

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teaching Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 26th. 2025



Yana Amalia
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ACKNOWLEDGEMENT

In the name of Allah, the Most Merciful, the Most Compassionate.

All praise is due to Allah, the Source of all knowledge, who has created light in the midst of darkness, guidance in times of confusion, and truth amidst uncertainty. Blessings and peace be upon our beloved Prophet Muhammad SAW, whose divine message enlightened hearts yearning for truth and guided humanity from the shadows of ignorance to the brilliance of true wisdom. The writer fully realizes and firmly believes that without Allah's blessings, mercy, and guidance, the completion of this paper would not have been possible.

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ABSTRACT

Yana Amalia. 191230030. 2025. Exploring the Use of Socratic Seminar Approach on Developing Students' Speaking Proficiency. (*A Mixed-Method Research at Eleventh Grade of SMAIT Al-Hanif Cilegon*).

This research investigates the impact of the Socratic Seminar approach on students' speaking proficiency, motivated by the need for more interactive and student-centered methods in English language learning. Using a mixed-method sequential explanatory design, the research collected quantitative data from pre- and post-tests, showing a significant improvement in students' speaking scores, rising from an average of 70 to 78, with a t-test result of 9.999 at α 0.000 significance level. Qualitative data from interviews further supported these findings, highlighting notable progress in fluency, comprehension, and vocabulary, while pronunciation and grammar showed moderate improvement. Students also reported increased speaking confidence, active participation, and motivation to learn. The teacher's perspective additionally confirmed these developments. The findings imply that the Socratic Seminar approach can effectively enhance students' speaking skills and foster a more engaging English learning environment. However, the research was limited by its small sample size and the relatively short intervention period, suggesting the need for future research with larger groups and extended implementation time to validate and expand the findings.

Keywords: *Socratic Seminar Approach, English Speaking Proficiency, and Students' Learning Experience.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
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“Exploring the Impact of Socratic Seminar Approach on Developing Students’
Speaking Proficiency
(A Mixed-Method Research at Eleventh Grade of SMAIT Al-Hanif Cilegon)”
Has been approved by the research paper advisers for further approval by the board of
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**EXPLORING THE IMPACT OF SOCRATIC SEMINAR APPROACH ON
DEVELOPING STUDENTS' SPEAKING PROFICIENCY
(A MIXED-METHOD RESEARCH AT ELEVENH GRADE OF SMAIT AL-
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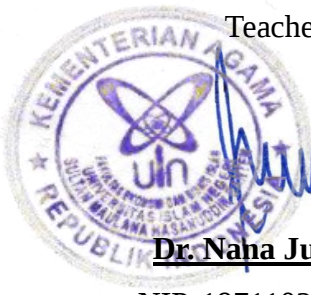
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DEDICATION

This paper dedicated to:

My beloved parents, the late Mr. Lujen Yuliadi and Mrs. Iram, whose endless support and prayers have been the foundation of my success.

My dearest self, Yana Amalia, for the strength, perseverance, and unwavering spirit that made this education journey meaningful.

MOTTO

“And whoever puts his trust in Allah, then He will suffice him. Allah will accomplish His purpose Allah has appointed a measure for everything.”

(Qur'an 65: 3)

“True happiness is found in living each moment to the fullest, giving our best in every part of life, striving to learn, and growing into a soul rich with knowledge and positivity.”

-Yana Amalia-

A BRIEF BIOGRAPHY

The writer, Yana Amalia was born in Serang on September 30th, 2002. She is the only one child born to Mr. Lujen Yuliadi and Mrs. Iram. Growing up in Serang. She developed a strong academic foundation. She completed her elementary education at SDN Perkebunan Saga in 2013, followed by junior high school at SMPN 2 Waringinkurung in 2016. In 2019, she graduated from MAS Al-Inayah Cilegon.

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. The writer has been actively engaged in the academic field throughout her studies, participating in numerous research and community service projects initiated by her lecturers. Beyond the campus environment, she committed herself to volunteering at Dompot Dhuafa and serving as a disability volunteer in Cilegon. To support her educational journey and assist her family financially, the writer worked during her studies, gaining extensive experience as an English tutor at several course institutions, as well as working as a translator and interpreter. She also explored various other job opportunities to broaden her professional skills and enrich her experience. In addition to her academic and professional activities, the writer actively participated in international conferences to present her research, further expanding her academic exposure and contributing to her field.

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