

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia

Serang, 19<sup>th</sup> Jan, 2018

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## ABSTRACT

**Nawa Auluddin.** 132301470. 2017. *The Effectiveness of Whisper Game for Students Speaking Ability at the First Grade of MA Daarul Falah Kota Serang.*

This research is aimed to know the effectiveness of whisper game for student speaking ability in the first grade of MA Daarul Falah Kota Serang 2017/2018. The sample of the study were consisted of two classes they were A and B class. A class as a experiment class and B as a control class. This research investigated as follows: 1. How is student speaking ability in MA Daarul Falah? 2. How the effect of Whisper Games for student Speaking Ability?. The method used in this research was experiment research. This research used pre-test and post-test to measure students to speaking ability by using the rating scores of oral test by Marianne Lehr Adams and James R. Frith. The result of the research show that there was improvement of the students speaking ability in actively communicative by using whisper game. Most of students in the first grade of MA Daarul Falah Kota serang achieved good score in the post-test. The finding of this research related to the test, they were pre-test and post-test. The average score of pre-test from the experimental class was 54,32 and the control class was 50,56. The average score of post-test from experimental class was 80.22 and control class was 59.59. There is a difference score between students taught using whisper game and taught using non-whisper game. It is showed the average of experimental class is higher than control class ( $80.22 > 59.59$ ). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 12.21 , and the value of the degree of significance 5 % is 2.00 and 1 % is 2.66 ( $2,00 < 12.21 > 2,66$ ). Thus the hypothesis is accepted. Related to the result of the research showed that whisper game was effectively improving students speaking ability. Games are used not only for fun, but more notably, for the useful practice and review of language lessons, thus leading to the goal of improving learners' communicative competence. Therefore, the teachers should be more creative and innovative in teaching the students so they can get more motivate and interest to study English subject and can improve their ability in English such as, language game, picture strip story and role play.

*Keywords: whisper game, experiment, speaking, ability*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of **Nawa Auluddin** entitled “**THE EFFECTIVENESS OF WHISPER GAME FOR STUDENTS SPEAKING ABILITY (An Experimental Research at the First Grade MA Daarul Falah Kota Serang)**” has been approved by the research paper advisors for further approval by the Board of Examiners.

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**THE EFFECTIVENESS OF WHISPER GAME FOR STUDENTS  
SPEAKING ABILITY**

(An Experimental Research at the First Grade MA Daarul Falah Kota  
Serang)

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## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of **Nawa Auluddin** has been approved by the Board of Examiners as a partial fulfillment of the requirement for the Degree of Sarjana in English Education.

Serang, 28 Februari 2018

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## MOTTO

قل رسول الله ص . م

إذا مات ابن آدم انقطع عمله إلا من ثلاث:

صدقة جارية او علم ينتفع به او ولد صالح يدعوه

“ Apabila seorang anak adam meninggal dunia, terputuslah amalan-amalannya kecuali 3 (tiga) perkara: sedekah jariyah, ilmu yang bermanfaat, anak yang sholeh mendoakan orangtua-nya”

Related by Imam Muslim

### **This research paper decicated to:**

Who have given everything they have for my better education, who always give me pray, spirit, and motivation for finishing this paper, it's my beloved parents; A. Ghozali & Rani Herawati, my brother A. Fahmi Mubarok and my sister Shinta Khumaeroh. So all of my friends that I can't mention. Who have given me motivation, support and attention, hopefully Allah will repay for every good thing you did to me.

## **A BRIEF BIOGRAPHY**

Nawa Auluddin is the writer of this book. He lives in Bogor with his family but he is staying in Serang because he has to continue his study in UIN (The State University for Islamic Studies) Sultan Maulana Hasanuddin Banten. He was born in Bogor on November 15<sup>th</sup>, 1992.

He is the first child from Ahmad Gozali his father name and Rani Herawati his mother name. He has two children in his family, one younger brother his name is A. Fahmi M. and one younger sister her name is Sinta Khumaeroh.

The writer completes Elementary School at SDN Kedep 1 Gunung Putri, Bogor. Going on to The Junior High School and Senior High School at Boarding School of Ummul Quro Al-Islami Leuwiliang, Bogor graduated in 2012. Then he continued his study in UIN Sultan Maulana Hasanuddin Banten in English education department.

Before he continued his study in UIN Sultan Maulana Hasanuddin Banten he dedication to education in Boarding School Al-Hidayah Jambi as long as 1 year. In daily activity now he has Islamic student in Daarul falah Ciloang, Kota Serang. He is currently

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*In the name of Allah the beneficent, the merciful*

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The Writer