

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, January 05th 2026



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ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

In the name of Allah, the Most Gracious, the Most Merciful. All praise to be Allah, the Almighty God, who given us all mercies and blessing. May peace and blessings always be upon our Prophet Muhammad SAW, who has brought light and guidance for people all over the world.

Alhamdulillah, thanks to Allah for the blessing and guidance, the researcher was able to finish this research paper entitled “Using A Gamification Strategy with Picture Puzzle in Teaching Speaking Skills at SMPN 228 Jakarta”, throughout the process, many challenges and valuable lessons were encountered, enriching both my knowledge and experience, herewith I would like to express my deepest gratitude to:

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Finally, the researcher knows that her writing is still far from being perfect, this paper needs to be revised in order to get good result. The researcher hopes that this paper will be useful and contribute meaningfully to the field of education.

Serang, November 25th, 2025

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ABSTRACT

Nadilla Destilia Eka Putri. SRN. 201230111. 2026. *Using A Gamification Strategy with Picture Puzzle in Teaching Speaking Skills at SMPN 228 Jakarta.*

This study aims to investigate the implementation of gamification strategies using picture puzzles in teaching English speaking skills and to explore students' perceptions on the use of Gamification Strategy with picture puzzle in English speaking classroom. This study employs a qualitative design, using multiple instruments including observation, interviews, and documentation. The findings reveal that the implementation of gamification unfolds in four main stages: preparation, introduction and rules explanation, main activity, and reflection and feedback. During these stages, students actively engage with the learning media, collaborate effectively in groups, and enhance their speaking skills through narrative storytelling using picture puzzles. Regarding students' perceptions, they expressed an increased motivation and enjoyment of learning, increased confidence and fluency in speaking, improved vocabulary and pronunciation, enhanced story comprehension through visual support, enjoyed collaboration through social interaction, despite some challenges they encountered, they were willing to reuse this method. In conclusion, using gamification with picture puzzles is effective in fostering student engagement, improving speaking skills, and promoting collaborative learning in English language classrooms. The gamification approach not only makes learning more enjoyable but also supports meaningful language acquisition.

Keywords: *Gamification, Picture Puzzle, English speaking*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nadilla Destilia Eka Putri entitled " Using A Gamification Strategy with Picture Puzzle in Teaching Speaking Skills at SMPN 228 Jakarta" has been approved by the research paper advisers for further approval by the board of Examiners.

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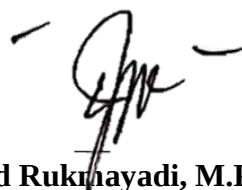
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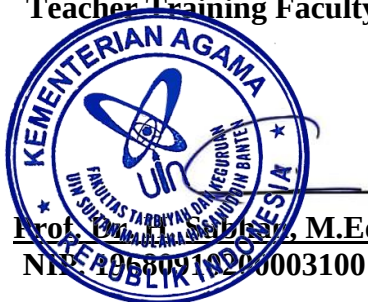
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Serang, January 05th 2026

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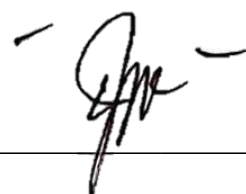
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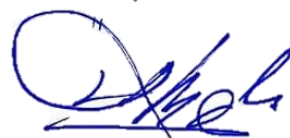
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DEDICATION

This paper is dedicated to:

1. The researcher's beloved father, Efendi, and researcher's dearest mother, Santi Irawati, thank you for all the prayers you have prayed for me, your sacrifices, unconditional love and endless support that has guided me to this moment. I dedicate this paper as an expression of gratitude for everything you have given me.
2. The researcher's beloved sibling, Natasya Rahmadhani who always encourage and motivate the researcher during finishing this paper. Your presence and motivation meant a great deal to me and helped me stay strong and focused during this academic journey.

MOTTO

“Do not be afraid of failure in learning, because failure is part of the experience
and growth.”

A BRIEF BIOGRAPHY

The author's name is Nadilla Destilia Eka Putri. She was born in Central Jakarta, DKI Jakarta, Kemayoran District, on 29 December 2001. She is the eldest daughter of two siblings. Her parents are Efendi and Santi Irawati, while her younger sister is named Natasya Rahmadhani. She began her formal education at SDN Cempaka Baru 03 Pagi in 2008 and completed her primary education in 2013. She then continued her secondary education at MTS Al-Itqon in Cibungbulang, Bogor, graduating in 2017, and her senior secondary education at SMA Daar El Qolam 2 Dza Izza in Gintung, Jayanti, Tangerang, graduating in 2019.

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TABLE OF CONTENT

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL.....	vi
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
LIST OF PICTURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Identification of the problem	4
C. Scope and limitation of problem	5
D. Formulation of Problem	5
E. Objective of study.....	5
F. Significance of study	6
G. Writing Organization.....	7
CHAPTER II THEORETICAL FRAMEWORK	8
A. SPEAKING	8
B. Teaching Speaking	15
C. Speaking Assessment	17

D. Gamification Strategy.....	20
1. Definition of Gamification Strategy	20
2. The Elements of Gamification.....	21
E. Picture Puzzle	29
1. Definition of Picture Puzzle	30
2. The Purpose of Picture Puzzle in Language Learning	31
3. The Advantages of Picture Puzzle in Language Learning .	33
F. The Use of Gamification Strategy with Picture Puzzle	35
 CHAPTER III RESEARCH METHODOLOGY.....	38
A. Research Method	38
B. Place	40
C. Participant.....	40
D. Instruments of Research	41
E. Data Collecting	48
F. Data Analysis.....	49
 CHAPTER IV FINDING AND DISCUSSION.....	51
A. Research Findings	51
B. Discussion.....	73
 CHAPTER V CONCLUSION AND SUGGESTION	83
A. CONCLUSION	83
B. SUGGESTION	84
REFERENCES	86
APPENDIX	89

LIST OF TABLES

Table 2.1 Speaking Categories Score	18
Table 3.1 Students Observation Checklist	41
Table 3.2 Teacher Observation Checklist.....	42
Table 3.3 Student Interview Questions	45
Table 3.4 Teacher Interview Questions.....	47
Table 4.1 Results of Student Observation Checklist	61
Table 4.2 Results of Teacher Observation Checklist	62

LIST OF PICTURES

2.1 Malin Kundang Story Puzzle.....	36
2.2 Timun Emas Story Puzzle	36
4.1 Student Activity in Preparation Stage	53
4.2 Student Activity in Introduction and Rule Explanation stage	54
4.3 Teacher Monitoring	56
4.4 Students Speaking	57
4.5 Group of Students with their badges	58
4.6 Students after learning and sang a song of thanks giving.....	59

LIST OF APPENDICES

Appendix 1 Questions For Teacher	90
Appendix 2 List of Student Respondents	91
Appendix 3 Questions For Students	92
Appendix 4 Thematic Analysis of Interviews	93
Appendix 5 Lesson Plan	98
Appendix 6 Documentation.....	114
Appendix 7 Research Permit Certificate	117
Appendix 8 Research Competion Certificate	118
Appendix 9 Consultation Sheet	119