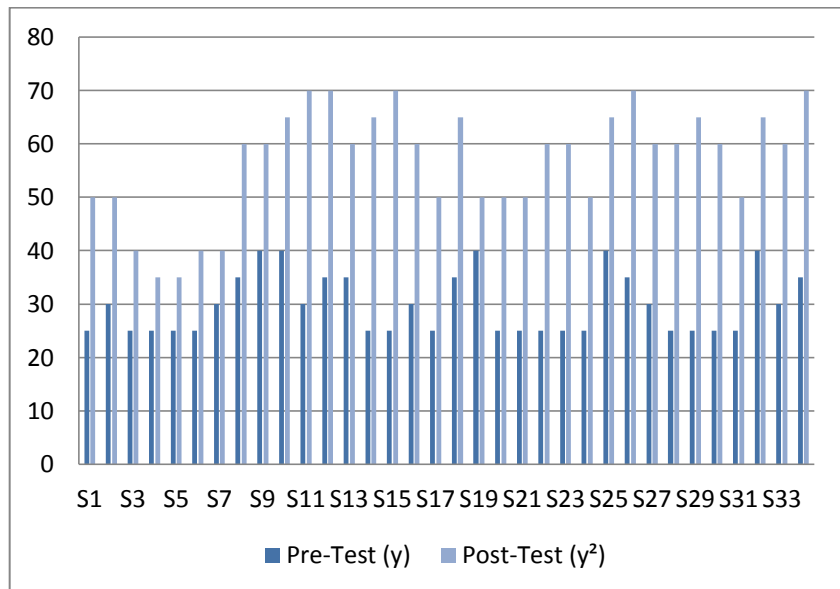
No	Name	Pre-Test (y)	Post-Test (y ²)	Gain (y)	(y ²)
1	S1	25	50	25	625
2	S2	30	50	30	900
3	S3	25	40	15	225
4	S4	25	35	10	100
5	S5	25	35	10	100
6	S6	25	40	15	225
7	S7	30	40	10	100
8	S8	35	60	25	625
9	S9	40	60	20	400
10	S10	40	65	25	625
11	S11	30	70	40	1600
12	S12	35	70	35	1225
13	S13	35	60	25	625
14	S14	25	65	40	1600
15	S15	25	70	45	2025
16	S16	30	60	30	900
17	S17	25	50	25	625
18	S18	35	65	25	625
19	S19	40	50	10	100
20	S20	25	50	25	625
21	S21	25	50	25	625
22	S22	25	60	35	1225

23	S23	25	60	35	1225
24	S24	25	50	25	625
25	S25	40	65	25	625
26	S26	35	70	35	1225
27	S27	30	60	30	900
28	S28	25	60	35	1225
29	S29	25	65	40	1600
30	S30	25	60	35	1225
31	S31	25	50	25	625
32	S32	40	65	25	625
33	S33	30	60	30	900
34	S34	35	70	35	1225
	Σ	1015	1930	920	31200

The difference score was the result from post-test score subtract pre-test score. There was significant difference score between pre-test and post-test at the control class, the biggest difference score was 45 and the lowest difference was 10. All of students increased in their scores.

Graphic 4.7

The difference score between pre-test and post-test of speaking test
at the control class



Graphic 4.2 above showed that the result of the student pre-test and post-test score on criteria speaking at the control class. that the data showed pre-test score, the maximum score was 40 and the minimum score was 25. Five students who got the maximum score and 17 students who got minimum score, and post-test score, the maximum score was 70 and the minimum score was 35. Five students who got the maximum score and two students who got the minimum score.

Table 2

The Result of Experimental Class (X1) and Control Class (Y2)

Experimental Class (X ₁)			Control Class (Y ₂)			X ₁ ²	Y ₂ ²	X ₁ • Y ₂
No	Code Number	X ₂	No	Code Number	Y ₂			
1	S1	60	1	S1	50	3600	2500	3000
2	S2	65	2	S2	50	4225	2500	3250
3	S3	70	3	S3	40	4900	1600	2800
4	S4	75	4	S4	35	5625	1225	2625
5	S5	80	5	S5	35	6400	1225	2800
6	S6	70	6	S6	40	4900	1600	2800
7	S7	75	7	S7	40	5625	1600	3000
8	S8	60	8	S8	60	3600	3600	3600
9	S9	50	9	S9	60	2500	3600	3360
10	S10	60	10	S10	65	3600	4225	3900
11	S11	70	11	S11	70	4900	4900	4900
12	S12	65	12	S12	70	4225	4900	4550
13	S13	60	13	S13	60	3600	3600	3600
14	S14	65	14	S14	65	4225	4225	4225
15	S15	70	15	S15	70	4900	4900	4900
16	S16	60	16	S16	60	3600	3600	3600
17	S17	70	17	S17	50	4900	2500	3500
18	S18	75	18	S18	65	5625	4225	4875
19	S19	65	19	S19	50	4225	2500	3250

20	S20	70	20	S20	50	4900	2500	3500
21	S21	75	21	S21	50	5625	2500	3750
22	S22	60	22	S22	60	3600	3600	3600
23	S23	60	23	S23	60	3600	3600	3600
24	S24	65	24	S24	50	4225	2500	3250
25	S25	70	25	S25	65	4900	4225	4550
26	S26	70	26	S26	70	4900	4900	4900
27	S27	60	27	S27	60	3600	3600	3600
28	S28	75	28	S28	60	5625	3600	4500
29	S29	60	29	S29	65	3600	4225	3900
30	S30	60	30	S30	60	3600	3600	3600
31	S31	65	31	S31	50	4225	2500	3250
32	S32	70	32	S32	65	4900	4225	4875
33	S33	65	33	S33	60	4225	3600	3900
34	S34	70	34	S34	70	4900	4900	4900
$\Sigma = 2260$		$\Sigma = 1925$		$\Sigma = 143100$		$\Sigma = 113100$	$\Sigma = 128210$	

C. Analyzing of the Data Research

1. The Mean of Control Class

To find the mean of control class, the writer used the following

formula: $My = \frac{\Sigma y}{Ny}$

My : Mean of Control Class

Σy : The Sum of Control Class

N_y : The Number of Sample at Control Class

$$M_y = \frac{920}{34}$$

$$= 27,05$$

To find the mean of experimental class, the writer used the following formula:

$$M_x = \frac{\sum x}{N_x}$$

M_x : Mean of experimental class

$\sum x$: The Sum of experimental class

N_x : The Number of Sample at experimental class

$$M_x = \frac{1175}{34}$$

$$= 34,55$$

2. The Standard Deviation

To calculate the standard Deviation of Control Class, the writer used the formula as follow:

$$M_y = \sum y^2 - \left(\frac{\sum y}{N_y} \right)^2$$

$\sum y^2$: The Standard Deviation of Control Class

y : Gain result of Control Class

N_y : The Number of the Sample at Experimental Class

$$= 31200 - \frac{(920)^2}{34}$$

$$= 31200 - \frac{(846400)}{34}$$

$$= 31200 - 24894$$

$$= \mathbf{6306}$$

- The Standard Deviation Experimental Class

$$M_x = \sum x^2 - \left(\frac{\sum x}{N_x} \right)^2$$

$\sum x$: The Standard Deviation of Experimental Class

x : Gain Result of Experimental Class

$$\sum x^2 : 43725 - \frac{(1175)^2}{34}$$

$$: 43725 - \frac{1380625}{34}$$

$$: 43725 - 40606$$

$$: \mathbf{3119}$$

3. Significant test (t-test)

$$t = \frac{M_x - M_y}{\sqrt{\left(\frac{\sum x^2 + \sum y^2}{N_x^2 + N - 2} \right) \left(\frac{1}{N_x} + \frac{1}{N_y} \right)}}$$

Where:

t : The result of the two means

M_x : The average of score experiment group

M_y : The average of score control group

- N : The number of the subject
 x : Deviation of each score x and y
 y : Deviation of score y and y
 $\sum x^2$: Some of square deviation of control class
 $\sum y^2$: Some of squared deviation of control class
 Nx : Subject of experiment class
 Ny : Subject of control class

$$\begin{aligned}
 t &= \frac{34,55 - 27,05}{\sqrt{\left(\frac{6306 + 3119}{34 + 34 - 2}\right)\left(\frac{1}{34} + \frac{1}{34}\right)}} \\
 &= \frac{7,5}{\sqrt{71(0,058)}} \\
 &= \frac{7,5}{\sqrt{4,1748}} \\
 &= \frac{7,5}{2,0292} \\
 &= \mathbf{3,69}
 \end{aligned}$$

4. T-Table

After the writer found the t-count ha calculated *db* (Drajat Bebas) or *df* (Degree of Freedom), which is formulated as follow:

- df* : (Nx + Ny – 2)
df : Degree of Freedom
 Nx : Number of the students in the Control Class
 Ny : Number of the students in Experimental Class
df : (34 + 34 – 2)= **66**

The result above showed about the score of sample both experimental and control class. the writer used 68 students as sample for research. 34 students from VIII D as experimental class and 34 students from VIII B as control class.

Comparing “t” has been tested in calculating ($t_o = 3,69$), and $DF = 66$, there is no DF for 66, the writer used the closer “ DF ” from 60. So $DF = 66$ which has been tasted on t-table ($t_{5\%} = 2,00$ and $t_{1\%} = 2,65$) it can be known that $t_o > t_{5\%}$ and $t_o > t_{1\%}$, it means $2,00 < 2,65$.

D. Interpretation of Data

The data showed that the mean of pre-test score obtained by students of VIII D as experimental class was 31,02 and pre-test scores obtained by students of VIII B as control class was 29,85. The highest in the two classes that was class VIII D as experimental class got 45 and VIII B as control class got 40. The lowest score of pre-test in booth classes was 20 for experimental class and 25 for control class.

The data showed that the mean of post-test score obtained by students of VIII D as experimental class was 66,47 while VIII B as control class 56,76. The highest score post-test of VIII D as experimental class got 80 and VIII B as control class got 70. The lowest score post-test as experimental class 60 and control class 50.

By $DF = 68$ and analyzed by using t-test, the writer tasted there was and effect in using short story through audio material because

t-count was higher than t-table in significant 5% was 2,00 and significant level 1% was 2,65.

From the interpretation above $t\text{-count} > t\text{-table}$ there was significant effect using short story through audio material to increase speaking skill.

Testing hypothesis was to know the significant of both variables, and tested as follows:

$$H_a = t_o > t_t$$

$$H_o = t_o < t_t$$

Notes:

H_a = Alternative Hypothesis

H_o = Null Hypothesis

t_o = The value of t-observation

t_t = The value of t-table

To prove the data hypothesis, the data obtained from an experimental class and control class are calculated by using t-test formula with assumption as follows:

if $t_o > t_t$: the alternative hypothesis is accepted it means there was significant effect by using short story in teaching speaking skill at VIII D as experimental class and VIII B as control class.

from the result calculation above, the value of $t_o = 3,69$ the degree of freedom (df) = 68. The writer use degree of significant 5% = 2,00 and 1% = 2,65. It means that H_a (Alternative Hypothesis) of the research is accepted and H_o (Null Hypothesis) is rejected.

After getting the data, the writer compared it t_t both degree of significant 5% and 1% $t_o > 2,00 < 3,69 > 2,65$. It means (Alternative Hypothesis) of the research is accepted. The result on research about increasing speaking skill using short story through audio material has positive effect and accepted in teaching speaking skill.