**STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 5th, 2017

**SAMSUL ARIFIN**

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**ABSTRACT**

The objective of this research is *to* *increase students’ speaking proficiency using Think-Pair-Share strategy for the first grade students of MA Miftahun Najah Lamongan*.

This particular research is categorize as action research. The actions are implement in two cycles based on the class schedule. This research involve 33 students of class X of MA Miftahun Najah Lamongan in the academic year of 2016/2017 and the English teacher as the research collaborator. The data of the study are in the forms of qualitative and quantitative data. The qualitative data are obtain by observing the teaching and learning process and interviewing the students of class X and the English teacher. Meanwhile, the quantitative data are acquire conducting through the pre-test, the progress test, and the post test. The validity of the data is obtain by applying democratic, dialogic, catalytic, and outcome validity. The procedure of the research consist of reconnaissance, planning, acting, reflecting, and revising plan.

The results of this research show that the use of the Think-Pair-Share technique is able to increase the students’ speaking proficiency. Based on the qualitative data, applying Think-Pair-Share technique give the students more chances to speak in English. The students become more confident to speak up English. They actively participate during the teaching and learning process. The use of classroom English help the students to be more familiar with English. The vocabulary practice and pronunciation drill also help them to enrich their vocabulary knowledge and build their accuracy. These findings are also support by the result of the students’ speaking scores. The mean improved from 58.56 in Cycle I to 77.88 in Cycle II. It indicated that they made a considerable improvement in some aspect of speaking skills such as pronunciation, intonation and stress, comprehension, grammar, and vocabulary.

Key Word : *Think-Pair-Share, speaking proficiency*

**THE ADVISERS’ APPROVAL**

This is to certify

That the undergraduate research paper of Samsul Arifin

Entitled *“Increasing Students’ Speaking Proficiency Using Think Pair Share Strategy”* (A Classroom Action Research at the first of MA Miftahun Najah Lamongan), Serang Banten has been approved by the research paper advisers for further approval by the Board of Examiners

Serang, May 5th, 2017

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| Acknowledged by :The Head of English Department,**As’ari, S.S., M.Si.**NIP. 19741029 200003 1 002 |

**INCREASING STUDENTS’ SPEAKING PROFICIENCY USING THINK PAIR SHARE STRATEGY**

**(A Classroom Action Research at the first of MA Miftahun Najah Lamongan)**

By :

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**THE BOARD OF EXAMINERS’ APPROVAL**

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***DEDICATION***

This paper is dedicated to :

My beloved parents, all my beloved brother and sister and all my beloved big family who always support me in every moments. Also, I don’t forget for my beloved friends, thanks for your support and motivation for me to finish this paper. Thanks a lot for everyone.

MOTTO

*“Protect yourself and your families from a Fire”*

( Q.S At-Tahrim : 6)

**A BRIEF BIOGRAPHY**

The writer, Samsul Arifin, was born in Serang, on June 8th, 1992. He finished his primary school at SDN Lamongan in 2005, whereas his Junior and Senior High School were respectively finished at MTs and MA Miftahun Najah Lamongan in 2008 and 2011.

He continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During his time studentship, he was not only involved at intracurricular organization by having position as member of Association of English Students (ASSES), but also at extracurricular organization such as KAMMI

Serang, May 5th, 2017

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*“In the name of Allah, the most Merciful, the most Gracious, and the most Compassionate”*

All praise be to Allah, the lord of the world. Who has bestowed us, His mercy and blessing and all things we need. Hence, we should grateful to the lord of Allah SWT for that in order to be good moslem. Furthermore, we congratulate to our prophet Muhammad SAW (peace be upon him). The greatman who has brought us into the safety.

Alhamdulillah the writer has already finish in writing this paper after having sacrificed all energies, strangess, fund and time for many months. Writing this paper by title *“Increasing Students’ Speaking Proficiency Using Think Pair Share Strategy”* (A Classroom Action Research at the first of MA Miftahun Najah Lamongan) to fulfill the requirement of getting S1 degree in teaching.

On this opportunity, the writer also would like to express the deepest gratitude to those helpend the writer in finishing writing this paper, they are :

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Last but not least, the writer realize that this paper is still far from being perfect. Constructive critics and suggestion are welcome to make this paper finish. The writer hopes this paper will be useful for English teachers and students as well as for those read this paper.

Serang, the Writer

Samsul Arifin

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