

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the research about A Comparative Study in Teaching Listening Skill through Video and Song at tenth grade of SMA Al-Munnawaroh Cilegon. The writer can take conclusion as follow:

1. There is difference the result of listening skill using video and song at tenth grade of SMA Al-Munnawaroh Cilegon. It can be seen in mean score of pre-test using video is 60,87 and pre-test using song is 44,13, and post-test using video is 75,65 and post-test using song is 64,78.
2. The result of listening skill used video is more effective than song because it allowed integration of text, graphics, audio, and motion video in a range of combination. Meanwhile, song is only has a sound without text or pictures that they can't see. That's why the student can get more information from song media. The calculation above it's know that  $t_{table}$  with level significance 5%= 1,68 and with level significance

$1\% = 2,41$ . So  $t_{\text{account}} = 16,93$ . So,  $1,68 < 16,93 > 2,41$ . It means that  $t_o > t_t$ , and the writer concludes the alternative hypothesis is accepted. It means that there is significant comparative teaching listening through video and song.

## **B. Suggestions**

Based on the findings, the researcher would like to give some suggestions;

1. For the teacher
  - a. The teacher should give explanation of the material clearly. The teacher can use video and song as media in teaching listening skill to make the students increase their score.
  - b. The teacher must be pay attention to students and find their mistakes, so the teacher improves the decrease that is found in students.
  - c. The teacher should be active and creative in order the students do not feel bored, video and song will improve the students creativity in listening skills.

## 2. For the school

The teacher should be creative in developing English learning process in the classroom in order to make students interested and mastery the material well.

## 3. Other researchers

For the future researcher, before go to the field, do the observation correctly and must have appropriate the technique in teaching English. This paper can be used as a reference for next researcher to develop the students especially in teaching listening through video and song. There are many problem on students, not only in the field of listening skills, but the writer found the others problem such as their motivation to learn English is less. Hopefully for the text researcher can be considering to find the solution of that problem. This problem is very good to be observed.