

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research carried out in first grade at SMPN 1 Pontang academic year 2015/2016 and concerning on the result of the previous finding, analysis, description and interpretation of data, the writer concludes that:

1. From the result of writing descriptive text pre-test and post-test between experiment and control class, the writer has known that students' writing skill is quite good. It can see from the average score in pre-test and post-test. The average score of experiment class in pre-test is 71.48 in pre-test and 77.96 in post-test. While, the average score of control class is 72.04 in pre-test and 76.08 in post-test.
2. In the result of writing descriptive text pre-test and post-test between experiment and control class, the writer has known that students who taught by electronic dictionary could achieve better score that those taught by usual method. It can see from the average score of experiment

class $\sum X^2 = 44.24$ and control class $\sum Y^2 = 198.96$. In other word, writer have got 61% increase in using electronic dictionary and 36% increase in usual method. The result of analyzes about whether any effectiveness of electronic dictionary on students' writing skill, there is significant effectiveness of electronic dictionary on students' writing skill. It caused of the strategy is well applied and easy to understand for students. The environment of the class also could be the one of the factors to support students enjoy and concentrate in learning. Then, the students could finish the test easily and get good score. Further more, the value of t_{test} is bigger than t_{table} : $1.677 < 3.86 > 2.407$. The null hypothesis ($\mu = \mu$) is rejected and the alternative hypothesis ($\mu \neq \mu$) is accepted.

B. Suggestion

The writer would like to gives some suggestions as follows:

1. In learning writing skill, the teachers are hoped more creative in teaching their students in order to maximize

teaching learning process, and makes the students are not boring.

2. The teachers should not teach their students monotonously, because it may make them bored. Teacher may use the other innovations in teaching and learning process to improve students' academic achievement.
3. Electronic dictionary can be applied in English teaching learning process as one of the innovations in teaching and learning process, particularly the attempt of improving students' writing skill of descriptive text. Electronic dictionary make them easier in creating descriptive text.