

CHAPTER I

INTRODUCTION

A. Background of the study

English is one of many languages in the world that has a big role in this modern era, because it has important position in the world as an international language or the language that is used and comprehended by people in around the world. As an international language, English is absolutely important for many persons to master it is used in many aspects and has important role in the world. In addition, it is also giving many advantages for people who mastery, for example to share and get information in around the world, to communicate with other persons in different countries, to make relation with other countries in social, politic, economy, an technology term, and many reasons that make English is important for us.

English as an international language has been taught in almost all countries in the world. In Indonesia, English is a foreign language which is a compulsory subject to be taught in all schools from lower secondary to upper secondary

schools. Even in some elementary schools, English is offered as an elective subject. However, the writer have seen that the proficiency in English of secondary school graduates still creates disappointment among teachers themselves as well as parents. The low quality of English in Indonesia of course is related to different variables.¹

Teaching English focusses on some skills such as listening, speaking, reading, writing, and some elements such as vocabulary, spelling, and pronunciation. The students have to master both the skills and element to be able to communicate well orally and written.²

Listening is the language modality that is used most frequently. It has become the foundation of a number of theories of second language acquisition that focus on the beginning levels of second language.³ Listening is not merely hearing, it is receiving the message that is being sent to you. Listening is reacting. Listening is being affected by what you

¹Robertson, Paul, and Roger Nunn. *The Study of Second Language Acquisition in the Asian Context*. Lulu. com, 2007.p.241

²Huldromi, *The Effectiveness of using Dictogloss Technique Toward Students Listening Skills*, (Serang: English Education Department, 2015) , 1-2.

³ Qonita Nursofa, *The Effect of Visual Teaching Media on the Students Listening Comprehension*, (Serang: English Educational Department, 2014), 2.

hear. Listening is letting it land before you react. Listening is letting your reaction make a difference. Listening is active. Too many actors make listening a passive process. Listening is talking while you are being talked to, not out loud but creating silent dialogue that answers what is said to you. This is active. Active listening is answering.⁴

The problems above are not due to the learner's mistakes, but they may be errors in learning methods that are neither attractive nor too rigid, so an effective learning activity is required. In learning English students must be able to master the 4 aspects of skills. In the skill aspect students learn about how to pronounce or pronounce words correctly, write sentences correctly according to grammar and listen to foreign sentences correctly and thoroughly so that what is heard corresponds to what is spoken.

One aspect of the skill that is difficult to learn by students is listening. Many students who still can not understand not even understand words or phrases spoken in English verbally by the interlocutor so that what happens will

⁴Shurtleff, Michael. *Audition: Everything an actor needs to know to get the part*. Bloomsbury Publishing USA, 2009), 123.

misunderstand (misunderstanding). In general, they are difficult to understand the phrase or sentence in English. This means, that their listening skill in English is still lacking.

So many factors that affect them are difficult to learn listening in English such as: the material is too fast to be heard so forget with what they have heard, do not know the meaning of words in English spoken or heard because of the limitations of English vocabulary they have, not Concentration on the material being heard, not understanding the command explained verbally, lazy in learning or no learning motivation, and listening less effective and fun learning media.

It is these problems that make them difficult to learn listening so that they feel lazy and scared when they follow English lessons. Though listening is one important skill part. Learning listening is not easy and often students often ignore it. One of the factors that influence in learning listening is the learning media. Effective and fun learning media will influence students in listening learning.

So much effort can be done to learn English, one of them is listening or listening aspect. Students often find it difficult to learn listening. They are because they do not understand how easy it is to learn listening. Listening is our understanding in hearing English. Whether it's directly or through media like music, song or movie.

Currently listening learn does not need to rely on conventional ways such as textbooks and school-based English lessons, but learn English one of them with the media like a song. The song is a medium that is not foreign anymore among junior high school students. Almost all junior high school children like to listen to songs, both domestic and foreign songs. They enjoy or enjoy when doing something while listening to the song. It can also be used and applied when learning English.

Listening to English songs is one of the media in listening teaching. Students will feel more interested in learning English. On the other hand they can add vocabulary, pronounce how to pronounce with correct pronunciation and they also enjoy more and more fun in learning listening. The

use of song media in listening instruction will also reduce the sense of laziness and fear of students in learning English.⁵

Based on the observation that was done by the writer in SMA Al-Munnawaroh Cilegon at first grade students, there were some reason why listening was felt difficult to be mastered by the students. First, the students began to learn English by the way of reading, instead listening. In fact, reading was different from listening, like writing was different from speech. The biggest difference was speech consist of sounds. Listeners must knew the sound system; otherwise, they could not understand speech. Second, the materials on the tape were usually read by English speaking people. There were different accents, difficult idioms and unfamiliar language chunks in their speaking. This was another difficulty. For the students, their English teacher were usually local people. So the students might not be used to the accents of the foreign people. It was hard for them to understand native speakers. Based on the discussion above the researcher decided to make research on **“A Comparative**

⁵ <https://siftinahdliyatinniswah.wordpress.com/2016/04/11/contoh-penelitian/>

Study in Teaching Listening Skills Through Video and Song”. (A Compare Study At first grade students of SMA Al-Munnawaroh Cilegon).

B. The Statements of Problem

The writer attempts to answer the questions :

1. How is the students’ skills on listening at tenth grade of SMA Al-Munawaroh cilegon?
2. How is the application of teaching listening through video and song at tenth grade of SMA Al-Munawaroh Cilegon?

C. Objectives of the Study

Generally, this research describes the process of the use of English video and song for teaching listening skills at first grade of SMA Al-Munnawaroh Cilegon, specifically:

1. To know the students’ skills on listening at tenth grade of SMA Al-Munawaroh cilegon.
2. To know the application of teaching listening through video and song at tenth grade of SMA Al-Munawaroh Cilegon.

D. Significant of Study

This research has the importance for us to develop the researcher proposes the important as follow :

1. Writer

In this research the writer can get feedback to know how this research is success or failur. The writer can know that using the video and song can make the listening activities more effective. And it is as a partial fulfilment of the requirements for the degree of “Sarjana Pendidikan“.

2. Teacher

From this research it can improve the teacher and student’s learning. This paper can increase the teacher knowledge of learning and teaching and become authorities on teaching.

3. Students

The students decide themselves what they are going to listen to instead of having a listening activity imposed on them by the teacher. Students can improve their listening skill by what they see and hear. Students can be more active than teachers in the process of learning and teaching.