

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis on chapter IV, the writer would like to make conclusion. After analysing the result of the research at the second grade of Mts Daarul Falah Carenang Kopo, the writer describe conclusion as follows:

1. In general, the real condition of students Reading Comprehension Skill at the Second Grade of Mts Daarul Falah Carenang Kopo, before the students given treatment is low. While doing a pre-test there are many factors why the students are difficulties in Reading Comprehension, there are students at Mts Daarul Falah were still hard to understand and learn reading. Based on what a writer has observed in that school, there are some factors that writer has found. There are teaching progress is not control, it is less of motivation, the student's environment is not support for learning, sometimes teacher's knowledge reference or varieties teaching is slow and less attention in reading while learning process. It can be seen from the result of pre-test in experiment class. The lowest score is 40 and the highest score is 65. Meanwhile the result after the students given treatment it can be seen from the result of post-test in experiment class. The lowest score is 65 and the highest score is 85.

2. The result of the analysis of the research show the value of $t_{observation}$ is bigger than t_{table} . It means $t_{observation} (11,04) > t_{table} (2,00)$ in 5%, and $t_{observation} (11,04) > t_{table} (2,66)$ in 1%. It means that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. So, it means that there is significant effect in using short stories on students' reading comprehension skill.

B. Suggestions

Based on conclusion above, the writer proposes some suggestion as such follows:

1. Short Stories technique is one of the method that can be considered effective in teaching In order to help students to enrich their reading comprehension skill.
2. The teacher should be detail and clear explanation to students how to use short stories in reading comprehension.
3. By applying this technique, the students have to force themselves to reading, looking for short stories, that could express their idea in the classroom of every topic of their material on reading comprehension..
4. The teacher should master the material that will be taught to the class so that they can choose the best media to teach the material.

5. The teacher should provide a fun class circumstances to reduce students' stress.
6. For next researcher is hoped to develop their study deeply from any resources because the writer realized that his reading is still far from being perfect.