

**Bayu Mulyana (Student Register Number: 102301042) 2016.** An Error Analysis On Students' Writing Descriptive Text At Putra Tama Mandiri Vocational School (A Case Study At Student of 12th Class of Putra Tama Mandiri Vocational School, Kopo, Serang, Banten). Undergraduate Research Paper, Faculty of Education and Teacher Training, The State Institute for Islamic Studies "Sultan Maulana Hasanuddin" Banten. Advisers: Moh. Nur Arifin, S.Ag., M.Pd. and Anita, S.S., M.Pd.

Key Word: Error Analysis, Descriptive Text

### **ABSTRACT**

This study focuses on error analysis on descriptive text written by students at Putra Tama Mandiri Vocational School. The difference this study with other similar studies is using students personalities approaching. This approach is used to prove that students are not the only one that must be responsible for his academic achievements.

Through this study the author tries to analyze the errors made by the students in making the descriptive text. To analyze the error, the author uses the theory advanced by Heidi Dulay, where analysis of errors made by the authors refer to a types of errors based on surface strategy taxonomy. But do not stop until it was discovered the error and its cause, but the author also tries to reveal the link between the personality of students with academic achievement of students, in this case is the product of descriptive writing text.

In this study, the writer uses test as the instrument of collecting data. A test is a systematic procedure of observing one's behavior and describing it with the said of numerical device and category system. The form of the tests is the students' writing of descriptive text.

The result of the study shows that Misordering errors have the highest percentage (31 %). It is followed by Misformation errors (24 %), Omission errors (23 %), and Addition errors (22 %). While, based on students personalities types, errors related to Openness have the highest percentage (78,2 %). It is followed by Conscientiousness (6,4%), Neuroticism (6,1 %), Extraversion (5 %) and agreeableness (4,33%).

From the analysis, the authors concluded that the students were still a lot of errors in writing the descriptive text. All of the students make errors in writing the text. All types of errors are in the results of descriptive writing text students. In addition, the student's personality it appears have a significant impact on students' academic achievement. Then, it proves that there are others who should be responsible for the academic achievement of students, the teachers, because teaching methods and creativity in teaching is also affected these achievements.