**ABSTRACT**

**Eka Nurdiasih.** 132301487. 2018.*Portraying Teachers role in facilitating EFL classroom ( A Case Study at Mts N 1 Kota Serang)*

*This study was carried out to Portraying Teachers role in facilitating EFL classroom at Mts N 1 Kota Serang. This study is conducted based on the research questions 1) What kind of teacher role that often use by EFL Teachers in the Classroom at MTs N 1 Kota Serang? 2) What the dominant role that use in facilitating EFL Classroom at MTs N 1 Kota Serang? 3) Do the EFL learner have the desire to learn English as Foreign language? Based on the research questions mentioned this study is aimed at 1) To know how many kinds of role teacher in facilitating EFL classroom in MTs N 1 Kota Serang. 2) To know the dominant role’s that use by the teacher in facilitating EFL classroom in MTs N 1 Kota Serang. 3) To know the reason about EFL learner desire to learn English as Foreign Language. The subjects of this study were consisted of two English teacher in MTs N 1 Kota Serang.To answer the questions, the writer collected data from two English Teachers by applying Case Study method. This study was conducted using Jeremy Harmer theory about Teacher role. The data was gathered in this study through observation and questionnaire.The result of the study showed that there are some role who used by EFL teacher in MTs N 1 Kota Serang, that are Controller, Organize, Prompter, Participant, Tutor, Prompter, Resource, Observer, Motivator and Entertainer. The dominant role that used by two English Teacher in MTs N 1 Kota Serang are Controller, Organizer and Resource. The first teacher act as controller and organizer and the second teacher act as organizer and resource. The last is the learner who taught by them have the desire to learn English as foreign language. In conclusion that teacher should play the role to be a professional teacher. with an appropriate role who given to the learner, their desire to learn English will be advance.*

***Keywords :*** *Teacher Role, English Foreign Language, Learner.*