

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 21st, 2017

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ABSTRACT

M. NASRULLAH. 122301375. 2017. The Use of Short Stories to Develop Students' Reading Comprehension Skill at the Second Grade of Mts Daarul Falah Carenang Kopo Serang Banten. (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University, "Sultan Maulana Hasanuddin" Banten). Advisors : As'ari, S.S., M.Si. and Drs. H. Busthomi Ibrohim, M.Ag.

Key Word: Reading Comprehension, Short Stories

The objective of this study is to get the empirical data about the use of short stories to develop students' reading comprehension skill of Mts Daarul Falah Carenang Kopo. The method used in this paper was quantitative method the experimental research design. The sampling technique used in this study was quota sampling. The sample of this study was 60 students taken from the second grade of Mts Daarul Falah Carenang Kopo, which are 30 students as experimental class and 30 students as controlled class. In collecting data, the writer conducted post-test about reading comprehension that using short stories test which consisted of 20 multiple choices. In this research there were four meetings for treatments include pre-test and post-test that use short stories as the main subject for learning reading comprehension in the class.

The result of the research states that H_0 is rejected and H_a is accepted. The use of short stories is better than those who do not use short stories technique. By $df = 58$ and analyzed by using t-test, the research stated that there is development of using short stories on students' reading comprehension skill, because $t_{observation}$ is bigger than t_{table} . Than t_{table} in 5% and 1% the t_{table} with significant level 5% is 2,00 and significant level 1% is 2,66 where as $t_{observation}$ is 11,04. so it means that $t_{observation}$ is $11,04 > t_{table}$ (2,00) in 5%, and $t_{observation}$ (11,04) $> t_{table}$ (2,66) in 1%. It means that both variables have the significant correlation. In other word, use short stories on students' reading comprehension skill is absolutely effective. This research find out that short stories can be an alternative to develop students' reading comprehension skill in the second Grade of Mts Daarul Falah Carenang Kopo.

**THE USE OF SHORT STORIES TO DEVELOP STUDENTS'
READING COMPREHENSION SKILL**

(An Experimental Research at Mts Daarul Falah Carenang Kopo)

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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **M.**

Nasrullah

has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department, The Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

Serang, July 27th , 2017

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DEDICATION :

This Paper is Dedicated to My Daddy (H. Basri) and My Mom (Hj. Jumiya) for their love, support and everything that I cannot tell in words.

My Brother and Sisters (Syaekhul Muchtar, Tati Kurniawati S.Pd.I, Dede Raudlatul Adawiyah S.Pd.I, Mustaqiroh S.Pd.I, and Wildawati) and My Little Nieces (Azmi, Nabhan and Adiba).

And also all of my friends, who always gives motivation, support and help to finish this paper. Thanks a lot for everyone.

MOTTO

“Don’t Stop Until You Succeed”

A BRIEF BIOGRAPHY

The writer, M. Nasrullah, was born in Serang, on March 10, 1993. He finished his primary school at MI Nurul Falah in 2005, whereas his Junior and Senior High School were respectively finished at Mts and MA Daarul Falah Carenang Kopo Serang Banten in 2008 and 2011.

He continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University “Sultan Maulana Hasanuddin” Banten.

During his time studentship, he was not only involved at intracurricular organization by having position as a vice chairman of Association of English Students (ASSES 2014) and a vice chairman of Student Council of Education and Teacher Training Faculty (DEMA FTK 2015), but also at extracurricular organization such as Association of Serang Students (HAMAS) as a member.

Serang, July 21st, 2017

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“In the name of Allah, the most Merciful, the most Gracious, and the most Compassionate”

All praise be to Allah, the lord of the world. Who has bestowed us, His mercy and blessing and all things we need. Hence, we should grateful to the lord of Allah SWT for that in order to be good moslem. Furthermore, we congratulate to our prophet Muhammad SAW (peace be upon him). The great man who has brought us into the safety.

Alhamdulillah the writer has already finish in writing this paper after having sacrificed all energies, strangess, fund and time for many months. Writing this paper by title *“The Use of Short Stories to Develop Students Reading Comprehension Skill (An Experimental Research at Mts Daarul Falah Carenang Kopo)”* to fulfill the requirement of getting S1 degree in teaching.

On this opportunity, the writer also would like to express the deepest gratitude to those helped the writer in finishing writing this paper, they are :

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Last but not least, the writer realize that this paper is still far from being perfect. Constructive critics and suggestion are welcome to make this paper finish. The writer hopes this paper will be useful for English teachers and students as well as for those read this paper.

Serang, the Writer

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