

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 06 January 2026



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ACKNOWLEDGMENT

All praises be to Allah SWT, the Most Gracious and the Most Merciful, for His endless blessings, guidance, and strength that have enabled the writer to accomplish this thesis successfully. May peace and blessings always be upon Prophet Muhammad SAW, his family, companions, and all his followers who have brought light and guidance to all mankind.

This thesis, entitled “Enhancing English Writing Skill through Kahoot on MTs Al-Khairiyah Badamussalam Quasi-Experimental Research”, is presented as a partial fulfillment of the requirements for obtaining the degree of Bachelor of Education (S.Pd.) at the English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

During the process of writing this thesis, the writer encountered many challenges and difficulties. However, with the help, guidance, and support from many individuals, this thesis could finally be completed. Therefore, with deep appreciation and respect, the writer would like to express sincere gratitude to:

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10. Finally, the writer sincerely prays only to Allah SWT, asking that all those who have contributed to the completion of this thesis be rewarded abundantly for their kindness and support. May every effort, prayer, and guidance they have given bring them double blessings and endless goodness. The writer also hopes that this humble work will enrich the realm of knowledge and provide meaningful benefits for the writer in particular and for the readers in general. Aamiin.

The writer is fully aware that this thesis is still far from perfect. Therefore, constructive suggestions and feedback are sincerely welcomed for further improvement. Hopefully, this thesis may provide useful insight and contribution to future research and the field of English education.

ABSTRACT

Gunawan Wachjudin. 211230093. 2025. *Enhancing English Writing Skill through Kahoot at MTs Al-Khairiyah Badamussalam (A Quasi-Experimental Research)*

This study aims to explore the use of the Kahoot application as a digital learning tool to enhance students' English writing skills at the eighth grade of MTs Al-Khairiyah Badamussalam. The study employed a quantitative approach using a quasi-experimental design with two groups: an experimental group taught through Kahoot and a control group taught by conventional methods. Data were collected through pre-tests and post-tests assessing students' writing performance. The findings revealed that both groups improved after the treatment; however, the experimental class achieved a higher mean score (from 63.05 to 80.57) compared to the control class (from 59.65 to 73.90). Although the Mann–Whitney U Test result (Sig. = 0.489 > 0.05) showed no statistically significant difference between the two groups, the descriptive data indicated meaningful progress in students' writing ability and engagement. The most notable improvement occurred in content and organization, supported by Kahoot's interactive and motivating environment. These findings suggest that Kahoot contributes positively to the development of students' writing skills and can serve as an effective supplementary tool to foster engagement and idea organization in EFL classrooms.

Keywords: *Kahoot Application, Writing Skill, Game-Based Learning, EFL Learning, Quasi-Experimental Study*

THE ADVISERS' APPROVAL

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(A Quasi-Experimental Research)”

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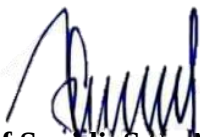


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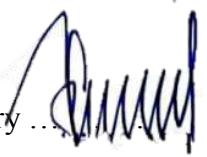
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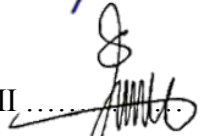
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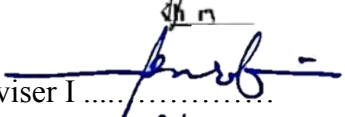
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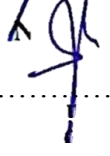
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DEDICATION

With profound gratitude and love, I dedicate this thesis to Allah SWT, whose infinite mercy, strength, and wisdom have guided me through every step of this academic journey. His divine light has been the source of clarity and courage through every challenge and moment of uncertainty. This work is also lovingly dedicated to my beloved parents, Mr. Tarmudi Maksus and Mrs. Siti Aminah, whose endless love, prayers, and sacrifices have been my greatest source of strength and determination. Your unwavering support and faith in me are the foundations of this accomplishment. To my dear brothers Muhammad Ikhsan Wachjudin and Alsen Mahdi Pratama, thank you for filling my life with laughter, encouragement, and motivation. Your constant support and joyful presence have inspired me to keep striving even during difficult times.

MOTTO

**TRY OR DIE, BECAUSE WHO KNOWS WHERE LIFE WILL TAKE
YOU**

(Rapsody)

A BRIEF BIOGRAPHY

The researcher, Gunawan Wachjudin, was born in Bandung, West Java, on July 6, 2003. He is the second son of Tarmudi Maksus and Siti Aminah, S.Pd., whose endless love, prayers, and support have been the greatest motivation throughout his educational journey. His formal education began at SDN Cangkring, where he completed her elementary studies. He then continued his education at MTs Al-Khairiyah Badamussalam Serang for junior high school, and later pursued her senior high school studies at SMAN 4 Kota Serang. After graduating from senior high school, he enrolled at Universitas Islam Negeri Sultan Maulana Hasanuddin Banten (UIN SMH Banten), majoring in English Education, Faculty of Education and Teacher Training. During his study, the researcher actively participated in various academic and campus activities that helped her develop personal growth, discipline, and a sense of responsibility as a student. This thesis marks the culmination of her academic journey and serves as one of the requirements for obtaining a Bachelor's Degree in English Education. He hopes that this work will serve as a meaningful contribution to the field of English language education and inspire others to keep striving for their dreams with faith and perseverance.

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